



## KS2

<ul style="list-style-type: none"> <li>➤ Copy key words and phrases accurately, including Spanish punctuation.</li> <li>➤ Start to use phonemic awareness to attempt accurate spelling of known words/phrases.</li> <li>➤ Start to learn about and apply verb patterns in present tense to own writing.</li> <li>➤ Start to learn about and apply grammatical concepts such as adverbs and conjunctions to own writing.</li> <li>➤ Write 2-4 short sentences on a familiar topic, including opinions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use phonemic awareness to spell words and phrases with increasing accuracy when writing.</li> <li>➤ Apply grammatical knowledge (e.g. verbs, adverbs, prepositions, word order, adj agreement) to write with increasing accuracy and fluency.</li> <li>➤ Adapt and substitute individual words and set phrases to personalise writing.</li> <li>➤ Use a dictionary or glossary to check unknown or unfamiliar words.</li> <li>➤ Write a paragraph of 3-7 sentences on a familiar topic, to describe an image or retell a real-life scenario.</li> <li>➤ Write with increasing confidence for audience and purpose.</li> </ul>
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### Year 3

- Copy key words accurately (labelling).
- Start to sound out words to spell independently, using phonemic awareness in Spanish to support accuracy.
- Copy full sentences accurately, attempting correct features of Spanish punctuation.
- Begin to write familiar words independently or choose from a list to start to personalise written responses in sentences.
- Start to learn and apply simple predicate patterns for verb formation (1<sup>st</sup> person, 2<sup>nd</sup> person, hay) and rules for noun genders in short written sentences.
- Start to make extended sentences using conjunctions, with support: and, but

### Year 4

- Increasingly use phonemic awareness to spell words independently when writing.
- Develop skills in writing familiar phrases from memory, building confidence and accuracy.
- Write with increasing accuracy and confidence about self.
- Start to write about others in 3<sup>rd</sup> person.
- Begin to conjugate verbs in written form between 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person in independent writing using predicate patterns.
- Start to increase the amount of vocabulary used in substitution, including use of conjunctions (also, however, because, so) and adverbs.
- Start to use correct word order in noun phrases/expanded noun phrases to describe an image.

### Year 5

- Use phonemic awareness with to spell words with increasing accuracy when writing.
- Start to increase the amount of vocabulary from memory used in substitution, including use of conjunctions and adverbs.
- Apply predicate patterns for verb formation to write about self and others with increasing confidence and accuracy.
- Apply features of punctuation and accentuation with increasing confidence.
- Start to apply knowledge of noun genders to accurately describe adjectival agreement in noun phrases/expanded noun phrases when describing an image.

### Year 6

- Recycle prior learning to write independently, manipulating a range verbs with increasing confidence (inc. plural forms) using predicate patterns.
- Use punctuation correctly to convey the meaning of a sentence.
- Notice and match agreements for verbs and adjectives (singular, plural, gender, adjective, predicates).
- Use high frequency verbs in the present to retell a real life scenario and compare to either another person's experience or begin to use another tense (simple past or future).
- Construct a short text with extended sentences, applying a range of known grammatical concepts to write clearly and accurately for audience and purpose.

# Rise Park Primary and Nursery Languages Skills Progression: Writing

