

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,527
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,527
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,527

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<p>Further develop a curriculum which promotes a healthy active lifestyle to encourage more children to regularly participate in physical activity</p>	<p>- New sport's specialist to work with PE Lead to look at curriculum provision for next year to either increase length of PE sessions or to implement an additional PE session termly.</p> <p>- Appoint new sports ambassadors to attend Sports Ambassador conference to coach and guide ambassadors to be more effective sporting role models on the playground</p> <p>-Sports ambassadors support EYFS, Y1-3 and Y4-6 Sports Days</p> <p>-Variety of free after-school clubs provided and target specific children and year groups where previous participation has been lower</p>	<p>£10,272</p>	<p>This has had limited impact this year and will be addressed next year to increase weekly physical activity.</p> <p>14 sports ambassadors recruited who delivered sports activities daily on the KS1 and KS2 playground. Weekly meetings held with sport's specialist to decide on appropriate activities which have different levels of skill to encourage all children to participate. There has been increase in participation on the playgrounds from last year.</p> <p>288 children have participated in an after school club with each year group voting for the clubs to increase participation. These</p>	<p>Sport's Specialist to work with DHT to look at curriculum provision to either increase length of PE sessions or to implement an additional PE session termly.</p> <p>DHT/PE Lead to work with sport's specialist to analyse the provision at lunchtimes to further increase participation. Pupil vice to be conducted to see what the children want to play at lunch times.</p> <p>Continue with using pupil voice to dictate after school clubs and continue with high participation. Conduct pupil premium pupil voice</p>	

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	<p>-Planned implementation of increased outdoor activities including fieldwork in geography that promotes physical activity</p> <p>From appointment of new sport's specialist, reintroduce Fun Fit programme and EYFS Gross motor/fine skills targeted sessions to improve co-ordination</p> <p>-Further embed 'Sheriff's Challenge' to increase active participation from F2-Y6 of running a mile 3 x week</p>		<p>included: lacrosse, dodgeball, multi-sports, handball, goal ball, gymnastics etc. All pupil premium pupils have attended an after-school club, a sporting intervention or a competition.</p> <p>All year groups have completed termly outdoor fieldwork linked to geography and some have begun to embed this in the geography curriculum.</p> <p>'Get ready to learn' group launched in the summer term. Focused on speed, agility and balance. Children improved their scores over 6 weeks.</p> <p>This has had more success than others in certain year groups.</p>	<p>to see how to further engage pupils in sport.</p> <p>Geography Lead to monitor provision through the curriculum to ensure outdoor fieldwork continues to take place.</p> <p>Continue next year, completing for the whole year.</p> <p>Re-launch Sheriff's Challenge with the introduction of the weekly winning cup in KS1 and KS2. Expectation that all classes complete this 3 x week.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Begin to develop the whole child through the school PE approach, school sport and physical activity.</p>	<p>-Update curriculum map and LTP and share with staff</p> <p>- Monitor and offer support to teachers' delivery PE through sport's specialist role</p> <p>-More spare kit purchased for children to use or the office call the parents/carers. Monitor spare kit and replenish as necessary</p> <p>- Update sport section of the website with new sport's specialist to share more sporting challenges with parents</p> <p>-Continue to award sports person award at Y6 Leavers and shields for mini marathon winners (boys and girls)</p> <p>-Weekly certificates in assembly linked to Personal Best challenges completed with sports ambassadors at lunchtimes</p> <p>-Rejoin football league for boys' football</p> <p>- Re-join girls' football league and continue to research/ look at starting a girls' league within the family of schools</p>	<p>£1,657</p>	<p>Whole national curriculum of PE covered.</p> <p>Teacher's receiving CPD on teaching of PE through new sport's specialist appointment.</p> <p>Spare kit has been replenished on each year group and unless a medical reason, children participate in PE.</p> <p>To be completed by the end of Summer 2.</p> <p>Continuation of importance of sport and recognition of perseverance and resilience.</p> <p>This has been successful when completed. It needs to be more consistent.</p> <p>Football league has continued the boys' football team have had the opportunity to play in competitive matches.</p> <p>Girls' football have played their first competitive match, promoting inclusivity and equal opportunities.</p>	<p>Teachers to team teach and teach lessons supported by sport's specialist.</p> <p>Weekly certificates of Personal Best challenges to be relaunched next year.</p> <p>Continue boys and girls football teams next year.</p>

	<p>-Deliver Sports Day for all children through staff and sports ambassadors (stickers and medals)</p> <p>-Coaching for sports ambassadors through regular meetings with PE Lead to help with effective delivery of sporting activities on playground at lunchtime. Research into attendance at Sports Ambassador conferences.</p> <p>-Audit PE resource areas termly</p>		<p>Sports ambassadors have had more ownership over the type and skill set of activities which has led to greater participation on the playground. Sports Ambassadors help lead a Y4 me v me challenge alongside an outside provider, with them learning key skills on coaching children, which they used at lunchtimes.</p> <p>PE cupboard resourced well so that classes and sports ambassadors have the right equipment.</p>	<p>Sport's specialist to research into whether there is a sports' ambassador conference</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve progress and achievement of all pupils in PE by increasing staff knowledge, skills and confidence	<p>Review staff delivery of taught PE lessons – PE Lead</p> <p>Newly appointed sport's specialist to teach alongside staff through modelling, coaching and team-teaching to improve staff knowledge, skills and confidence.</p>	£300	Newly appointed sport's specialist has ensures that whole breadth of the curriculum has been covered and staff CPD has improved in the key areas of PE. Staff have felt confident and covered sessions well when the sport's specialist has been at competitions.	Develop a programme of team teaching linked to staff questionnaire results (key indicator 3)

	Staff questionnaire to be completed so support can be tailored to each need Continuation of attendance at PE networks for CPD for PE Lead/sport's specialist		To be completed July 2024, ready to implement the following year.  Sport's specialist has up-to-date knowledge of the curriculum and initiatives.	Use staff questionnaire conduct in July 2024 to tailor PE lessons to staff CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities offered outside of the curriculum to increase pupil participation and engagement	Develop new links with outside providers to offer new clubs for the children to access: Karate, dance, urban hockey  Residential in Y2, Y4 and Y6 offering physical activities including archery, rock climbing, canoeing etc.  Variety of PE equipment purchased to broaden range of activities at playtimes  Deliver Sports Day for all children	£4,890	Karate has continued. There has been less outside providers this year but the sport's specialist has conducted 3 after-school clubs a half-term, increasing the number of pupils from 65 last year to 288 this year.  Children have experienced entitlement beyond the curriculum including archery, canoeing, rock climbing.  Newly purchased PE equipment has enabled to play with different equipment, exposing them to new skills.	Research into one further outside provider linked to sport.  Continue with purchasing of equipment, taking pupil voice into account.



	<p>Research into introducing Bikeability scheme into year 6</p> <p>Research into each year group providing sporting opportunities for all year groups to attend in curriculum time</p> <p>Organise a whole school healthy week to introduce children to new sports, develop links to local clubs and to include sporting role models to share their stories</p>		<p>Sport's Day feedback was overwhelmingly positive as all children could participate, promoting inclusivity in sport.</p> <p>Outside providers has extended to the curriculum where outside provider coached year 4 children in me v me challenge. All children improved int their targets and activities completed have been used at lunch times.</p> <p>This is due to take place in July.</p>	<p>Continue and adapt as necessary.</p> <p>Research into Bikeability for Y5/6 next year.</p> <p>Participate in Me v ME challenge next year.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Introduce additional, inclusive competitive sporting opportunities for all children to participate</p>	<p>Re-join football league for boys football and compete in competitive matches</p> <p>All children to complete 'sheriff's challenge' and run the daily mile three times a week</p> <p>Introduce a half-termly award in Sheriff's Challenge for most improved class and most laps completed overall to promote awarding perseverance and resilience.</p> <p>Further develop weekly personal best challenges at lunchtimes, led by the sports ambassadors, to promote perseverance and improvement</p> <p>Newly appointed sport's specialist to reintroduce sporting competitions through family of local schools and Nottingham Schools Trust</p>	<p>£150</p>	<p>Boys' football have continued to play competitively, promoting team work, perseverance and resilience.</p> <p>This has had limited impact this year and needs a refocus next year. Children have continued to run the daily mile however the element of perseverance and resilience could be further promoted as half-termly award for most improved did not happen this year.</p> <p>See key indicator 2</p> <p>5 competitions offered Cross county This girl can event ME VS ME Athletics event Handball event</p> <p>40 children across different year groups, plus the whole of year 4. Mixture of girls and boys tournaments to promote equality in sport.</p>	<p>Continue to play competitively</p> <p>Introduce most improved/sustained improvement class every half-term linked to Sheriff's Challenge.</p> <p>Relaunch weekly challenges to promote improvement and perseverance in sport.</p> <p>Continue to attend competitions for both genders to promote sport for all and competing.</p>
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Signed off by	
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Date:	
Subject Leader:	Kerri Bee/Kasey Fisher

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Governor:	
Date:	