



# Rise Park Curriculum Map Year One – Spring term 2



## Enterprise week Year 1

### Discovery



#### Areas of Learning (wider curriculum links)

As **writers** we will be writing sentences to celebrate our strengths and think about what we want to be when we are older.

As **readers** we will be listening to stories daily to explore different ways people earn their money and consider what strengths are needed to be good at that job.

As **mathematicians** we will be focussing on volume and capacity to assist the kitchen cook with selecting which apparatus she may need to fit in the ingredient needed to make flapjacks for the whole school. We will also be given a budget to take ownership of that can be spent or saved over the course of a week. We will explore different monetary coins, explore which ones are needed to make a given amount and how much change we will receive using addition and subtraction. We will look at multiples of 2 and 5 and use this to count our cooking recipes.

As **artists** we will be using our collage skills to design and create our own glass money jars using a range of materials. In Design and Technology, we will be following a recipe to prepare flapjacks to sell at the whole school market. We will focus our attention on weight and vocabulary such as light and heavy to compare ingredients on the scales throughout the baking process.

As **sports people** we will be developing our teamwork skills. We will learn how to be a good team player and how some challenges and games are more successful when we work together.

### Drivers

#### Emotional Awareness

- We will be improving our teamwork skills and thinking about how it feels to help and support other people.

In PHSE, we will be learning the difference between needs and wants. We will be thinking about the importance of earning money and how we are in charge of our actions that impact this.

#### Possibilities & Enquiry

We will be given the opportunity to ask questions to different parents to find out more about the jobs that earn them money and reflect on what strengths are needed to enjoy it.

Children will be given the opportunity to manage a budget at the beginning of the week that can be maximised by earning by carrying out jobs or spent throughout the week to buy things.

#### Knowledge of the world

-Where does money come from? What forms does money come in? What does money buy us? How much do things cost?

-We will be learning about the types of jobs that exists in the world.



#### Diversity

Will you spend your budget, how will you replace the money you have chosen to spend? What might influence the way people spend their money?

What would you like to be when you grow up? What are your strengths? Why is it important that we are all good at different things?