

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 5

|  | Autumn | | Spring 1 | Spring 2 | Summer | |
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| Theme overview | Exploring our Environment | | The Highway Man | Beowulf | Ancient Greece | |
| English | <u>Autumn 1: The Explorer</u> Writing to entertain Setting description Story <u>Autumn 2: Journey to the River Sea</u> Writing to persuade TedTalk Adverts | | <u>The Highway Man</u> Writing to inform Police Report Biography | <u>Beowulf</u> Writing to inform Formal Letters Newspaper report | <u>Summer 1: Odysseus</u> Writing to entertain A story based on one of the mini stories. <u>Summer 2: Percy Jackson and the Lightning thief</u> Writing to discuss Newspaper review | |
| Reading | Whole class reading of The Explorer | | Whole class reading on The Highwayman with focus on historical language | Whole class reading of Beowulf | Whole class reading of Percy Jackson and the Lightning thief | |
| Maths | Place value, 4 operations, statistics, perimeter/area, | | Multiplication/division, fractions | Fractions, decimals/percentages | Decimals, properties of shape, position/direction, measuring | |
| Science | Living things and habitats | Animals, including humans | Properties of materials- link to collage in art | Forces | Earth and Space | |
| History | | | Anglo-saxons Britain's settlement by Anglo-Saxons and Scots | | Ancient Greece A study of Greek life and achievements and their influence on the Western world. | |
| Geography | Rainforests of Chile and Costa Rica | | | | | |
| Art | Painting- Rainforest Water Colours | | Collage and Printing – Magnified Materials | | Designing and making Greek pots | |
| D&T | | Textiles – embellished batik cushion cover on rainforest theme | | Mechanisms – pully system | | Greek cooking - food |
| RE | 2.15 Beliefs in action in the world How do religions and beliefs respond on global issues of human rights, fairness, social justice and the importance of the environment? | | 2.7 Spiritual expression: Christianity, music and worship | 2.10 Religion and the individual Understand Christian practices linked to Easter | 2.12 Beliefs in action in the world Religion expressed through arts, architecture and charity - Link to Greek religious buildings | |

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| | 2.10.1 Meaning of Christmas for Christians | | | |
| Music | Charanga – Living on a Prayer Charanga – Classroom Jazz 1 Christmas production – performing and singing skills | Charanga – Make You Feel My Love Link to RE (Christianity, music and worship) -‘Appraisal of music’ skills | Charanga – The Fresh Prince of Bell Air | Charanga – Dancing in the Street Charanga – Reflect, Rewind and Replay |
| PSHE | Being Me in My World Celebrating Difference | Dreams and Goals University of Nottingham work – Raising aspirations | Healthy Me GREAT Project | Relationships Changing me Drug Aware |
| PE | Orienteering Gymnastics Throwing & Catching Health and fitness | Dance Teamwork Skills | Net & Wall: Table Tennis Net & Wall: Tennis | Striking & Fielding - rounders Athletics Striking & Defending |
| Spanish | La casa – The house Las direcciones y la ciudad – Directions and the town | Partes del cuerpo – Parts of the body | Los retratos personales – Personal portraits | Costa Rica - Tree of life project El Soñador – The Dreamer – Book project |
| ICT | Coding Online Safety Spreadsheets | Databases | Game Creators | 3D Modelling Concept maps |
| Emotional Awareness | Discussion of how to cope with feelings associated with new beginnings and through anti-bullying week (PSHE). Use of The Explorer book to explore resilience, coping with adversity and the impact of our actions upon the planet. | Raising aspirations and goals through work with University of Nottingham | Discussion of healthy relationships through work in The Great Project | Consider the emotions associated with moving on and how to cope with these. We will be forming new relationships as part of visiting our new classes and telling others all about ourselves/ our strengths. |
| Knowledge of the World | Knowledge of online safety and web skills. Knowledge of rainforests in Costa Rica and their context in the wider world. Gain awareness of where food comes. | Understanding of British history and how other cultures have converted to Christianity throughout the ages. | Knowledge of forces on our planet Knowledge of how Christians practise their faith at Easter Understanding the global language of music. | Learning about equal rights and democracy and how the Ancient Greeks were the first to create a democratic society. Locate Greece on the world map and discuss weather/ climate and its physical geography as part of our travel adverts. |

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| Possibilities & Enquiries | Enquiry about life cycles and habitats. Exploring enterprise through sale of products at craft fair. | Exploring possible outcomes from a set of given instructions (Scratch) | Enquiring about different forces including those of gravity, friction, air resistance and pushes and pulls. | Enquiring about different aspects of the earth and space In Maths, solving problems using our skills already developed to enable us to choose the most efficient and appropriate methods. |
| Diversity | Valuing every person through investors. Through RE, exploring what is expected of a person in following a religion or belief. | Exploring how different people express themselves and their beliefs using music and worship. | Discussing their own ideas about ethical questions in RE | Consider how the lives of the Ancient Greeks were both similar and different to our own. Researching Greek culture |
| Trips & Visits | The Hub – Bush Craft and Outdoor and Adventurous Activities. | RE visit/Anglo Saxon Day | University of Nottingham - aspirations | |