RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 5

DUSE PARK NA	Autumn	Spring 1	Spring 2	Summer	
Theme overview	Ancient Greece Question: What impact have Ancient Greeks had on Modern Day life? Hook: Tasting session of Greek food to start the Ancient Greece unit plus mini-Olympics.	Europe Question: What are the geographical similarities and differences of Iceland and the United Kingdom? Hook: Recreate the first chapter of The Boy at the Back of the Class – have an empty seat ready for a new child and weave PSHE activities around feelings and emotions about joining a new school / the excitement of gaining new pupils.	Vikings Question: What impact did the Viking invasions have on Britain? Hook: Viking re-enactment of a battle (protect the king!).	Exploring our Environment Question: Why should rainforests be protected? Hook: Re-enacting the plane crash from The Explorer – introduce children to setting of rainforests.	
English	Autumn 1: Odysseus Purpose: Writing to entertain Character description of Odysseus Retell the story of the Cyclops Autumn 2: Who Let the Gods out Writing to inform: Write a diary from the point of view of one of the gods. A wanted poster for the missing Virgo.	Macbeth Purpose: Writing to persuade Writing a letter from Lady Macbeth to persuade Macbeth to become king and a persuasive speech	The Boy at the Back of The Class Purpose: Writing to persuade Write a letter to the government to encourage safe residency for refugees. Arthur and the Golden Rope Purpose: Writing to inform Newspaper report on Fenrir's attack	Summer 1: The Explorer Purpose: Writing to entertain Setting description Story (writing the next scene – tension and action) Summer 2: Journey to the River Sea Purpose: Writing to discuss Question: Should Maia leave London to live in the Amazon Rainforest?	
Reading	Whole class reading of Odysseus and Who let the Gods Out? 1. Lyrics- Where is the love? 2. Percy Jackson and the Lightening Thief – Narrative – English 3. Newton and Gravity 4. Odysseus' Journey home 5. The Arrival- Picture book	Whole class reading of The Boy at the Back of the Class. 1. Lyrics- A conversation- Mary Poppins 2. Boy at the back of the class 3. Europe- Geography 4. Iceland eruption 5. The fantastic flying books of Mr Morris Lessmore	Whole class reading of Arthur and the Golden Rope and Odd and the Frost Giants. 1. Lyrics- I've got a dream, Tangled 2. Jormungandr- Viking beast 3. Greenling- Picture book 4. Answer analysis- Previous papers.	Whole class reading of The Explorer and Journey to the River Sea. 1. Lyrics- Elastic Heart Sia 2. Earth and Space- Poetry 3. Running Wild 4. The Jamie Drake Equation 5. The wolves in the walls 6. Answer analysis- Year 5 Spring paper.	

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 5

	6. Answer analysis que previous paper. 1. Lyrics- The Lion King prepared. 2. A Visitor's Guide to Greece 3. Myths, Monsters ar Mayhem 4. Ancient Greek Myth Monsters 5. The promise 6. Answer Analysis- prepapers.	papers. g, Be Ancient d ology		8. Journey to 9. Rainforest 10. How to Sur Rainforest 11. Farther	
Maths	Place value Four operations	Multiplication and division Fractions Decimals	Decimals and percentages Statistics	Decimals Properties of shape Position and direction Negative numbers Volume Converting units	
Science	Forces	Properties a	Properties and changes of materials		Animals including humans Living things and their habitats
History	Ancient Greece		Vikings		
Geography		Europe With a focus on Iceland		Rainforests Indigenous Tribes continuing to live in rainforests across the world	
Art	3D- Greek pots in clay: Eleni Vernadaki	Printing – Batik: Sarkasi Said		Painting – Rainforests: Elizabeth Blachrie Blackwell	
D&T	to Ancie	- scones t types	Textiles – combining different fabric shapes – worry monsters		Structures – frame structures

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 5

		Mediterranean ingredients				
RE	5.2 Religion and the individual: what matters to Christians?		5.1 Inspirational people in today's world	5.3 Beliefs and questions- How do people's beliefs about God, the world and others have impact on their lives?	5.4 Beliefs in action in the world Religion expressed through arts, architecture and charity	
Music	Composition notation		South and West Africa	Composition to represent Holi	Blues	
PSHE	Being Me in My World Celebrating Difference		Dreams and Goals	GREAT Project Relationships	Healthy Me Changing me	
PE	Competitive Games – Throwing and Catching	Gymnastics – strength, balance, flexibility, technique and control	Invasion and Net and Wall Games – applying basic attacking and defending principles	Dance – linking sequences and patterns of movement	Outdoor Adventurous Activities – team and individual challenges	Athletics – running, jumping and throwing in isolation and combination
Spanish	Mi vida 6: Mi retrato personal CC: Art – link to Hispanic artists and styles (My life 6: My personal portrait – inc personality) Nuestro mundo 5: La tapa español (Our world 5: Spanish tapas)		Nuestro mundo 6: Los Inkas CC Y4 & 5 History (Our world 6: The Incas)		Mi vida 7: El ocio 2 (My life 7: Free time 1) La naturaleza 3: La ropa y la sostenibilidad – CLiC CC Y4 & 5 Geography (Nature 3: Clothes and sustainability)	
Computing	Creating media – introduction to vector graphics	Computing systems – systems and searching	Handling data – flat file databases	Programming – selection in physical computing	Creating media – video production	Programming – selection in quizzes
Trips & Visits	Tilly Pots – Greek Vases		MAGNA Science Centre	GREAT Project	Twycross Zoo	