

|  | Autumn | Spring 1 | Spring 2 | Summer |
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| Theme overview | <p>Journeys Would you prefer to live in the Arctic or the Antarctic? What was life like in Anglo-Saxon Britain? Hook 1 – Visitor – Explorer’s bag Hook 2 – Anglo-Saxon activity day at Perlethorpe</p> | <p>The United Kingdom and Rivers What is it like to live in the UK? Hook – Bestwood Park visit</p> | <p>Crime and Punishment Has crime and punishment in the UK always been the same? Explain your answer. Hook – Visit from the police</p> | <p>Ancient Egypt Who were the Ancient Egyptians? Hook – Discovery of an ancient Egyptian tomb; being an archaeologist - bag and activities</p> |
| English | <p>Autumn1: Writing to inform 1. Using Shackleton’s Expedition Letter to update on mission to the South Pole Diary Entry on Matthew Henson on mission to North Pole. Autumn 2: Writing to entertain 1. Using Beowulf and the short film The Dragon Slayer •Setting Description •Myth</p> | <p>Writing to persuade Greta and the Giants used as inspiration for a speech about environmental conservation. Informative leaflet about Bestwood Country Park</p> | <p>Writing to entertain. Crime Story – Pie Corbett short story ‘The missing jewels’</p> | <p>Writing to inform. Using: Until I met Dudley, The Egypt News – Boy King murdered. Newspaper report Non chronological report – The River Nile Writing to entertain The scarab’s secret Character description Retelling the story</p> |
| Reading | <p>A Spoonful of Sugar – Mary Poppins Ernest Shackleton Race to the Frozen North (lovereading4kids) Pugs of the Frozen North (lovereading4kids) Cloth Lullaby: The Woven Life of Louise Bourgeois Answer analysis -year 3 Summer paper Bridge over Troubled Water Anglo-Saxon Boy (from Year 5) How to Train Your Dragon Nat Geo Kids – Everything Vikings</p> | <p>Grr – Poetry Pet care Bearded Dragons – Explanation Charlotte’s Web – Story Big Foot – Poem The man who bought a mountain – story The girl who walked on air - story</p> | <p>Read All About It – Emeli Sande Greta Thunberg The Journey – picture book Answer analysis – year 4 Spring paper</p> | <p>The Place Where Lost Things Go Egyptian Cinderella Ancient Egypt - description Corpse Talk – Cleopatra How to Live Forever Answer analysis – year 4 Spring paper Who’s Laughing Now – Jessie J The Egyptian Princess How Does the Digestive System Work? (grammarsaurus) Ancient Egyptian Gods (grammarsaurus) After the Fall Answer analysis – year 4 Summer paper</p> |

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 4

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| | Varmints Answer analysis – year 4 Autumn paper | | | | | |
| Maths | Place value Addition and subtraction Multiplication and division Area Length and perimeter | | Multiplication and division Fractions | Multiplication and division 2D shape | Decimals Statistics Money Position and direction 3D shape Time Statistics | |
| Science | Electricity How can we make a bulb light up? | Sound How do we hear? | States of Matter Is water always wet? | | Animals including humans. What do our bodies do when we eat food? | Living things and their habitats How can we identify and group living things? |
| History | | Anglo Saxons What was life like in Anglo-Saxon Britain? | | Crime and punishment Has crime and punishment in the UK always been the same? Explain your answer. | Ancient Egypt Who were the Ancient Egyptians? | |
| Geography | Polar Regions Would you prefer to live in the Arctic or the Antarctic? | | The United Kingdom and Rivers What is it like to live in the UK? Including rivers | | | |
| Art | | Papier Mache - Anna Collette Hunt (Nottingham ceramicist) | Drawing - Street Art: Banksy | | Printing - Natural design in string/tile prints: William Morris | |
| D&T | Electrical Systems – simple circuits and switches: torches | | | Textiles – Pencil cases using CAD | | Cooking – bread |
| RE | The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death? | | Pilgrimages How do people express their religious and spiritual ideas on pilgrimages? Postcard from Lourdes | | Spiritual expression Exploring religious Religion, family and community; worship, celebration and way of living How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? | |
| Music | Guitars | | Guitars | Guitars | Guitars | |
| PSHE | Being me | | Dreams and goals | Healthy me | Relationships | |

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 4

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| | Celebrating differences | | | | Changing me | |
| PE | Competitive Games – throwing and catching | Gymnastics – Strength, Flexibility, Technique, Control and Balance | Invasion and Net and Wall Games – applying basic attacking and defending principles | Dance – linking sequences and patterns of movement | Outdoor Adventurous Activities – team challenges | Athletics – running, jumping and throwing in isolation and combination |
| Spanish | Mi vida 3: Mi familia (My life: My family – family members and relationships) | | Nuestro mundo 4: ¿Dónde vives? (Our world 4: Where do you live? House + areas + description) Nuestro mundo 3: La música (Our world 3: music – Hispanic music focus) | | Mi vida 5: El ocio 1 (My life 5: Free time 1) Mi vida 4: La escuela: mis opiniones (My life 4: School: my opinions) | |
| Computing | Creating media – photo editing | Computing systems – The Internet | Handling data – data logging | Programming – repetition in shapes | Creating media – audio production | Programming – repetition in games |
| Trips & Visits | Perlethorpe – Anglo Saxon Day | | Bestwood Country Park Walk | Police Visit | Residential visit – Sherwood Forest | |