



Rise Park Primary and Nursery School

PE Impact Statement



The Government is continuing to provide additional Sports Premium Funding to improve and promote the quality of Physical Education and Sport in Primary Schools. The Vision for the Primary PE and Sport Premium funding is for **ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

- run sport competitions
- increase pupils’ participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets

Teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

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| Academic Year: 2018/2019 | | Total fund allocated: £19,561 | | | |
| A | B | C | D | E | G |
| PE and Sport Premium Key Outcome Indicator: | Evidence of impact: | Actions Plan: | How Funding will be spent: | Funding Breakdown | Actual Impact (following Review) on pupils |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | - Assessment and taking part spreadsheet. -Photos to be uploaded through the school website, and PE Boards in school updated. | -Maintain a variety of extracurricular activities including After School and Lunch time clubs. -Whole School Healthy lifestyle projects such as Sports Relief, Run the mile project, are | -Majority of the money spent on the PE Specialist who will promote most of the activities stated. | | -Higher participation from pupils within school. 128 pupils compared with last year. 87 accessed after school club this year: - 40 more pupils than last year. 24 more PP children accessed after school clubs (16 to 40). |

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| | <ul style="list-style-type: none"> -Whole school project data collection. -Whole School and Phase Assemblies. | <ul style="list-style-type: none"> performed throughout the year. -Opportunities for pupils to compete against themselves through our yearly Sports Days. -Ensure Healthy and Active Lifestyles Posters and Display Boards are produced around school to inspire pupils throughout school. | | | <ul style="list-style-type: none"> -Healthy lifestyles activities will inspire pupils throughout the school. -Improved attendance and behaviour levels across school. -High quality delivery will help with pupil's progress further to becoming physically literate. -Develop club links to enhance pupil's sports pathways outside of school. -Children signposted to clubs outside school; 2 in gymnastics, 1 hockey, 1 running club. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | <ul style="list-style-type: none"> -Receipts of purchase. -Presentation/slide show for assembly. -End of year sports newsletter. | <ul style="list-style-type: none"> -Purchase new equipment to help with PE Lessons and Extra Curricular Activities. -Whole school end of year Sports Assemblies for pupils to celebrate Sporting achievements throughout the school year. | <ul style="list-style-type: none"> -School Equipment purchased for PE Lessons and Lunch Time activities. -Purchase medals and trophies for pupils. | <ul style="list-style-type: none"> - Equipment purchased for lunchtime activities. = £650 Stickers for Sports Day = £85 | <ul style="list-style-type: none"> -Pupils will progress quicker with better equipment to allow for more differentiation within PE Lessons. - Evidence of sports Specialist observations show excellent6 differentiation and challenge for all. -Pupils will feel inspired to want to keep competing and taking part in sport through the yearly celebrations. |

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| | | | | | -Increased sporting competitions by 29% |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | <p>-High Quality PE Lessons to be taught to ALL pupils from Nursery through to Year 6.</p> <p>-End of year Assessment Spreadsheet.</p> | <p>- Teachers and PE Specialist to teach the planning set out within the long term plan</p> <p>-PE Assessments to take place for each topic that is taught with the PE Specialist.</p> <p>-FunFit training to be implemented within school.</p> | - Continue the Hire of Sports Specialist working in school. | <p>-Sports Specialist cost Apr 2018 –Oct 2018 = £12846</p> <p>-Sports Specialist Cost Jan 2019 –Mar 2019 = £5837</p> <p>-Fun Fit Training = £150</p> | <p>-Staff are able to teach more confidently. Questionnaire given to staff – 96% agreed they are much more confident to teach PE in the curriculum.</p> <p>-Improved performance from all pupils throughout the school year enhancing the schools overall PE Curriculum</p> <p>-Fun Fit training delivered to 28 children. This is an increase of 14 children from last year.</p> |
| 4. broader experience of a range of sports and activities offered to all pupils | <p>-Photos from sports events uploaded to school website.</p> <p>- Twitter posts re sports events.</p> <p>-Extra Curricular plan to be maintained and updated.</p> | <p>-Ensure a variety of Sports After School Clubs are provided for pupils within school for the whole School Year.</p> <p>-Help pupils who struggle with emotional wellbeing and social skills.</p> | -The Sport Specialist will also run a variety of extracurricular clubs so the money spent on Sport Specialist will also be part of the cost see outcome 3 for this. | -Money from PE Specialist also included in the after school charge. | <p>-Pupils will have been exposed to new and exciting experiences.</p> <p>-Pupils will feel inspired to try new sports outside of school hours.</p> <p>-Pupils will become more engaged with learning and participating in sport.</p> <p>- Pupils concentration, health and well-being will have dramatically improved.</p> |

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| <p>5. increased participation in competitive sport And Pupil Leadership across School.</p> | <ul style="list-style-type: none"> -School Achieving Gold School Games Kite mark. -Photos and reports to be written on the school website. - Photos and logbooks to be kept in school for Sports Ambassadors clubs. | <ul style="list-style-type: none"> -To enter at least 10 City competitions. -Take part in a variety of Family of Schools competitions. -Sports Ambassadors to help organise and set up Sports Days for KS1 Pupils. | <ul style="list-style-type: none"> -Entries into competitions. -Travel to and from each competition. -Competition kit to make pupils look much more professional when performing at competitions. | <ul style="list-style-type: none"> -Why Nott Sports competition entry = £150 -Mini Bus bookings = £120.00 -School Specific Competition kit = £120.00 | <ul style="list-style-type: none"> -Pupils will have gained valuable experience when competing against others learning how to win and lose effectively. -Pupils to have learned a variety of techniques and skills in the lead up to competitions. -Pupils will have enhanced their knowledge on a variety of sports - Sports Ambassadors will have gained confidence in leading and officiating small groups of children. -Sports Ambassadors will have inspired many other pupils to lead healthy and active lifestyles. - Weekly Sports meetings held throughout the year. |

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| | | | | | <p>- Sports Ambassadors led on school initiatives such as Moveathon, Sports Days, coffee morning, demonstrations in school.</p> <p>-Sports Ambassadors to continue in the role in year 6 and help the new Sports Ambassadors the next academic year – new Sports Ambassadors trained.</p> |
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