

RISE PARK PRIMARY AND NURSERY SCHOOL



International Policy

June 2018

Signed by Chair of Committee	Jeanette Kirkby
Print Name	Jeanette Kirkby
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RISE PARK PRIMARY AND NURSERY SCHOOL PRIMARY INTERNATIONAL POLICY 2018

Rationale

Through the inclusion of an international focus at Rise Park Primary school, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity, linking this to their role as global citizens.

Introduction

The governors and staff recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills
- As a school we have a commitment to both gender and racial equality

Aims

To enable our pupils to know more about global issues and to:

- Celebrate the diverse heritage represented in our school, and local and national communities.
1. To provide an informed awareness of countries, cultures and languages other than our own
- Understand complex international interdependencies in the global economy
 - Respect and value different cultures and beliefs and develop a curiosity about them.
 - To encourage greater involvement in environmental issues
 - To enable children, staff and governors to experience what daily life is like in other countries
 - To promote the use of ICT in meaningful contexts for the development of communication skills
 - To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

Objectives

- To work towards re-accreditation of the International School Award with the British Council.
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop global dimension of our curriculum to show a clearly mapped learning experience. The key areas to cover include:

1. Diversity
2. Conflict resolution
3. Human rights
4. Interdependence
5. Social justice
6. Sustainable development
7. Values and perceptions

Working together with partner schools and other organisations the curriculum will encourage:

2. Email and internet projects
3. Interacting with visitors from other countries [students & adults]
4. Student/staff visits to places of cultural interest in the UK and abroad
5. Student exchanges and foreign work experience placements

6. Working with feeder schools
7. To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options
8. To organise regular celebrations of our rich and diverse heritage

By having an international dimension as part of our ethos, we can provide children and staff and where possible parents) with a wider variety of experiences both within, and in addition to the National Curriculum:

- Develop links with schools in other countries in Europe, South America and Asia.
- Welcome teachers and pupils from other countries to our school
- Raise awareness of environmental issues other than those in our locality through joint projects
- Encourage interest and motivation through the provision of first hand experiences of life in another country
- Promote communication through writing letters and emails to friends abroad
- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Develop cross-curricular activities with an international theme for all children through the curriculum and theme days/weeks.

Evaluation

This policy will be continually evaluated as part of the annual review process of the International School Award. It will also be reviewed under our Governors' Policy Review cycle.

