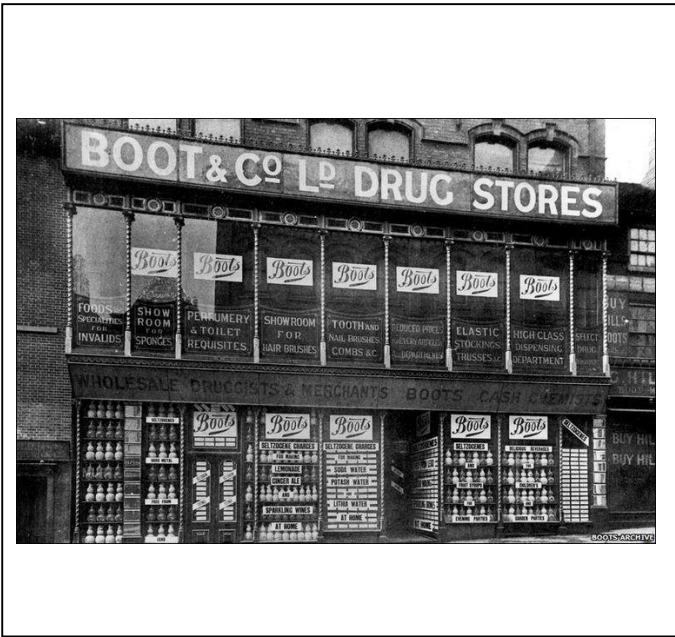




Rise Park Curriculum Map Year 2 Autumn Term 1



Title: Marvellous Medicines



Areas of Learning (Wider curriculum links)

As writers, we will entertain the reader by writing a detailed description of characters from George's Marvellous Medicine. As poets, we will explore onomatopoeia to create potion poems. We will inform the reader by creating recipes for our own marvellous medicines.

As readers, we will develop our reading skills and vocabulary through shared reading of high quality texts such as George's Marvellous Medicine and selected Revolting Rhymes. We will explore how authors use vocabulary and text features and consider the impact of our own writing choices on the reader.

As historians, we are going to research the local historical person Jesse Boot and develop our chronological understanding by sequencing events in his life and our own. We will explore how a range of sources can be used to study history and question their credibility.

As scientists, we will explore animals including humans and develop our understanding of their basic survival needs, including health and hygiene.

As artists, we will develop our drawing skills using lines and shading to create accurate representations of the things we see. We will focus on animals including humans and create a detailed self-portrait applying our drawing skills.

As musicians, we will explore rhythm, tempo and pitch to represent the sounds created by a chemical reaction when making a marvellous medicine.

Drivers:

Emotional Awareness

As individuals, we will consider the importance of mental health and recognise the impact of change on our own mental health, developing strategies to support us with this.

As users of ICT, we will explore using the internet safely and responsibly.

Possibilities & Enquiry

As mathematicians, we will develop our understanding of place value and use this to solve addition and subtraction problems efficiently.

As researchers, we will investigate the local historical person Jesse Boot and consider his significance.

Knowledge of the world

As philosophers, we will explore what religion means to us and others and begin to explore our own beliefs.

Diversity

As scientists, we will ask scientific questions to help to categorise a variety of animals.