


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 3

	Autumn	Spring 1	Spring 2	Summer
Theme overview	History: Would you prefer to live in the Stone, Bronze or Iron Age? Hook- Excavating Stone Age Coprolites (poo)	Geography- North America What countries make up North America? Hook- Mystery setting – where are these places?	Geography: What would it be like to live in the Caribbean?  Hook- Caribbean carnival – making masks, range of Caribbean music, learn a dance	History: How did the Romans change life in Britain?  Hook- Roman Day – making shields with mosaic initials, and photo opportunity in a chariot.
English	<u>Autumn 1:</u> Writing to inform.-  How to Wash a Woolly mammoth- Instructions to wash a prehistoric animal. Diary entry from the point of view of the mammoth being washed  <u>Autumn 2- Writing to entertain-</u> The Ice Monster - character description of a woolly mammoth Stone Age Boy -Retelling of the story	Writing to persuade  The Tin forest- Letter to persuade someone to visit the tin forest.  Leaflet to persuade people to tidy up.	Writing to entertain  Drum Dream Girl – story  A Nest Full of Stars- Poetry  .	<u>Summer 1:</u> Writing to entertain: Queen of Darkness by Tony Bradman Character description Story sequel of twin's events with female leader.  <u>Summer 2: Writing to inform</u> Escape from Pompeii - Chronological report to inform of the explosion. NCR report- Roman Life
Reading	Daily whole class reading 3- 3.15 It's a hard knock life – Lyrics Poo from the Past – Instructions Stone Age Boy – Narrative Stonehenge – Non Chron Report The Day the Crayons Quit – Picture Book Answer Analysis Try Everything - Lyrics The Woolly Mammoth – Non Chron Report How are Fossils formed – Non Chron Report The Pebble in My Pocket - Narrative The Tunnel – Picture Book Narrative Answer Analysis	Daily whole class reading 3- 3.15  Fight Song - Lyrics North America – non fiction Your Skeleton – NCR The USA – Non fiction Henry's Freedom Box – Picture book Narrative Answer Analysis	Daily whole class reading 3- 3.15  How Far I'll Go – Lyrics Incredible Caribbean – Non fiction The Man who Walked Between the Towers – Picture Book Narrative Answer Analysis	Daily whole class reading 3- 3.15 This is Me - Lyrics Queen of Darkness – Historical Narrative How to Rebel Against the Roman Occupiers Light Masai and I – Picture Book Narrative Count on Me - Lyrics BBC: Ancient Rome The Romans Leonora Bolt – Secret Inventor I'll Take You To Mrs Cole – Picture Book Narrative Answer Analysis
Maths	Number - Place Value Number - Addition, Subtraction, Number - Multiplication and Division	Number - Multiplication and Division Measures - Money Statistics	Statistics Number - Fractions	Measure – Mass and capacity Number - Fractions Measure – Length and perimeter

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					Measures – Time Geometry – Properties of shape
Science	Rocks & Soils	Forces & Magnets	Animals including humans - nutrition and skeletons	Plants	Lights & Shadows
History	Changes in Britain from the Stone Age to the Iron Age.				The impact of the Roman invasion on Britain
Geography			North America	The Caribbean	
Art		<b>Painting:</b> Landscapes inspired by Sarah Morley	<b>Collage</b> of Caribbean carnival scene (Artist focus: Romare Bearden)		<b>Drawing:</b> Roman buildings inspired by Canaletto
D&T	<b>Structures:</b> keep sake artefact box			<b>Cooking:</b> pitta pockets	<b>Mechanical systems:</b> levers and linkages to make a poster
RE	Beliefs and Questions		Religion, family and community: Prayer	Worship and Sacred Places	Inspirational people from the past
Music	Ballads <ul style="list-style-type: none"> <li><b>Developing notation skills</b> - <i>How does Music bring us closer together?</i></li> <li><b>Enjoying Improvisation</b> - <i>What stories does music tell us about the past?</i></li> </ul>		Pentatonic melodies and composition <b>Sharing Musical Experiences</b> - <i>How does Music help us to get to know our community?</i>	Developing singing technique <ul style="list-style-type: none"> <li><b>Composing using your Imagination</b> - <i>How does music make the world a better place?</i></li> </ul>	Traditional instruments and improvisation <ul style="list-style-type: none"> <li><b>Learning More About Musical Styles</b> – <i>How does music make us happy?</i></li> <li><i>Reflect, Rewind &amp; Repeat</i></li> </ul>
PSHE	Being Me in My World Celebrating Difference		Dreams and Goals	Healthy Me	Relationships Changing Me
PE	Competitive Games – Throwing and Catching	Gymnastics – Strength, Flexibility, Technique, Control and Balance	Invasion and Net and Wall Games – applying basic attacking and defending principles	Dance – linking sequences and patterns of movement	Swimming Athletics – running, jumping and throwing in isolation and combination
Spanish	Mi vida 1: Soy yo (My life 1: personal info - name, age, birthday – I have/I am)  Mi vida 2 – Mi escuela (My life 2: describing my school - there is / it is)		Nuestro mundo 1: ¿Dónde está? / ¿De dónde eres? (Our world 1: Where is + flags/places in Hispanic world / Where are you from?)  La naturaleza 1: ¿Qué tiempo hace? (Nature 1: What's the weather?)		Nuestro mundo 2: La isla – CLiC CC Y3 Geography Book: Isla, Arthur Dorros <ul style="list-style-type: none"> <li>(Our world 2: The island)</li> </ul>

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Computing	Creating media – desktop publishing	Computing systems – connecting computers	Handling data – branching databases	Programming – sequencing sounds	Creating media – stop motion	Programming – events and actions
Trips & Visits	Bestwood Park – Stone Age day		Local Area walk		Romans Day at Southwell Minster	