

Rise Park Primary and Nursery Languages Skills Progression: Writing



EYFS		KS1		KS2			
		<ul style="list-style-type: none"> ➤ Copy a short familiar phrase ➤ Write or word process simple set phrases from the classroom 		<ul style="list-style-type: none"> ➤ Write 2-3 short sentences on a familiar topic ➤ Write about likes and dislikes on a familiar topic 		<ul style="list-style-type: none"> ➤ Write a paragraph of 3-4 simple sentences ➤ Adapt and substitute individual words and set phrases ➤ Use a dictionary or glossary to check words 	
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>-Shape letters in the air for single letters.</p>	<p>- Write single words of maximum 4 letters with a finger on IWB copying a model.</p> <p>-Begin to write the letters that represent key phonemes ñ ll j g/gu.</p>	<p>- Copy key words accurately (labelling).</p> <p>- Begin to write graphemes that represent key phonemes in context of key words.</p> <p>- Copy familiar high frequency phrases accurately, such as 'me gusta'.</p>	<p>- Copy a variety of phrases accurately and apply knowledge of phonemes to write graphemes independently.</p> <p>- Begin to choose from a range of written words to substitute language in gapped sentences.</p>	<p>- Copy full sentences accurately, attempting correct features of Spanish punctuation.</p> <p>- Begin to write familiar words independently from memory to substitute words in key phrases.</p> <p>- Start to learn and apply simple predicate patterns for written verb formation (1st person) and rules for noun genders</p> <p>-Begin to make extended sentences using conjunctions <i>and</i>, <i>but</i>, <i>or</i></p>	<p>- Gain confidence in writing familiar phrases from memory</p> <p>- Increase the amount of vocabulary used in substitution, especially in the context of reasoning, using <i>because</i>.</p> <p>- Extend the range of conjunctions and adverbs used to include <i>also</i>, <i>however</i>, <i>because</i>, <i>when</i></p> <p>- Apply knowledge of noun genders to extend to adjectival agreement in simple sentences.</p> <p>- Begin to use correct word order in extended noun phrases.</p>	<p>- Gain confidence in using irregular spellings of plurals (nouns and adjectival agreement).</p> <p>- Begin to conjugate verbs in written form between 1st, 2nd and 3rd person in independent writing using predicate patterns.</p> <p>-Begin to use simple adverbs and prepositions of time to form extended sentences.</p> <p>-Apply features of punctuation with increasing confidence, as well as accentuation.</p>	<p>-Recycle prior learning to write independently, manipulating a range verbs with increasing confidence (inc. plural forms) using predicate patterns.</p> <p>-Use punctuation correctly to convey the meaning of a sentence.</p> <p>-Use more specific time phrases in present tense sentences to describe daily routine.</p> <p>- Notice and match agreements (singular, plural, gender, adjective, predicates).</p> <p>-Use high frequency verbs in the present and begin to use in another tense (simple past or future).</p> <p>- Construct a short text with extended sentences and a range of conjunctions.</p>

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