

Writing progression document

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sentence level	How words combine to form sentences. Use of 'and' to join some words and phrases together.	Use subordination – when if, that, because. Use co-ordination – or, and, but. Write statements, questions, commands and exclamations.	Write sentences that express time, place and cause using a range of conjunctions, adverbs and prepositions. Begin to use fronted adverbials. Use dialogue with inverted commas.	Use fronted adverbials. Use dialogue with correct speech punctuation.	Use relative clauses with correct punctuation. Show degrees of certainty using adverbs or modal verbs. Use dialogue to move a narrative forward.	Use the passive voice. Show a difference in writing between formal and informal writing and speech. Use dialogue to advance action or convey character.
Vocabulary	Use adjectives to describe.	Use expanded noun phrases to describe. Begin to use similes and alliteration to describe.	Use similes to describe. Use alliteration to describe.	Write noun phrases that are expanded by the addition of modifying adjectives, nouns and preposition phrases. Use metaphors to describe.	Use personification to describe.	Use a range of figurative language to describe.
Text level	Sequence sentences to write.	Use the past and present tense consistently. Use the progressive form of verbs (e.g. is, was)	Use headings and sub-headings. Begin to use paragraphs to group ideas. Use the perfect form of verbs (e.g. has, had, has been).	Use paragraphs to organise ideas around a theme. Use nouns and pronouns within and across paragraphs to aid cohesion.	Use devices to aid cohesion within a paragraph e.g. time adverbials. Link ideas across paragraphs using adverbials and tense.	Link ideas across paragraphs using a range of cohesive devices. Use a range of different layout devices.

Punctuation	<p>Use finger spaces.</p> <p>Use full stops, capital letters, questions marks and exclamation marks to demarcate sentences.</p>	<p>Use commas to separate items in a list.</p> <p>Use apostrophes for contractions and singular possession.</p>	<p>Use inverted commas to punctuate direct speech.</p>	<p>Use of speech punctuation.</p> <p>Use of apostrophes to mark plural possession.</p> <p>Use of commas after fronted adverbials.</p>	<p>Use brackets, dashes and commas to show parenthesis.</p> <p>Use commas to clarify meaning.</p>	<p>Use a semi-colon, colon and dash to mark the boundary between clauses.</p> <p>Use bullet points to list information.</p> <p>Use hyphens.</p>
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