







Record of Current Provision - September 2025

		Record of Current Provision	n - September 2025	
	Social /Emotional support Intervention	Literacy Intervention	Maths Intervention	Any Other
EYFS	<ul> <li>Interactive Music</li> <li>Social and language group</li> <li>Jigsaw</li> <li>Social stories</li> <li>Emotional coaching</li> <li>Attention autism</li> <li>Theraplay (F2)</li> <li>Reflection books</li> </ul>	<ul> <li>Name writing groups</li> <li>Handwriting groups</li> <li>Early Talk Boost (F1)</li> <li>1-1 Phonics boosters</li> <li>SALT for individual children</li> <li>Precision teaching</li> </ul>	<ul> <li>Number booster</li> <li>TA booster groups</li> </ul>	<ul> <li>Physical – Dough disco (F1)</li> <li>Sensory activities</li> <li>Gross motor skills</li> <li>Squiggle while you wiggle (physical) (F1)</li> <li>Funky finger challenge cards for home/school (physical) (F1)</li> <li>Fine motor and manipulative activities and workshop</li> </ul>
Key Stage 1	<ul> <li>Play leaders and Playground buddies to support at break and lunch times</li> <li>Nurture groups with classroom TAs</li> <li>1:1 ELSA support</li> <li>Jigsaw</li> <li>Emotional thermometers</li> <li>Wellbeing walls in the classrooms</li> <li>Social stories</li> <li>Emotional coaching</li> </ul>	<ul> <li>1:1 reading with midday supervisors</li> <li>1:1 pupil conferencing</li> <li>Paired Reading Programme with KS2</li> <li>T.A booster groups</li> <li>T.A morning interventions</li> <li>Pre-teach</li> <li>Precision teaching</li> <li>Handwriting intervention</li> <li>BSquared for specific pupils</li> </ul>	<ul> <li>Pre-teach</li> <li>T.A booster groups</li> <li>T.A morning interventions</li> <li>Precision teaching</li> <li>BSquared for specific pupils</li> </ul>	<ul> <li>Speech and Language support</li> <li>After school clubs</li> <li>Sensory activities/fiddle toys as needed</li> <li>Residential (year 2)</li> <li>External visitors coming into school</li> <li>Trips and wider learning opportunities</li> <li>Gardening groups</li> <li>Internal forest school</li> </ul>

	<ul> <li>T.A morning intervention – nurture</li> <li>Theraplay</li> <li>Daisy the therapy dog</li> <li>Lego Therapy</li> <li>Reflection books</li> <li>Playleaders at lunch</li> <li>Drawing and talking therapy</li> </ul>			
Key Stage 2	<ul> <li>Play leaders and playground buddies</li> <li>Nurture groups with classroom TAs</li> <li>T.A morning intervention - nurture</li> <li>Jigsaw</li> <li>Emotional thermometers</li> <li>Wellbeing walls in the classrooms</li> <li>1:1 ELSA support</li> <li>Smaller afternoon groups with JK.</li> <li>Emotional coaching</li> <li>Social skills groups at break and lunch times</li> <li>Daisy the therapy dog</li> <li>Lego Therapy</li> <li>Reflection books</li> <li>Playleaders at lunch</li> <li>Drawing and talking therapy</li> </ul>	<ul> <li>1:1 reading with midday supervisors</li> <li>T.A booster groups</li> <li>T.A morning interventions</li> <li>Small group support with JK</li> <li>BSquared for specific pupils</li> <li>Pre-teach</li> <li>1:1 writing conferencing</li> <li>Pick up groups as needed</li> <li>Precision teaching</li> <li>Toe by Toe</li> </ul>	<ul> <li>T.A booster groups</li> <li>T.A morning interventions</li> <li>Small group support with JK</li> <li>Pre-teach</li> <li>BSquared for specific pupils</li> <li>Precision teaching</li> </ul>	<ul> <li>Booster Groups J.K</li> <li>Dyslexia screening</li> <li>After school clubs</li> <li>Sensory     activities/fiddle toys as needed.</li> <li>Residentials (years 4 and 6)</li> <li>External visitors coming into school</li> <li>Trips and wider learning opportunities</li> <li>Gardening groups</li> <li>Internal forest school</li> </ul>