



RISE PARK PRIMARY AND NURSERY SCHOOL PRIMARY

INTERNATIONAL LEARNING POLICY

2020-2021

Rationale

Through the inclusion of an international focus at Rise Park Primary school, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity and support them developing their global citizenship skills from EYFS to Year 6.

Introduction

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- As a school we have a commitment to both gender and racial equality and an understanding of intersectionality in society.

Intercultural understanding

Language competence and intercultural understanding are an essential part of being a citizen in the 21st Century. Children develop a **greater understanding of their own lives in the context of exploring the lives of others**. They learn to look at things from another's perspective, giving them an insight into the differences between people, their daily lives, beliefs and values. Opportunities will be found to link this strand closely with work in other subjects.

Objectives in this strand can be integrated into language lessons as well as taught separately in non-language teaching time, through other subjects. Learning a new language inevitably and naturally brings children into contact with aspects of the culture of other countries. The practical nature of language learning may make this contact even more real, whether inside school, on special days or beyond the classroom, by using the internet, e-mail, school trips abroad and links with other schools. (Previous DofE Framework for Languages)

Children will explore the following areas, also supported by the International School link with Las Bethlemitas school in Colombia:

- *Describe the life of children in the countries where the language is spoken*
- *Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations*
- *Recognise how symbols, products and objects can represent the culture of a country and how aspects of the culture of different countries become incorporated in the daily life of others.*
- *Recognise and mistrust stereotypes and understand and respect cultural diversity.*
- *Ensure intercultural awareness is embedded in work across the curriculum.*

Aims

To enable our pupils to know more about global issues and to:

- Celebrate the diverse heritage represented in our school, and local and national communities.
 - To provide an informed awareness of countries, cultures and languages other than our own
- Understand complex international interdependencies in the global economy
- Respect and value different cultures and beliefs and develop a curiosity about them.
- To encourage greater involvement in environmental issues
- To enable children, staff and governors to experience what daily life is like in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

Objectives

- To work towards achieving and maintaining the International School Award through reaccreditation
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop global dimension of our curriculum to show a clearly mapped learning experience. The key areas to cover include and link to the UN Goals and using the OXFAM Global Citizenship Curriculum as a framework to support developing children's skills.

1. diversity
2. conflict resolution

3. human rights
4. interdependence
5. social justice
6. sustainable development
7. values and perceptions

Working together with partner schools and other organisations the curriculum will encourage:

- >>email and internet projects
- >>interacting with visitors from other countries [students & adults]
- >>student/staff visits to places of cultural interest in the UK and abroad (COVID dependent)
- >>student exchanges and foreign work experience placements (COVID dependent)
- >>Working with feeder schools (COVID dependent)

- To actively encourage the study of foreign languages for all our pupils by offering a range of appropriate language options
- To organise regular celebrations of our rich and diverse heritage in the UK and representing our own pupils' experiences.

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and Colombia (COVID dependent)
- welcome teachers and pupils from other countries to our school (COVID dependent)
- raise awareness of environment issues other than those in our locality through joint projects and make links.
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

Evaluation

This policy will be continually evaluated as part of the annual review process of the International School Award. It will also be reviewed under our Governors' Policy Review cycle.

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Language and International Learning Coordinators.