



Rise Park Curriculum Map



Year 5 – Celebrating Diversity: Disability Theme Week

Celebrating Diversity



Disability

Areas of Learning (Wider curriculum links)

Explore what it means by learning difficulties with a particular focus on Autism.

Understand the challenges faced in day-to-day life for Autistic people.

Identify and name some of the key characteristics of Autism.

Explore ways in which we can help support somebody with Autism.

Reflect on our own actions and suggest simple adaptations we can make to reduce over stimulation.

Investigate how it might feel to be overstimulated.

Challenge stereotypes about Autism.

Explore a role model (Ray Wilding) and how he has used Autism to his strengths in his career.

Take responsibility for sharing knowledge with others and creating greater awareness

Emotional Awareness

Identify and name key characteristics of Autism. Empathise with how it might feel to be over stimulated. Challenge stereotypes of Autism.

Possibilities & Enquiry

Question why people might be treated differently. Empathise what it might feel like to be overstimulated.

Knowledge of the world

Understand that Autism is a neurological condition that can affect people from all over the world and chances of having a family member with Autism are higher if it is already in the family.

Diversity

Explore what it means to be different. Understand that disabilities can be physical or mental. Understand that not all “disabilities” can be negative but can be a used as a strength e.g. seeing details that “normal” people can’t.