



# Rise Park Curriculum Map – Reception



## Title: Enterprise Week



### **Areas of Learning** (Wider curriculum links)

As mathematicians we will explore money: we will count coins (1p, 2p, 5p). We will explore how people earn money, what people spend money on, and how the coins compare to each other.

As mathematicians we will consider how we can make money – we will think about what we need to do to increase the amount of money we have with our product. We will learn about the value of money by comparing prices of familiar products.

As designers, we will learn about the jam making process. We will explore the cost of the ingredients, the method and the end product. We will consider what makes the best jam through jam tasting and how we can make our jam taste good for our customers.

As designers, we will design a jam jar label. They will think about how their label helps to attract people to buy their jam. We can look at examples of jam jars from supermarkets.

### **Emotional Awareness**

Children will explore the positive feeling of making money and the sense of pride they get from making a product that can be enjoyed by others.

### **Possibilities & Enquiry**

Children will begin to understand the value of money through counting coins, and how money is needed purchase things.

### **Knowledge of the world**

Children will learn about how people go to work to make money. They will understand that money is necessary for our needs and sometimes our wants.

### **Diversity**

Children will understand that not everyone has the same amount of money and that everyone has different needs and wants.