

Accessibility Audit – November 2025

Feature	Description	Actions to be taken	Person responsible	Date for actions to be completed by
Corridor access 	All corridors are kept clear and accessible for staff, children and other visitors.	None at present. Continue to ensure corridors are clear.	Inclusion Lead Site managers	Ongoing
Entrances and exits 	The main entrance and exit to school are flat. Years 2-6 have ramps at the classroom entrances. Entrances from F1 to year 1 are flat. The external gates are locked and only accessible through a tannoy system which is monitored from the school office. Currently we have building works taking place at the front of our school.	To ensure that the school office is still accessible whilst building works are being undertaken. A pathway is available for parents until 9:15am and then a separate pedestrian entrance is available throughout the day. At the end of the day, the same pathway is available from 3:00pm when some children are collected early.	Inclusion Lead Site managers Headteacher	Site managers to continue to monitor for any obstructions and to work with contractors to ensure access is clear.
Ramps 	Rooms that are not at floor level have ramps so they are accessible. Years 2-6 and one F2 class have ramps to the classroom doors.	None	Inclusion Lead Site managers	Ongoing

	There is a ramp which connects KS1 and KS2 alongside 3 steps.			
Toilets 	F1 and F2 toilets are smaller and brightly lit to meet the needs of the younger children. New toilet areas have been installed from years 1-6. These toilets are brightly lit and have hand driers which are quieter to meet the sensory needs of all children. There is a disabled toilet in KS1 and KS2. The disabled toilet in KS1 has a changing bed. All other toilets are suitable for the needs of the children.	None at present. Storage items have been cleared from the KS1 disabled toilet.	Inclusion Lead Site managers	Site managers and inclusion lead to continue to ensure that the KS1 disabled toilet remains clear.
Reception area 	Easily accessible with a ramp or steps. Spacious inside with automatic doors. No access to main school without a fob or granted entry by office staff.	Continue to monitor the lost property storage to ensure this does not overflow and cause an obstruction.	Inclusion Lead Site managers N. Hobster	Ongoing
Internal signage 	Fire exits are clearly labelled and doors have signage to show how to unlock them in case of an emergency.	None	Inclusion Lead Site managers	Ongoing

Emergency escape routes 	All emergency escape routes are labelled and clear. Fire doors automatically close and signs light up. All staff and children know where to meet in the event of a fire and this is communicated with visitors on entry to the building as needed. Regular fire drills are undertaken to ensure all staff and children know their escape route from different locations in the school. An evacuation bag is taken out by our SEND TAs for the children in our enhanced provision to support when outside. Fire drill protocols are shared with new staff as part of their induction.	None at present. Ensure induction is completed for all new staff.	Inclusion Lead Office staff Site managers	Ongoing
--	--	--	--	----------------