

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 3

	Autumn	Spring 1	Spring 2	Summer
Theme overview	History: Would you prefer to live in the Stone, Bronze or Iron Age? Hook- Excavating Stone Age Coprolites (poo)	Geography- North America What countries make up North America? Hook- Mystery setting – where are these places?	Geography: What would it be like to live in the Caribbean? Hook- Caribbean carnival – making masks, range of Caribbean music, learn a dance	History: How did the Romans change life in Britain? Hook- Roman Day – making shields with mosaic initials, and photo opportunity in a chariot.
English	<u>Autumn 1: Writing to inform.-</u> How to Wash a Woolly mammoth- Instructions to wash a prehistoric animal. Diary entry from the point of view of the mammoth being washed <u>Autumn 2- Writing to entertain-</u> The Ice Monster - character description of a woolly mammoth Stone Age Boy -Retelling of the story	Writing to persuade The Tin forest- Letter to persuade someone to visit the tin forest. Leaflet to persuade people to tidy up.	Writing to entertain Drum Dream Girl – story A Nest Full of Stars- Poetry .	<u>Summer 1:</u> Writing to entertain: Queen of Darkness by Tony Bradman Character description Story sequel of twin’s events with female leader. <u>Summer 2: Writing to inform</u> Escape from Pompeii - Chronological report to inform of the explosion. NCR report- Roman Life
Reading	Daily whole class reading 3- 3.15 It’s a hard knock life – Lyrics Poo from the Past – Instructions Stone Age Boy – Narrative Stonehenge – Non Chron Report The Day the Crayons Quit – Picture Book Answer Analysis Try Everything - Lyrics The Woolly Mammoth – Non Chron Report How are Fossils formed – Non Chron Report The Pebble in My Pocket - Narrative The Tunnel – Picture Book Narrative Answer Analysis	Daily whole class reading 3- 3.15 Fight Song - Lyrics North America – non fiction Your Skeleton – NCR The USA – Non fiction Henry’s Freedom Box – Picture book Narrative Answer Analysis	Daily whole class reading 3- 3.15 How Far I’ll Go – Lyrics Incredible Caribbean – Non fiction The Man who Walked Between the Towers – Picture Book Narrative Answer Analysis	Daily whole class reading 3- 3.15 This is Me - Lyrics Queen of Darkness – Historical Narrative How to Rebel Against the Roman Occupiers Light Masai and I – Picture Book Narrative Count on Me - Lyrics BBC: Ancient Rome The Romans Leonora Bolt – Secret Inventor I’ll Take You To Mrs Cole – Picture Book Narrative Answer Analysis
Maths	Number - Place Value Number - Addition, Subtraction, Number - Multiplication and Division	Number - Multiplication and Division Measures - Money Statistics	Statistics Number - Fractions	Measure – Mass and capacity Number - Fractions Measure – Length and perimeter

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					Measures – Time Geometry – Properties of shape
Science	Rocks & Soils	Forces & Magnets	Animals including humans - nutrition and skeletons	Plants	Lights & Shadows
History	Changes in Britain from the Stone Age to the Iron Age.				The impact of the Roman invasion on Britain
Geography			North America	The Caribbean	
Art		Painting: Landscapes inspired by Sarah Morley		Collage of Caribbean carnival scene (Artist focus: Romare Bearden)	Drawing: Roman buildings inspired by Canaletto
D&T	Structures: keep sake artefact box		Cooking: pitta pockets		Mechanical systems: levers and linkages to make a poster
RE	Beliefs and Questions How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	Living How do festivals and family life show what matters to Jewish people?	Religion, family and community: Prayer How do religious families and communities practice their faith? Religions: Christianity and Islam		Worship and Sacred Places Where, how and why do people worship in Nottingham City and Nottinghamshire? Religions: Christianity, Islam and Hinduism Inspirational people from the past What can we learn from inspiring people, sacred texts and in the history of religions? Religions: Christianity, Judaism and Islam
Music	Reading rhythms: patterns and layers		Inspired by India: Musical improvisations		Reggae rhythms: playing in a band
PSHE	Being Me in My World Celebrating Difference		Dreams and Goals	Healthy Me	Relationships Changing Me
PE	Competitive Games – Throwing and Catching	Gymnastics – Strength, Flexibility, Technique, Control and Balance	Dance – linking sequences and patterns of movement	Invasion and Net and Wall Games – applying basic attacking and defending principles	Swimming Athletics – running, jumping and throwing in isolation and combination
Spanish	Mi vida 1: Soy yo		Nuestro mundo 1: ¿Dónde está? / ¿De dónde eres? (Our world 1: Where is + flags/places in Hispanic world / Where are you from?)		Nuestro mundo 2: La isla – CLiC CC Y3 Geography

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	(My life 1: personal info - name, age, birthday – I have/I am) Mi vida 2 – Mi escuela (My life 2: describing my school - there is / it is)		La naturaleza 1: ¿Qué tiempo hace? (Nature 1: What's the weather?)		Book: Isla, Arthur Dorros • (Our world 2: The island)	
Computing	Creating media – desktop publishing	Computing systems – connecting computers	Handling data – branching databases	Programming – sequencing sounds	Creating media – stop motion	Programming – events and actions
Trips & Visits	Cresswell Crags/Nottingham University – Stone Age day		Local Area walk Islamic Centre		Romans Day at Southwell Minster	