

RISE PARK PRIMARY AND NURSERY SCHOOL



Drug Policy

(This policy incorporates managing drug-related incidents and how we approach drug education)

Signed _____

A handwritten signature in blue ink, appearing to be "S. S. S.", written over a horizontal line.

(Chair of Governors)

Date: October 2021

Review Date: October 2024

Date of policy: October 2021

Date of review: October 2024

Management of Drugs in School

The school does not permit the possession, use or supply of any illegal or legal drug (unless authorised legal drug) which takes place within the school boundaries. This covers on or near the school premises, within the school day and during term-time, on school visits, school journeys/ residential and at school social events. These rules apply equally to staff, pupils, parents and carers, governors and those working in and visiting the school.

Storage and Administration of Medicines

The school acknowledges that, parents and carers have prime responsibility for their child's health and should provide us with information about their child's medical condition when appropriate. There is no legal duty, which requires teachers to administer medication; this is a voluntary role and will only be called upon in exceptional circumstances for the head teacher, or the deputy head teachers in her absence. Where these exceptional circumstances exist, a contract will be agreed between the school and the parent/carer and records kept appropriately. Where necessary, school staff will receive training on specific medical conditions. Other than an inhaler, no pupil should be in possession of medication at any time. All inhalers will be stored in labelled class bags and kept in the classroom in the teacher's desk or cupboard. All other necessary medication will be stored in the fridge, in the office or in the secure safe (e.g. Ritalin)

Hazardous Chemicals

Arrangements for the secure and safe storage of chemicals are set out in the Health and Safety Policy. The school will ensure that potentially hazardous substances are stored safely, and pupils will be supervised if it is necessary that they come into contact with them in the course of their work. Pupils are not permitted to be in possession of products such as solvents and aerosols (only exception permitted is aerosol ventilin / any other approved medicines administered in the presence of an adult and stored in the medicine cupboard).

Alcohol

No alcohol will be consumed during the course of a normal school day. Alcohol is not permitted on the school premises except by the permission of the Headteacher. Any adult under the effects of alcohol will be asked to leave the premises for the safety of the whole school. There are occasions when alcohol is authorised at school during parent/ carer events and staff social events. Staff accompanying pupils on school trips and journeys are not permitted to drink when responsible for pupils.

Smoking Policy

We are a smoke free school and staff, parents and carers, pupils and visitors are not allowed to smoke anywhere on school premises or in sight of the school. Pupils are not permitted to bring to school smoking materials, including matches and lighters. In the interests of health and safety, should a pupil be found in possession of any of these on school premises, they will be confiscated. Although e-cigarettes are not covered by smoking legislation we do not allow the use of them by staff, parents/carers, contractors or visitors on the school premises.

Illegal drugs

No illegal drugs are allowed to be brought on to, or used on school premises. To protect the health and safety of the school community regular checks will be made of the site to ensure that drug paraphernalia, particularly needles and syringes, are cleared away safely and legally.

Managing Drug Related Incidents

A drug-related incident includes any incidents involving any drug that is unauthorised and therefore not permitted within the school boundaries. These can involve a parent/carer collecting their child while under

the influence of alcohol; misusing another pupil’s inhaler; disclosing concern about a family member who is abusing drugs; giving medicines to another pupil and the school caretaker finding drugs, or related items, on school premises.

A drug related incident may also include any of the following:

- Finding used syringes in the school grounds
- Possession of drugs by an individual on school premises
- Use of drugs by an individual on school premises
- Supply of drugs on school premises
- Individuals disclosing information about their drug use
- Rumours or reports of drug possession supply or drug use.

In responding to drug-related incidents, we will follow recommended procedures identified in the flow chart set out for our school (see Appendix 1).

Drug Education

Drug Education forms part of the statutory order for the National Curriculum Science and will be provided in the broader context of PSHE. This provision will be supported by the school’s commitment to a healthy environment in which neither the misuse of drugs (including illegal substances) by pupils, staff or visitors, nor the illegal supply of these substances is condoned.

Drug Education is covered within the ‘Healthy Me’ strand of our PSHE scheme.

Below is an overview of what is taught in each year group in relation to drug education (see RSHE policy for full scheme overview)

EYFS	Safety
Year One	Medicine safety/safety with household items
Year Two	Medicine safety
Year Three	Attitudes towards drugs
Year Four	Smoking Alcohol Assertiveness Peer Pressure
Year Five	Smoking, including vaping Alcohol Alcohol and anti-social behaviour
Year Six	Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture

Cross-curricular links

There are also opportunities for making cross-curricular links more broadly, with English, drama, religious education, history and citizenship.

Citizenship at all Key Stages can contribute to drug education by, for example, providing opportunities for pupils to:

- understand rules and law and how they relate to rights and responsibilities
- consider different points of view
- explore moral, social and cultural issues

- discuss and debate topical issues

Contributions from other curriculum subjects might include, for example:

- English - group discussion and interaction, information texts, literature and media
- Maths - handling data, including interpreting and discussing results
- Information and communication technology (ICT) - finding things out, exchanging and sharing information
- Drama - exploring true to life situations and developing skills through role play
- Music and art - exploring popular culture
- Geography - economic activity
- Physical education - fitness and health
- Religious education - exploring morals, values and cultural diversity.
Faith perspectives on the use or prohibition of alcohol / drugs.

Appendix 1: Incident Flowchart
Intervention Flowchart: Drug and Alcohol Concerns

