

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN - F1

	Autumn 1 All About Me/Autumn	Autumn 2 Celebrations/Special Times	Spring 1 Animals	Spring 2 Keep Safe- People who help us	Summer 1 In the Garden Minibeasts	Summer 2 Adventure
Hook	Staff to share all about me boxes- linked to their own family	Decorations/lights linked to Diwali- Music playing	Piles of bricks/straw/sticks around the room- What has happened here?	Grandma 's cottage crime scene	Webs across the door/in Nursery	Rocket in the outdoor area
Theme overview	All about me Feelings Families Friendship Similarities/differences	Religions Diversity Festivals Light Dance/music	Farm Animals Zoo animals Materials	Stranger danger Road safety Police Fire Ambulance/Hospital	Minibeasts Planting Growing- flowers Fruit/vegetables herbs	Journeys/travelling Space Pirates Holidays Imagination
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day Jigsaw – Piece 2- Celebrating Difference	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. Jigsaw – Piece 3 – Dreams and Goals	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. Jigsaw – Piece 4 – Healthy Me	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. Jigsaw – Piece 5 - Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. Jigsaw – Piece 6 - Changes
Physical Development	- PE - Toileting - P.E. trolley - Independence with self-care, helping each other - Taking turns	- PE - Gross motor movements – dance - Manipulating materials - Healthy eating	- PE - Group work - Ways of moving - Healthy lifestyles/routines	- PE - How we travel safely? - Daily routines (basic hygiene) - Risk management	- PE - Ball skills - Ways of moving - Joining and manipulating - Healthy Eating	- PE - Growing (ourselves) - Healthy lifestyles - Team Games
Communication and Language	Initiating conversations, listening to each other, responding to each other Early Talk Boost	Talking about their own experiences, retelling past events, answering how/why questions Early Talk Boost	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events

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Writing	Make up stories and drawings in response to experiences and sometimes gives meanings to our drawings and paintings Squiggle Whilst you wiggle	Include mark making and early writing in their play. Mark making from left to write. Squiggle Whilst you wiggle	Name writing Labels Squiggle Whilst you wiggle	Name writing Labels Squiggle Whilst you wiggle	Showing an interest in letters in their environment, name and other words Name Writing Lists	Uses letter type shapes to represent initial sounds of their names Gives meanings to marks they make as they draw, write and paint Name Writing Lists Intro to LW Phase 2 phonics
Reading - Key Books	We are all different, We are all Unique My Hair This is Our Family Gruffalo Owl Babies The Enormous Turnip (T4W) Hello Friend/Where's Lenny? Little Wandle – Rhyme Time	- Diwali-Rama and Sita/Binny's Diwali - The Quiet Little Firework - Bonfire night (non-fiction) - The Gingerbread Man (T4W) - The Gruffalo's Child - Oh Christmas Tree Little Wandle – Rhyme Time/Tuning into Sounds	- Three Little Pigs - Dear Zoo - Farmer Duck - Walking through the Jungle - Brown Bear, Brown Bear, What do you see? - Monkey Puzzle Little Wandle – Rhyme Time/Tuning into Sounds	- Little Red Riding Hood - Ambulance, Ambulance - All Through the Night - A Superhero Like You - Fireman Sam - Car, Car, Truck, Jeep Little Wandle - Rhyme Time/Tuning into Sounds	- Jasper's Beanstalk - Errol's Garden - Omar and the Bees - Spinderella - The Very Busy Spider - What the Ladybird Heard Little Wandle – Rhyme Time/Tuning into Sounds	- Whatever Next - Amazing - We're Going on a Lion Hunt 10 Little Pirates - Pirates love Underpants - Dinosaur Roar Little Wandle – Rhyme Time/Tuning into Sounds
Maths	Early Number Sense Counting and representing numbers to 5 Making comparisons between quantities using language such as more/a lot Recognise patterns in pictures and routines Use past and future language Use size language	Early Number Sense Counting and representing numbers to 5 Comparing 2 groups saying when they have the same number Show an interest in number problems Notice shapes in pictures/environment Play with shapes Make arrangements with objects	Early Number Sense Counting and representing numbers to 5 Sorting/comparisons/sorting Recite numbers in in order to 10 Composition, seeing parts Repair a pattern Show an interest in shape and talk about shape arrangements Use positional language Object counting	Early Number Sense Counting and representing numbers to 5 Comparison-perceptual Sometimes matches numeral-quantity correctly Knows how many objects counted represent how many are in a set Describe and name 2D shapes	Early Number Sense Counting and representing numbers to 5 Describe and name 2D shapes Explore 3D shapes Comparing size/weight/length etc. of items Sequencing everyday events and stories	Early Number Sense Counting and representing numbers to 5 Reciting numbers forward and backwards to 10. Recognise numerals 0-10

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Understanding the World	- Autumn - Harvest Festival - Goose Fair - Looking at similarities and differences relating to people and animals	- Autumn/Winter - Bonfire Night - Diwali - Remembrance Sunday - Anti-bullying week - Children in Need - Christmas	- Winter - Chinese New Year - Pancake Day	- Winter/Spring - Mother's Day - Easter - Sport/Comic Relief	- Spring/Summer - St.George's Day - Eid-al-Fitr	- Summer - Father's Day - Summer Fair - RSE day
Expressive Arts and Design	Printing – handprints Rhythm. Singing nursery rhymes. Colour mixing Self-portraits (baseline) Transitional art Collaging different animals	Singing, dancing, acting Performing Music from other cultures Making for a purpose – Christmas cards, calendars etc	Acting out stories Music from other cultures	Constructing with purpose – Mother's Day cards Painting and drawing with different media Music – Kapow Performing in different role	Using resources to create props Using media in different ways - Simple representation Adding narrative to role play Music - Kapow	Manipulating materials Observational creations using mixed media – painting on different surfaces. Music - Kapow
Parental Engagement	Parents Evening Introduce sign of the week with parents Reading cafe	F1 Stay and Play EYFS Nativity Reading cafe	Reading cafe	F1 Stay and Play World Book Day Parents Evening Mother's Day event Reading cafe	Sport's Day Reading cafe	F1 Stay and Play Reports F1 Graduation Father's Day event Reading Cafe
Emotional Awareness	How do you feel today? How might it look when you feel ____? How can you make friends?	What do you enjoy about celebrating with your family? Sharing traditions	Explore feelings connected to pets and looking after animals.	Explore themes of personal safety and stranger danger How did Little Red Riding Hood feel?	Is it kind to kill bugs? How do we care for living things?	Excitement about journeys Anticipation Worries about something new Fears about flying/water
Knowledge of the World	Understanding that we are all different – families, culture etc. Exploring differences in our class community	To develop greater awareness of celebrations in their own lives and the lives of others To begin to be aware of similarities and differences between themselves and others	Exploring animals around the world. Looking at different habitats. Animals and their young	To be aware of stranger danger Looking at different occupations.	To know and make observations of living things and their habitats	To understand how transport helps us to explore the world

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Possibilities & Enquiries	What makes a good friend? How can you help others in Nursery? What makes you special? Learning about ourselves	Where does light come from? What makes a shadow? Learning about light and dark	What do animals eat? Where do animals live? Why do bears have fur etc?	Was little Red Riding Hood being safe?	What do plants need to grow? How do we identify different insects? Which food can we grow and eat? Who lives in the garden? Gardening and minibests	How can you travel to a different city/country? Which transport have you been on? Exploring the world around us
Diversity	Respecting each other's likes and dislikes, opinions and preferences, similarities and differences	Exploring, comparing and valuing other cultures and life-cycles	Animals around the world	Exploring different types of homes and gardens – does everyone have a garden?	Transport around the world/how do people travel around the world?	Transport around the world/how do people travel around the world?
Trips & Visits	Children to settle	Fire Engine Visit- link to Bonfire Night	White Post Farm	Police Visit/Police Car	Baby caterpillars from Insect Lore	Mike the Storyteller
Role-Play	Domestic role-play themes: family	Domestic Role Play themes: party house, Christmas tree etc	Domestic Role Play themes: bedroom Outdoors - bears cottage School role-play	Domestic Role Play themes: add plants Garden centre outdoors School role-play	Domestic Role play themes: add suitcase (holiday theme) School role-play	Domestic Role Play themes: add babies and different sized clothes School role-play
Small construction	Duplo	Stickle bricks	Popoids	Duplo	Stickle bricks	Popoids
Small world	At the Park	Farm	Zoo	Vehicles (Emergency services)	Minibests	Imagination