

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4 (+ all of year 3 statements)</b>	<b>Year 5</b>	<b>Year 6 (+ all of year 5 statements)</b>
<b>Fluency</b>	<p>To listen to/ discuss a story/poem/non-fiction text.</p> <p>To retell a fairy tale/traditional story.</p> <p>To recognise and join in with parts of a story/poem.</p> <p>To learn part of a story/poem by heart.</p> <p>To use my phonic knowledge to decode words.</p> <p>To build my confidence and fluency in word reading.</p>	<p>To retell a story.</p> <p>To retell a story using story language.</p> <p>To retell a poem.</p> <p>To check that a text makes sense as I read it.</p> <p>To read accurately by blending the sounds in words.</p> <p>To build my confidence and fluency when reading.</p> <p>To listen to/ discuss/ express views about stories/ poems/non-fiction texts.</p>	<p>To prepare part of a poem to read aloud and perform.</p> <p>To prepare part of a play script to read aloud and perform.</p> <p>To use appropriate expression and volume when reading aloud.</p>	<p>To identify different forms of poetry.</p> <p>To prepare a poem to read aloud and perform.</p> <p>To prepare part of a play script to read aloud and perform.</p> <p>To use appropriate expression, tone, volume and use of voices when reading aloud.</p>	<p>To learn part of a poem off-by-heart.</p> <p>To prepare a poem to read aloud and perform.</p> <p>To prepare a play script to read aloud and perform.</p> <p>To read aloud fluently showing understanding through tone and volume so that the meaning is clear to an audience.</p>	<p>To learn a poem off-by-heart.</p> <p>To read aloud fluently showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p>
<b>Retrieval</b>	<p>To discuss events from the text.</p> <p>To explain my understanding of a text.</p>	<p>To choose relevant information from non-fiction/fiction.</p>	<p>To retrieve and record information from small chunks of text.</p> <p>To retrieve information from one paragraph in a text using my</p>	<p>To retrieve and record information from whole paragraphs.</p> <p>To retrieve information from a whole text using my skimming and scanning skills.</p>	<p>To retrieve, record and present information from non-fiction/ fiction.</p> <p>To retrieve details to support opinions and ideas.</p>	<p>To retrieve details to support opinions and ideas.</p> <p>To retrieve and summarise details to support summaries and predictions.</p>

			skimming and scanning skills.			
<b>Inference</b>	To use what I know to understand a story/poem.	To use my background knowledge and evidence from a text to understand a story/poem.	To draw inferences about characters.	To draw inferences about characters and use evidence to support these.	To draw inferences about characters feelings, thoughts and motives from their actions. To distinguish between statements of fact and opinion. To draw inferences about settings. To use my background knowledge and evidence from the text to infer.	To infer using my background knowledge and evidence from the text. To draw inferences about characters and justify with evidence. To draw inferences about settings and justify with relevant evidence. To evaluate the author's use of figurative language.
<b>Vocabulary</b>	To discuss the meanings of words. To use my knowledge of the meanings of words to understand a text.	To discuss the meanings of new words. To recognise repeating phrases. To discuss my favourite words and phrases.	To use a dictionary to check the meanings of words. To link new words to words that I already know.	To discuss words and phrases that capture the reader's interest and imagination. To use a dictionary to check the meanings of words independently.	To use my knowledge of spellings to understand the meaning of new words. To explore the meanings of new words in context.	To discuss and evaluate how authors use language, considering the impact on the reader. To use my knowledge of spellings to understand the meaning of new words.
<b>Prediction</b>	To predict what might happen next.	To predict what might happen by thinking about what I have read so far.	To predict what might happen from details stated or	To predict what might happen from details stated	To predict what might happen from details stated and implied.	To predict what might happen from details stated and implied, both before and after events.

			from my knowledge of similar stories.	To use one key detail from the text to explain my prediction.	To modify predictions based on new information.	
<b>Summarise</b>	To order events using story language.	To discuss the sequence of events in books.	To identify main ideas drawn from one paragraph and summarise these.	To identify main ideas drawn from more than one paragraph and summarise these.  To identify important and unimportant details in a text.	To summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	To summarise the main ideas from a whole text.  To summarise and compare different parts of a whole text.