

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN FS2

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7.5 weeks)
Topic overview	Our Community	Light and Dark	Create and Investigate	Once Upon a Time	Creatures Big and Small	Explorers
Themes	All About Me People Who Help Us Autumn Harvest Diwali	Bonfire Night Christmas	Wheat – milling/making bread Lunar New Year Winter	Easter Storytelling Spring	Farm Animals Minibeasts Life-cycles	Dinosaurs Sea creatures Summer Journeys Transition to Y1
Important Dates	Diwali Harvest Festival Black History Month	Bonfire Night Remembrance Day Anti-Bullying Week	RSPB's Big School's Birdwatch Penguin Awareness Day Lunar New Year	Eid Mother's Day World Book Day Pancake Day Comic Relief	Outdoor Classroom Day World Bee Day St.George's Day	Father's Day World Ocean Day
Focus Books	- What Makes Me a Me? - Super Duper You - You Can't Call an Elephant in an Emergency - The Leaf Thief - Oliver's Vegetables - The Best Diwali Ever	- The Dark - The Quiet Little Firework - The Lights that Dance in the Night - Peggy the Always Sorry Pigeon - The Christmas Story - Stickman	- The Little Red Hen - Ruby's Chinese New Year - One Snowy Night - Space book - Penguins Can't Fly - Rosie Revere, Engineer	- Elmer's Walk (fieldwork: linear maps) - Goldilocks and the Three Bears - The Three Little Pigs - That's MY Flower!	- Little Red Riding Hood (fieldwork: enquiry/stranger danger) - The Bug Collector - Tad - Lulu Meets the Bees	- The Girl and the Dinosaur - Somebody Swallowed Stanley - Martha Maps It Out - The Full Stop that Got Away
Trips and Visits		Bright Bites		Lakeside Arts Theatre	Stonebridge City Farm trip	Park trip (mapping)
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings.	Themes of expressing interests, working as part of a group, listening to each other. Jigsaw – Piece 4 – Healthy Me	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. Jigsaw – Piece 3 – Dreams and Goals	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. Jigsaw – Piece 5 - Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour,

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		Anti-Bullying Week Jigsaw – Piece 2 - Celebrating Difference				adapting, developing positive relationships. Jigsaw – Piece 6 - Changes
Physical Development	- Toileting - Independence with self-care, helping each other - Taking turns - PE – Fundamental Movements	- Manipulating materials - PE – Gymnastics	- Group work - Healthy lifestyles/routines - Healthy eating - PE – Dance	- Daily routines (basic hygiene) - Risk management - PE – Team games	- Joining and manipulating - PE – Throwing and catching skills - FS2 – Sports Day	- Growing and changing (ourselves) - PE - Athletics
Communication and Language	Initiating conversations, listening to each other, responding to each other	Talking about their own experiences, retelling past events, answering how/why questions	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events
Writing	Mark making and giving meaning to marks Name writing Segmenting Phase 2 phonemes and tricky words Initial sounds/CVC words Handwriting – l, i, t, u, j, y	Focus on letter formation Segmenting Phase 3 phonemes and tricky words Initial, middle sounds/CVC words Caption Handwriting – r, b, n, h, m, k, p	Simple sentences Describing characters Consolidating Phase 2/3 phonemes and tricky words Captions/speech Handwriting - Dictation -c, a, d, o, s, g, q, e, f	Writing simple sentences Beginning-middle-end Consolidating Phase 3 Labelling Handwriting – z, v, w, x Dictation	Introduce narratives Interesting vocabulary Phase 4 phonemes and tricky words Instructions/Lists Handwriting – revisiting difficult letters Dictation	Consolidating phase 4 with phase 3 phonemes Narrative writing Handwriting – revisiting difficult letters Dictation
Maths	Mastering Number Project	Mastering Number Project	Mastering Number Project	Mastering Number Project	Mastering Number Project	Mastering Number Project
Understanding the World	- Autumn - Harvest Festival - Diwali	- Autumn - Diwali - Remembrance Sunday - Children in Need - Christmas/Nativity	- Winter - Chinese New Year - Pancake Day - Exploring growth and where food comes from/how it is made	- Spring - Mother's Day - Easter - Eid	- Life cycle of a frog - St.George's Day - Eid-al-Fitr	- Summer - Father's Day - Summer Fair

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			How machines help us			
Expressive Arts and Design	Printing – handprints Music - singing Rhythm Singing nursery rhymes Colour mixing Self-portraits (baseline)	Bonfire Night paintings Singing, dancing, acting Music – nativity singing Performing Making for a purpose – Christmas cards, calendars etc	Kapow – Exploring sounds Baking bread Making windmills Drama – retelling the story Chinese New Year lantern craft	Kapow – Music and Movement Constructing with purpose – three pigs houses Performing in different role Painting and drawing with different media (observational drawings - daffodils) Transient art	Kapow – Big Band Printing Layered artwork Adding narrative to role play Manipulating materials (e.g making insects) Using recycled materials for construction	Kapow – Musical Stories Self-portraits Father's day cards Wax artwork Salt paintings
Parental Engagement	Parents Evening F2 Fine-motor skills parent workshop	EYFS Nativity Reception Welcome Day F2 Phonics Stay and Play (watch lesson and stay to play after) Christmas Stay and Play	F2 Reading Cafe	F2 Reading Café World Book Day Parents Evening	F2 Reading Cafe F2 Maths Stay and Play Sports Day Summer Fair	F2 Reading Cafe Reports
Emotional Awareness	Is everybody the same? How do you take care of yourself? How does your body feel when...? How unique are we?	Does everybody celebrate the same? How are we different? How does it feel to celebrate? What makes you scared/worried?	What does it mean when things are 'fair'? How can we be helpful? What makes you proud?	How do you feel around the people you love? Why are strangers unsafe? Why do things change? How do you feel when things change?	How does being outdoors affect your mood? Why should we respect nature? How can we look after things or people that need help?	Is it fair for people to throw plastic away? What are your thoughts on sea pollution?
Knowledge of the World	Similarities and differences between themselves and others. Families – similarities and differences Develop awareness of their local environments and community	Develop greater awareness of celebrations in their own lives and the lives of others and how all families are different.	To learn about how food is grown and where it comes from. To understand the process of farm to fork – bread making. Learn about space, gravity, planets.	To explore seasonal changes over time linked to Spring. Growing and planting – Children will see the growth process from seed. To develop high aspirations.	Children will learn about the changes in our environment – observe how it changes and explore why. Understand life cycles.	Begin to understand sea pollution and how it affects sea creatures and our environment. To understand changes in our natural world and compare to the past (dinosaurs).

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Possibilities & Enquiries	Exploring family traditions – asking peers what they celebrate and beginning to understand that everyone celebrates different special events. Our bodies – how do our bodies work? What makes you strong? How do we take care of our bodies?	What do animals need to grow? How do we care for our pets?	What do you want to be when you grow up? What job might you like to do, and what will you need to be good at?	Reflecting on our environment – how do we take care of it? How do humans impact the environment? What could we do to help our environment – locally?	Plant seeds and watch them grow (sunflowers, cress) What do plants need to grow? Exploring growth within our school grounds – visiting nature garden and poly tunnel. Asking older pupils from gardening club how they take care of the food they are growing? Which food do we get from farm animals?	Exploring the impact of sea pollution Exploring our world in the past
Diversity	HOMEWORK PROJECT: Bring a photo of you with your family to display on our family tree. Discuss their family at school. Understanding that families are not all the same and look different for different people	HOMEWORK PROJECT: What different festivals do our own families celebrate? Exploring, comparing and valuing other cultures	Clear representation through stories including highlighting a female lead character in a typically male role.	Discussions around respecting likes/dislikes and others' opinions.	Looking at different environments. Exploring how the impact of one person/one action can have a domino effect.	Discussions about global events and how we have a shared responsibility to look after our planet.
Role-Play	Home corner	Cafe	Tesco	Vets	Hairdressers/Barbers	Beach/ice cream shop
Small World	People Who Help Us	Zoo	Vehicles/Transport	Fantasy/superhero/story	Farm	Dinosaurs
Small Construction	Stickle Bricks	Mobilo	Trains	Magnetic tiles	Wooden nuts and bolts set	Legos
Reading corner Authors	Julia Donaldson	Jill Murphy	David McKee	Sue Hendra	Eric Carle	Rachel Bright
Outdoor Art Area	Skill - Drawing Week 1/2 - Chalk Faces Week 3/4 - Draw a friend crayon Week 5/6 – Observational drawing on chalk boards	Skill – Painting Week 1/2 – Painting with natural paint sticks Week 3/4 – Mud painting	Skill – Sculpture Week 1/2 – Kinetic Sand Week 3/4 – Playdough Week 5/6 – Clay	Skill – Transient Art Week 1/2 – Natural art pictures Week 3/4 – Make a friend art Week 5/6 – Leaf insects	Skill – Weaving Week 1/2 – Large weaving on the fence Week 3/4 – Weaving into hoops and other objects Week 5/6 – Stick wands	Skill – Printing Week 1/2 – Vegetable printing Week 3/4 – Leaf printing Week 5/6 – Large scale printing on the fence

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		Week 5/6 – Animal rocks				
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