

	Autumn 1 Marvellous Me	Autumn 2 Light and Colour	Spring 1 Down in the Woods	Spring 2 Transport	Summer 1 In the Garden	Summer 2 Growing & Changing
Hook	Giant clothes around the room – where did they come from?	Experience a ‘dark day’ – black out one of the rooms	Goldilocks crime scene	Tyres from different transport appear in outdoor area	Giant spider and web displayed indoors Caterpillars to watch grow	Adults turn up to school in clothes that don’t fit us
Theme overview	All about me-The Body Feelings Friendship	Celebrations Religions Diversity Festivals	Bears Story settings Size comparison Safety	Journeys Adventures Vehicles Holidays	Minibeasts Planting Growing Eating what we grow	Changes Growing – our body Being healthy Transition Life cycles
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day Jigsaw – Piece 2- Celebrating Difference	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. Jigsaw – Piece 3 – Dreams and Goals	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. Jigsaw – Piece 4 – Healthy Me	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. Jigsaw – Piece 5 – Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. Jigsaw – Piece 6 - Changes
Physical Development	<ul style="list-style-type: none"> ○ PE-Gymnastics-travelling ○ Squiggle whilst you wiggle-Scarf dancing ○ Toileting ○ Independence with self-care, helping each other 	<ul style="list-style-type: none"> ○ PE-Dance/write ○ Manipulating materials ○ Squiggle whilst you wiggle-Dough Disco 	<ul style="list-style-type: none"> ○ PE-Dance ○ Group work ○ Ways of moving ○ Healthy lifestyles/routines ○ Toileting-N1 ○ Independence with self-care, helping each other-N1 	<ul style="list-style-type: none"> ○ PE-Dance ○ How we travel safely? ○ Daily routines (basic hygiene) ○ Risk management 	<ul style="list-style-type: none"> ○ PE-Ball skills ○ Ways of moving ○ Joining and manipulating ○ Healthy Eating ○ Toileting-N1 ○ Independence with self-care, helping each other-N1 	<ul style="list-style-type: none"> ○ PE-Team Games- sports week ○ Growing (ourselves) ○ Healthy lifestyles
Communication and Language	Initiating conversations, listening to each other, responding to each other Early Talk Boost	Talking about their own experiences, retelling past events,	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary,	Discussing their feelings, reasoning and explaining, anticipating future events

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		answering how/why questions Early Talk Boost			developing awareness of humour	
Writing	Make up stories and drawings in response to experiences and sometimes gives meanings to our drawings and paintings Squiggle Whilst you wiggle	Include mark making and early writing in their play. Mark making from left to write. Squiggle Whilst you wiggle	Name writing Labels Squiggle Whilst you wiggle	Name writing Labels Squiggle Whilst you wiggle	Showing an interest in letters in their environment, name and other words Name Writing Lists	Uses letter type shapes to represent initial sounds of their names Gives meanings to marks they make as they draw, write and paint Name Writing Lists Intro to Phase 2 phonics
Reading	<ul style="list-style-type: none"> • The Smartest Giant in Town • I'm a feel-o-saur • Ten little fingers and Ten little 	<ul style="list-style-type: none"> ▪ Diwali (non-fiction) ▪ Bonfire night (non-fiction) ▪ The Owl and the little Star-Christmas 	<ul style="list-style-type: none"> ▪ Goldilocks and the Three Bears ▪ We're going on a bear hunt ▪ Can't you sleep little Bear 	<ul style="list-style-type: none"> ▪ The Train Ride ▪ Emma Jane's Aeroplane ▪ Mr Gumpy's outing 	<ul style="list-style-type: none"> ▪ The Very Hungry Caterpillar ▪ Bugs ▪ The Sunflower Seed 	<ul style="list-style-type: none"> ▪ The Ugly Duckling ▪ Growing and Changing ▪ Titch ▪ The Tale of Georgie Grub
Maths	Early Number Sense Counting and representing numbers to 5 Making comparisons between quantities using language such as more/a lot Recognise patterns in pictures and routines Use past and future language Use size language	Early Number Sense Counting and representing numbers to 5 Comparing 2 groups saying when they have the same number Show an interest in number problems Notice shapes in pictures/environment Play with shapes Make arrangements with objects	Early Number Sense Counting and representing numbers to 5 Sorting/comparisons/sorting Recite numbers in in order to 10 Composition, seeing parts Repair a pattern Show an interest in shape and talk about shape arrangements Use positional language Object counting	Early Number Sense Counting and representing numbers to 5 Comparison-perceptual Sometimes matches numeral-quantity correctly Knows how many objects counted represent how many are in a set Describe and name 2D shapes	Early Number Sense Counting and representing numbers to 5 Describe and name 2D shapes Explore 3D shapes Comparing size/weight/length etc. of items Sequencing everyday events and stories	Early Number Sense Counting and representing numbers to 5 Reciting numbers forward and backwards to 10. Recognise numerals 0-10
Understanding the World	<ul style="list-style-type: none"> ▪ Autumn ▪ Harvest Festival ▪ Goose Fair ▪ Looking at similarities and differences relating to 	<ul style="list-style-type: none"> ▪ Autumn/Winter ▪ Bonfire Night ▪ Diwali ▪ Remembrance Sunday 	<ul style="list-style-type: none"> ▪ Winter ▪ Chinese New Year ▪ Pancake Day 	<ul style="list-style-type: none"> ▪ Winter/Spring ▪ Mother's Day ▪ Easter ▪ Sport/Comic Relief 	<ul style="list-style-type: none"> ▪ Spring/Summer ▪ St.George's Day ▪ Eid-al-Fitr 	<ul style="list-style-type: none"> ▪ Summer ▪ Father's Day ▪ Summer Fair ▪ RSE day

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	<ul style="list-style-type: none"> ▪ animals and where they live ▪ Naming parts of the body 	<ul style="list-style-type: none"> ▪ Anti-bullying week ▪ Children in Need ▪ Christmas 				
Expressive Arts and Design	Printing – handprints Rhythm. Singing nursery rhymes. Colour mixing Self-portraits (baseline) Transitional art Introduce Creative/collage work stations	Singing, dancing, acting Performing Making for a purpose – Christmas cards, calendars etc	Acting out stories	Constructing with purpose – Mother's Day cards Painting and drawing with different media Performing in different role	Using resources to create props Using media in different ways - Simple representation Adding narrative to role play	Manipulating materials Observational creations using mixed media – painting on different surfaces.
Outdoors	Seasonal walks-Autumn Changes in the garden area- leaves etc Shed training- Stage/building/water/camping	Observing changes in the day- getting darker at night -use traffic lights etc for the road area	Seasonal Walks- Winter/Spring Bears cottage outdoors	Seasonal walks- Spring Den building- modes of transport- build trains etc	Garden centre outdoors Planting herbs/flowers etc	Continue with Gardening theme outdoors Seasonal walks- Summer
Parental Engagement	Parents Evening Introduce sign of the week with parents Reading cafe	F1 Stay and Play EYFS Nativity Reading cafe	Art showcase Reading cafe	F1 Stay and Play World Book Day Parents Evening Mother's Day event Reading cafe	F1 Stay and write Reading cafe	F1 Stay and Play Reports F1 Graduation Father's Day event
Emotional Awareness	How do you feel today? How might it look when you feel ____? How can you make friends?	What do you enjoy about celebrating with your family? Sharing traditions	Explore themes of personal safety and stranger danger How did Goldilocks feel? How did the bears react?	Excitement about journeys Anticipation Worries about something new Fears about flying/water	Is it kind to kill bugs? How do we care for living things?	Coping with change – anxiety and excitement Fair/unfair Feelings of being left out Friendships and resolving conflict
Knowledge of the World	Understanding that we are all different – families, culture etc. Exploring differences in our class community	To develop greater awareness of celebrations in their own lives and the lives of others To begin to be aware of similarities and	To be aware of stranger danger Learning about bears	To understand how transport helps us to explore the world	To know and make observations of living things and their habitats	To know that change is part of growing up

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		differences between themselves and others				
Possibilities & Enquiries	What makes a good friend? How can you help others in Nursery? What makes you special? Learning about ourselves	Where does light come from? What makes a shadow? Learning about light and dark	Was Goldilocks being safe? Are bears friendly animals? What do bears eat? Learning about bears	How can you travel to a different city/country? Which transport have you been on? Exploring the world around us	What do plants need to grow? How do we identify different insects? Which food can we grow and eat? Who lives in the garden? Gardening and minibeasts	How have you changed? What can you do now that you couldn't when you were younger? What do you want to learn/get better at? Aspirations/ambitions
Diversity	Respecting each other's likes and dislikes, opinions and preferences, similarities and differences	Exploring, comparing and valuing other cultures and life styles	Bears around the world	Transport around the world/how do people travel around the world?	Exploring different types of homes and gardens – does everyone have a garden?	Talking about how we learn at different paces Discuss adaptations for people e.g. sign language, wheelchair, guide dogs
Trips & Visits	Children to settle	Fire engine visit (fire safety)	Mike the storyteller	Bestwood country park? White Post Farm in?	Baby caterpillars from Insect Lore	Lorraine – Dance Divas workshop
Role-Play	Domestic role-play themes: family	Domestic Role Play themes: party house, Christmas tree etc	Domestic Role Play themes: bedroom Outdoors - bears cottage School role-play	Domestic Role play themes: add suitcase (holiday theme) School role-play	Domestic Role Play themes: add plants Garden centre outdoors School role-play	Domestic Role Play themes: add babies and different sized clothes School role-play
Small construction	Duplo	Stickle bricks	Popoids	Duplo	Stickle bricks	Popoids
Small world	Dinosaurs	My family (inc pets)	Zoo	Trains	Farm	Cars