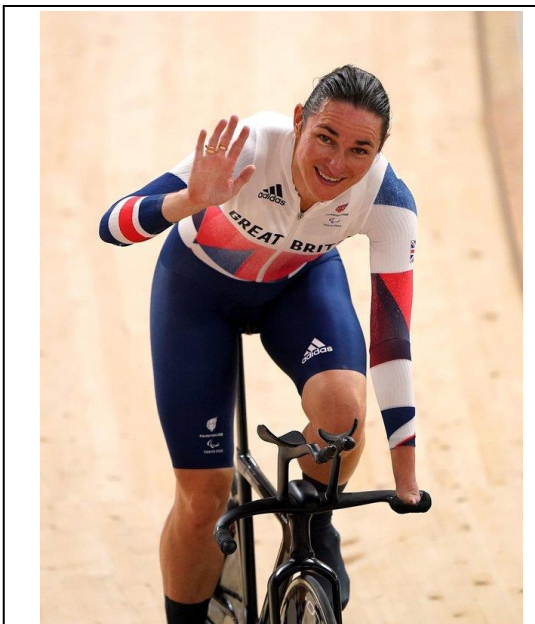




Rise Park Curriculum Map – Year 4 (Theme Week)



Title: Proud to Be



Areas of Learning (Wider curriculum links)

We will be exploring what the Paralympic Values are and how Paralympians such as Dame Sarah Storey encompass them.

We will be exploring the life of Dame Sarah Storey – linking to our RE topic of ‘Life as a Journey.’ We will explore her milestones and achievements. We will use this to discuss what we are proud of.

As Historians, we will be creating a timeline of her life.

As readers, we will be reading the poem ‘Human Family’ by Maya Angelo and a text about the Paralympics. As writers, we will be writing another verse to be put into the poem about the uniqueness of people with disabilities.

As designers, we will be researching the uses and elements of torches, and how these can be adapted for people who have disabilities. We will consider what sort of torch Dame Sarah Storey would need.

Emotional Awareness

Children will explore what it would be like to live with a disability and the discrimination that disabled people might face.

Children will explore the Paralympic values and what they mean for everyday life.

Possibilities & Enquiry

Children will design a torch that is adapted for people with a disability.

Children will research Dame Sarah Storey’s life.

Knowledge of the world

Children will learn about the Paralympics and the Paralympian values.

Children will learn about Dame Sarah Storey’s achievements and reflect on their own.

Diversity

Children will learn about disabilities and how and why disabled people might be discriminated against.

Children will explore key vocabulary such as prejudice.