

Writing progression document

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------|---|---|---|--|--|---|
| Sentence level | How words combine to form sentences. Use of 'and' to join some words and phrases together. | Use subordination – when if, that, because. Use co-ordination – or, and, but. Write statements, questions, commands and exclamations. | Write sentences that express time, place and cause using a range of conjunctions, adverbs and prepositions. Begin to use fronted adverbials. Use dialogue with inverted commas. | Use fronted adverbials. Use dialogue with correct speech punctuation. | Use relative clauses with correct punctuation. Show degrees of certainty using adverbs or modal verbs. Use dialogue to move a narrative forward. | Use the passive voice. Show a difference in writing between formal and informal writing and speech. Use dialogue to advance action or convey character. |
| Vocabulary | Use adjectives to describe. | Use expanded noun phrases to describe. Begin to use similes and alliteration to describe. | Use similes to describe. Use alliteration to describe. | Write noun phrases that are expanded by the addition of modifying adjectives, nouns and preposition phrases. Use metaphors to describe. | Use personification to describe. | Use a range of figurative language to describe. |
| Text level | Sequence sentences to write. | Use the past and present tense consistently. Use the progressive form of verbs (e.g. is, was) | Use headings and sub-headings. Begin to use paragraphs to group ideas. Use the perfect form of verbs (e.g. has, had, has been). | Use paragraphs to organise ideas around a theme. Use nouns and pronouns within and across paragraphs to aid cohesion. | Use devices to aid cohesion within a paragraph e.g. time adverbials. Link ideas across paragraphs using adverbials and tense. | Link ideas across paragraphs using a range of cohesive devices. Use a range of different layout devices. |

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| Punctuation | Use finger spaces. Use full stops, capital letters, questions marks and exclamation marks to demarcate sentences. | Use commas to separate items in a list. Use apostrophes for contractions and singular possession. | Use inverted commas to punctuate direct speech. | Use of speech punctuation. Use of apostrophes to mark plural possession. Use of commas after fronted adverbials. | Use brackets, dashes and commas to show parenthesis. Use commas to clarify meaning. | Use a semi-colon, colon and dash to mark the boundary between clauses. Use bullet points to list information. Use hyphens. |
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