



KS2

➤ Mimic - recognise - respond (word/sentence) - describe - recount - debate

- Repeat words and phrases, building accuracy and confidence.
- Name people, places and objects.
- Ask and answer simple questions.
- Hold a short conversation that includes 2-3 exchanges.
- Start to describe an image using simple sentences.
- Increasingly accurate pronunciation and intonation.

- Use short phrases to give a personal response
- Use mainly memorised language from a range of studied topics to substitute items of vocabulary to personalise and extend answers to key questions.
- Hold a simple conversation that includes 3-4 exchanges
- Describe an image in more detail, using existing knowledge to extend and personalise response.
- Recount a real-life scenario, using a variety of verbs, adverbs, opinions. Start to compare to either another person or another time frame.

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> - Start to repeat single words building confidence and accuracy. - Join in with repetitive story-telling, rhymes and songs. - Repeat short simple phrases in 1st and 2nd person building confidence and accuracy. - Start to ask key questions in spoken dialogue. - Start to apply known vocabulary to newly acquired phrases using key verbs. - Start to respond to key questions, linked to topics: - <i>substituting words to personalise responses</i> - <i>consolidate asking/answering key questions with a partner</i> - Start to express simple opinions: <i>Me gusta/No me gusta.</i> - Start to use coordinating conjunctions: <i>and, but, or.</i> - Start to attempt correct intonation and tone of voice. 	<ul style="list-style-type: none"> - Speak phrases in 1st and 2nd person with increasing confidence and accuracy. - Ask and respond to key questions more independently, using known words and phrases. - Gain skills in spoken substitution: <i>apply prior learning to new contexts/topics.</i> - Start to use predicate patterns to adapt verbs to talk about self and start talking about others (1st 3rd person singular verbs). - Extend range of conjunctions and adverbs in speech to include <i>also, however, because, when.</i> - Express opinions with increasing confidence. - Begin to use simple reasoning in speech (because + it is). - Develop intonation and tone of voice. - Start to describe an image using simple sentences. 	<ul style="list-style-type: none"> - Use a range of predicate patterns in present tense to speak about self and others with increasing confidence. 3rd person verbs sing (plural from a model). - Consolidate skills in spoken substitution, using known words in new contexts. - Describe an image using simple sentences and opinions with increasing confidence and fluency. - Start to use adjectival agreement in speech to describe people, places and objects. - Begin to use simple time phrases. - Express opinions and reasoning more confidently. - Express agreement/ disagreement with others' opinions. - Attempt to accurately imitate cultural features of language and intonation, including using utterances and exclamations. 	<ul style="list-style-type: none"> - Use a range of different predicate patterns in present tense independently in speech to express more detailed and personalised responses: <i>singular and plural</i> - Use a range of adverbs, conjunctions and opinions when responding to questions or describing an image. - Speak with increasingly accurate pronunciation, intonation and cultural features of language. - Start to recount a real-life scenario, using a variety of verbs, adverbs, conjunctions and opinions. - Start to compare scenarios to others or contrast with another time frame: begin to another tense (simple past or future) in speech. - Give a short, prepared talk on a familiar topic.

Rise Park Primary and Nursery Languages Skills Progression: Speaking

