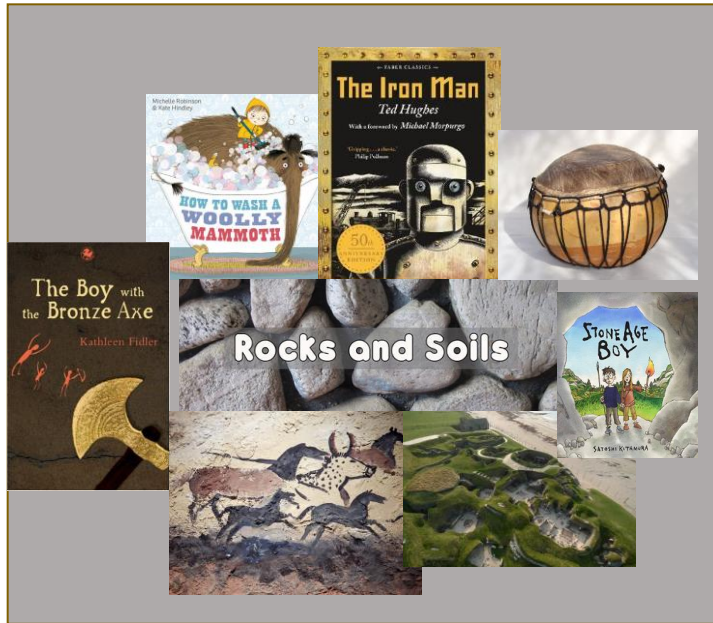




# Rise Park Curriculum Map Year 3 Autumn Term 2019



## Would you want to meet a sabre tooth tiger?



Areas of Learning (Wider curriculum links) As **historians** we will investigate how our culture changed from the Stone Age to the Iron age including; how people lived, how historians know about their lives and piece together what life was like in that era. As **writers**, we will be reading books such as *How to wash a woolly mammoth* and *Stone Age boy* to inspire our writing for entertaining and informing our audiences. As **design technologists**, we will be learning all about the Scottish stone age civilization of Skara Brae and designing plans, researching materials and constructing a clay model of the settlement. As **readers**, we will be reading *The Boy with the Bronze Axe* and *The Iron Man* to understand new words that capture our imaginations and draw inferences to how characters behave. As **Mathematicians** we will continue to follow the White Rose curriculum with a strong emphasis on arithmetic, reasoning and problem solving. We will ask if people in the Stone Age used Maths and this compares to Maths nowadays. As **musicians** we will look at percussion instruments through the ages and practice different rhythms and beats.

### Drivers

Emotional Awareness We will empathise with what it feels like to have a new beginning and what this might have felt like for people settling in new places. We will explore what working as a team means and how we can build resilience to work with different people.

Possibilities & Enquiry We want to ask questions such as *Which were the oldest civilisations in the world?* We will research how someone might travel with limited resources around the world and how people discovered and learnt about the oldest cave paintings.

Knowledge of the world We want to understand how modern day tools and cultural routines derived from the Stone Age or Iron age. Also, we will look at how communities in locations such as the Amazon still function as a tribal society and how they live.

Diversity We will look at which were the oldest civilizations in the world including in our Spanish speaking country Mexico. We will discuss how and why people migrate and how this happens in different ways around the world both historically and in the modern day.