

SMSC Curriculum Coverage including Preparation for pupils to live in Modern Britain 2014-2015

	Social	Moral	Spiritual	Cultural	Preparation for pupils to live in modern Britain
EYFS 1	<p>Nurture Groups.</p> <p>Interactive Music Groups.</p> <p>Harvest – saying thank you for the world and giving to others.</p> <p>Buddy system – older children supporting the younger pupils.</p> <p>SEAL – weekly themed activities.</p> <p>Visual timetable.</p> <p>Learning environment promotes independence and social interaction.</p> <p>Children aware of how many of them can work in each area.</p>	<p>Rights and responsibilities display.</p> <p>SEAL – weekly themed activities.</p> <p>Nurture Groups for new children.</p> <p>Visual clues e.g. good sitting prompts.</p> <p>Investors in Pupils – whole group targets. Looking after our resources eg. 1p Money jar.</p> <p>Circle Time – children encouraged to listen to each other’s ideas.</p> <p>Children’s interests valued and planned for.</p>	<p>Percy/Gerry – toys sent home with a diary to share life experiences.</p> <p>Reflection time – sharing learning experiences.</p> <p>Use of talking partners to share ideas.</p> <p>Planning reflects children’s interests “I like display...”</p> <p>Birthday celebrations where parents/carers are invited into school.</p> <p>Religious Festivals celebrated – Diwali; Chinese New Year</p>	<p>Spanish display and links with Colombian school.</p> <p>Colombian Tea Party.</p> <p>Learning about preparations for different festivals e.g. Holi</p> <p>Children are encouraged to recognise similarities and differences through self- portraits.</p> <p>Tesco – farm to Fork visit.</p> <p>Songs from around the World.</p>	<p>Visit of Fireman to school.</p> <p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Exploring the outdoor environment.</p>

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EYFS 2	<p>SEAL – developing relationships with all children. How to interact with friends.</p> <p>PSED goal weaved throughout the EYFS curriculum.</p> <p>Birthday celebrations/ achievements within the class.</p> <p>Group/pair working.</p> <p>Star of the Week/Billy Bear.</p> <p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Investors in Pupils class targets.</p>	<p>Behaviour system in place in the classrooms.</p> <p>Classroom behaviour/reward charts/petals and weekly certificates.</p> <p>Class rules including rights and responsibilities.</p> <p>Looking after the classroom and the environment including the raised beds.</p> <p>Reflecting on behaviour and understanding the consequences of inappropriate behaviour.</p> <p>Skill development in daily activities.</p> <p>Listening, taking turns, talking and responding positively to others in class.</p> <p>Understanding why we raise money for others.</p> <p>Star of the Week award.</p>	<p>SEAL discussions about feelings, own beliefs and interests.</p> <p>Reflect their experiences and sharing home experiences in circle time. Billy Bear (Home School Book).</p> <p>Reflective writing after school visits.</p> <p>Understanding the World sessions to include enjoyment of the world around them.</p> <p>Diwali and Chinese new Year celebrations.</p> <p>Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Acknowledging differences with SEAL scheme of work.</p> <p>Understanding of the World.</p> <p>EID and self- portraits.</p> <p>Encouraging aspiration – what I want to be when I grow up?</p> <p>Diwali/Chinese New Year/ Guy Fawkes focus within the class.</p> <p>British values – School Council/British Tea Party/London sights/ Royal Family.</p>	<p>Visit of Fireman to school.</p> <p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Tesco : Farm to Fork</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Exploring the outdoor environment.</p>

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1	<p>Mixed group play through foundation skills time both teacher led and independently chosen.</p> <p>SEAL – resolving conflicts.</p> <p>Presenting homework to an audience.</p> <p>Working across House Teams for whole school events.</p> <p>Lessons are often practical and children are expected to share and co-operate.</p> <p>Class Book – used to welcome new starters to the class.</p>	<p>Class charter and understanding rights and responsibilities.</p> <p>Whole class discussions around inappropriate behaviour and how it affects the feelings of others.</p> <p>Understanding and respecting property.</p> <p>Decision making and the right to vote e.g. School Council member.</p> <p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Star of the Week award.</p>	<p>Visiting places of worship e.g. Rise Park Church.</p> <p>Science – undertaking seasonal nature walks.</p> <p>Star of the Week.</p> <p>Commando Joe table at lunch.</p> <p>Designing Christmas Cards.</p> <p>Christmas Carol Concert.</p> <p>Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Celebrating cultures within the classroom environment e.g. Chinese New Year, Russian Christmas and New Year.</p> <p>Range of cultural resources through small world.</p> <p>Collaboration in sand, water and role play.</p> <p>Role models – Spanish captains and eco monitors.</p> <p>Link with school in Colombia and British Tea Party for visitors.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p>

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2	<p>Presenting homework to an audience. Working across House Teams for whole school events.</p> <p>Transition assembly and celebrating success with parents/carers. "Moving On".</p> <p>SEAL support work with TA reflecting on "Good to be Me".</p> <p>Music for calming in Big Write and during Art activities.</p> <p>Camping – extra- curricular.</p> <p>All lessons give opportunity for group, paired and individual work.</p> <p>Lessons are often practical and children are expected to share and co-operate.</p> <p>SWITCH On in KS1</p> <p>KS1 Playtime groups for co-operation. Class Book – used to welcome new starters to the class</p>	<p>SEAL group.</p> <p>Rights and responsibilities display.</p> <p>Respect for property through Investors in Pupils and money pot.</p> <p>Achievements of children celebrated in class. Work shown on visualiser.</p> <p>Decision making through maths problem solving tasks.</p> <p>Decision making and the right to vote e.g. School Council member.</p> <p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Star of the Week award.</p>	<p>Opportunities to reflect on beliefs in R.E.</p> <p>Literacy cross curricular themes allow for creativity and imaginative development.</p> <p>All Around the World topic in Geography by looking at each continent.</p> <p>Trip to Post Office to send work to the Colombian school. Shared information on Blog.</p> <p>Star of the Week.</p> <p>Commando Joe table at lunch.</p> <p>Designing Christmas Cards.</p> <p>Christmas Carol Concert.</p> <p>Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Encouraging aspirations.</p> <p>Enterprise Week activities and homework task "My hero".</p> <p>Language acquisition e.g. Spanish lesson and use in registers and at the door in the morning.</p> <p>Class role models e.g ECO monitors; Spanish captains and School Council.</p> <p>Work at the start of the term on acknowledging differences "The Day the Crayons Quit".</p> <p>Link with school in Colombia and British Tea Party for visitors.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p>

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3	<p>Presenting homework to an audience.</p> <p>Working across House Teams for whole school events.</p> <p>Election of School Council members.</p> <p>Me Bag homework presentation to class.</p> <p>Roman homework project.</p> <p>General Election scheme of work.</p> <p>Class Book – used to welcome new starters to the class.</p>	<p>Decision making and the right to vote e.g. School Council member.</p> <p>Fair Trade</p> <p>ECO week relating to recycling materials.</p> <p>Dogs Trust visit to school.</p> <p>Anti -Bullying Week</p> <p>Rights and responsibilities displayed in the classroom.</p> <p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Star of the Week award.</p>	<p>Understanding differences in religions e.g. Sikhism</p> <p>Christianity – The importance of the Bible.</p> <p>Influential People.</p> <p>Star of the Week.</p> <p>Commando Joe table at lunch.</p> <p>Designing Christmas Cards.</p> <p>Christmas Carol Concert.</p> <p>Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Class role models e.g ECO monitors; Spanish captains and School Council.</p> <p>Study of the Caribbean in geography including food, art, weather and fair trade.</p> <p>Link with school in Colombia and British Tea Party for visitors.</p> <p>Contemporary Art Project.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p> <p>Understanding the right to vote through School Council.</p> <p>Understanding of democracy through General Election materials.</p>

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4	<p>Presenting homework to an audience.</p> <p>Working across House Teams for whole school events.</p> <p>ERACISM/RCA program – encouraging children not to be anti-social/display anti-social behaviours.</p> <p>Variety of working conditions to include individual, pairs, groups, class.</p> <p>Democratic vote on class decisions to include School Council, Eco monitors etc.</p> <p>Volunteering for jobs around the school – having to communicate with others e.g. librarians, messages to staff/office.</p> <p>Class Book – used to welcome new starters to the class.</p>	<p>Rights and responsibilities displayed in the classroom.</p> <p>Investors in Pupils – job descriptions and roles in the classroom.</p> <p>Encouraged to be responsible for own and school belongings – keep classroom tidy.</p> <p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Application to become a Peer Mediator – the need to demonstrate right and wrong and have respect for others to gain position.</p> <p>ERACISM/RCA program – learning about diversity.</p> <p>Star of the Week award.</p>	<p>ERACISM project allowing children to reflect on own thoughts and knowledge.</p> <p>R.E – developing a knowledge and respect for their own faith, feelings and values as well as others.</p> <p>Homework Project “Student Selfie” – in depth study of their own life.</p> <p>Star of the Week. Commando Joe table at lunch.</p> <p>Theme weeks including Anti – Bullying week – working with others of all ages/backgrounds.</p> <p>Self and peer assessment – recognising own faults and strengths.</p> <p>Designing Christmas Cards. Christmas Carol Concert. Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Class role models e.g ECO monitors; Spanish captains and School Council.</p> <p>ERACISM/RCA programme – developing a respect and understanding of others.</p> <p>R.E and History – all topics teach the children about a variety of religious beliefs and practices.</p> <p>Writing aspirations display.</p> <p>Using children’s personal experiences and cultures to teach the other children.</p> <p>Link with school in Colombia and British Tea Party for visitors.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p> <p>Understanding the right to vote through School Council.</p> <p>Understanding of democracy through General Election materials.</p>

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5	<p>Presenting homework to an audience. Working across House Teams for whole school events.</p> <p>Class Book – used to welcome new starters to the class. Democratic vote on class decisions to include School Council, Eco monitors etc SEAL – all units of work e.g. Good to be Me; Anti- Bullying.</p> <p>The GREAT project – healthy relationships and domestic violence. Group work in classes plus partner work. Mixed places giving children the opportunity to choose sometimes who they would like to work with. KS2 Choir – visits to Community Centre; Old People’s Homes. Peer Mediators/buddies. Gardening Gang.</p> <p>Music used in lessons to set calm working environment.</p>	<p>Harvest Festival – giving food to others.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>Rights and responsibilities display and consequences of inappropriate behaviour.</p> <p>SEAL work including anti-bullying week.</p> <p>Investors in Pupils – personal and class targets, class mission statement.</p> <p>Star of the Week award.</p> <p>Class Bank – class loses money if equipment is lost but can save for class reward.</p> <p>Class Dojo which includes communication with parents/carers.</p>	<p>R.E Catholic religion; The Bible</p> <p>SEAL – “It’s Good to be Me”. Theme Weeks- Enterprise Week- Learning about the world around them.</p> <p>Imagination and creativity – topic based learning e.g. Tom’s Midnight Garden. Ancient Greece – creating a class museum.</p> <p>Reflecting on own experiences – peer and self-assessment used daily.</p> <p>School Council.</p> <p>Imagination in Drama – develop inner awareness. Dance – to express feelings/emotions. Designing Christmas Cards. Christmas Carol Concert. Assemblies looking at different celebrations from around the world and the importance of celebration.</p>	<p>Class role models e.g ECO monitors; Spanish captains and School Council.</p> <p>Link with school in Colombia and British Tea Party for visitors.</p> <p>Local Black history in 1950’s – history unit of work.</p> <p>R.E Catholic religion, The Bible.</p> <p>Studying our Spanish speaking country – Chile, Peru.</p> <p>Primary Parliament - taking part in local events. Ancient Greeks – first democratic society.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p> <p>Understanding the right to vote through School Council.</p> <p>Understanding of democracy through General Election materials.</p>

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6	<p>Presenting homework to an audience.</p> <p>Working across House Teams for whole school events.</p> <p>Class Book – used to welcome new starters to the class.</p> <p>Democratic vote on class decisions to include School Council, Eco monitors etc</p> <p>House Team Captains/ECO monitors/ Spanish Captains/Chicken Monitors/ - all year 6 involved in running the school efficiently.</p> <p>Extended visit to Castleton with focus on PSHE.</p> <p>Interviewing Spanish students.</p> <p>Working with different teachers in different classrooms.</p> <p>SRE curriculum.</p> <p>Nottingham Contemporary Art project.</p> <p>Transition activities.</p>	<p>Harvest Festival – giving food to others through Food bank and local community.</p> <p>Children in Need charity event.</p> <p>Comic Relief charity event .</p> <p>DARE project –providing children with the confidence to say no.</p> <p>Rights and responsibilities display and consequences of inappropriate behaviour.</p> <p>Street Aware.</p> <p>Chicken/Brandy the rabbit monitors – responsibility and caring – including Play Leaders and younger volunteers.</p> <p>Extended visit to Castleton.</p> <p>Debates in class.</p> <p>Responsibility through House Captains.</p>	<p>Assemblies looking at different celebrations from around the world and the importance of celebration.</p> <p>Work with Tamba Roy on resilience.</p> <p>Understanding meditation through Buddhism.</p> <p>Empathy – visit to church in Eyam.</p> <p>Involvement in KS2 Choir.</p>	<p>Class role models e.g ECO monitors; Spanish captains and School Council.</p> <p>Link with school in Colombia and British Tea Party for visitors.</p> <p>Research a contrasting locality within the UK.</p> <p>Focus on Hispanic country study – Nicaragua.</p> <p>Islamic culture and influences on our modern life.</p> <p>Geography visit – European study.</p>	<p>How we can look after our environment including reference to raised beds?</p> <p>E safety and how we keep safe.</p> <p>Investors in Pupils – understanding how much things in school cost.</p> <p>Summer Fair – creating ideas to sell thinking about cost and profit.</p> <p>Enterprise Week – designing the tallest tower for the least cost.</p> <p>Understanding the right to vote through School Council.</p> <p>Understanding of democracy through General Election materials.</p> <p>Let’s Get Cooking – food preparation and cooking.</p>

