

# Welcome to Year 4

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# Staffing – subject to change

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Miss Keeton

Peru

Mr Berry

Cuba

Mrs Graham

Peru (Mondays)

Miss Desnica

TA Mornings

Miss Paling

TA Afternoons

Wednesday Afternoon:

Mrs Husbands

Spanish

Mr Gray

PE

# Senior leadership team

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Mrs Kelly – head teacher

Mrs Griffiths – deputy head teacher

Miss Lynch – assistant head teacher

Mrs Morledge – EYFS leader

Mrs Mee – SENCO and KS1 phase leader

Mr Husbands – reading and KS2 phase leader

# Topics (History/Geography)

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Autumn 1 – Polar Regions

Autumn 2 – Anglo Saxons

Spring 1- Rivers and UK Geography

Spring 2 - Crime and Punishment

Summer Term – Ancient Egypt

# Trips

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## **Autumn Term**

19/11/25 – Anglo Saxon Day at Perlethorpe – approx. £18

## **Spring Term**

January - Local Area Walk, linked to Geography - £0

TBC - Great Orchestra Experiment, linked to Guitars - approx. £6

## **Summer Term**

07/05/25 – 08/05/25 Sherwood Forest Residential Trip – approx. £85

Costings for trips will be sent out via the office and can be paid for in weekly instalments.

# Uniform

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Please label all uniform with your child's name.

Children are expected to have a plain pair of black school shoes.

Please ensure your child does not wear any jewellery to school except for a pair of stud earrings.

Children should not wear make-up or nail polish to school.

Speak to your class teacher if there are any questions or queries about uniform.

Water Bottles – Water bottles must contain water only please. This makes spillages much easier to clean!

# PE

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PE is on Wednesday each week

Please ensure your child has their PE kit in school every day. This includes:

- Plain white t-shirt
- Black or navy shorts, leggings or joggers
- Trainers

Children must be able to take out their own earrings. A letter must be filled in if they need to tape them up due to having them pierced recently.

If your child has long hair, please ensure they have something to tie it up with during PE sessions.

# Behaviour policy

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Positive behaviour will be rewarded with stampers and positive behaviours with tokens.

Our behaviour policy has been updated to reflect parent, staff and children's views and will now use a class behaviour chart with gold, silver, green, orange and red – all children's names will be on this. All children will start on green at the beginning of the day and at lunchtime. Children will move up to silver for excellent behaviour and gold for exceptional behaviours. Children on gold will go to SLT to showcase their learning, and receive a certificate home. Low-level behaviours will get two reminders and then move to orange and the child will have 5 minutes on the carpet to reflect. If the behaviour stops, they will move back to green. If the behaviour continues, they will be sent to a partner class for 10 minutes to reflect. If the behaviour continues after this, they will move to red and get sent to a member of SLT. If they are sent to their partner class or SLT, you will be informed. If the behaviour is severe, they will go straight to red and be sent to SLT.

There are individual behaviour systems in place for those children who need it and individual class rewards such as stickers and prizes.



# Steps to Success

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Our steps to success are changing, and will now focus on one value each half-term:

**teamwork, resilience, empathy, positivity, reflective and individuality.**

Tokens/stampers will be awarded for displaying these values both in the classroom and around school.

There will be a house team assembly each half-term to focus on the value, and at the end of each half-term, there will be a special Star of the Week assembly, in which one child from each class will receive a certificate for demonstrating the focus value throughout the half-term. Parents of these children will be invited to celebrate with us.

Our focus for Autumn 1 is: **Teamwork.**



# Home Learning

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Please continue to read regularly with your child at home, writing this up in their reading diary and signing it weekly. Teachers sign these weekly too.

## **Home learning project – Autumn Term:**

Imagine you are on Ernest Shackleton's trip to the Antarctic.

What would you pack in your bag with you and WHY?

Remember in 1914 there were no games consoles, iPads or devices!

Be creative in your presentation – you could make a poster, a powerpoint, a picture – whatever inspires you!

# Times Tables

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Please continue to read regularly with your child at home, writing this up in their reading diary and signing it weekly. Teachers sign these weekly too.

In year 4, Times Tables are a priority as children take place in the National Times Tables Check in June. Times tables are taught through song, recall, and quizzing and you can help by doing this with your children too!

Rise Park also subscribes to Times Tables Rockstars, which all children have a login for. This is a great way for children to practise in a fun way.

Times Tables Check Practise...

[Multiplication Tables Check - Mathsframe](#)

# Project Outcomes

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Each term, we will showcase our learning through 'project outcomes.'

These are celebrations of each topic that your child has studied and will include things like art, children's work, music etc.

## **Our first one will be held on 2/12/25**

This will be a **Polar Passport** explorer activity in the KS2 hall.

Parents/carers & children will be able to have a go at a variety of polar activities to gain stamps in your **Polar Passport**.

# Allergies and inhalers

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If a child develops a new allergy, please inform the school office straight away.

We are a nut and pea-free school.

Inhalers – children should be on the asthma register. Please fill in the inhaler form if your child has a new diagnosis.

Inhalers are kept in a box in the classroom where children can access them. They must tell an adult when using them, and a form will be sent home to tell you they have used their inhaler.

School will inform you if your child's inhaler runs out of date or becomes empty.


















# Online safety

If your child has a phone, please check your child's phone regularly to ensure they are being safe and appropriate online and remind them that they need consent to send images of anyone else.

If any issues come into school that are online, these will be communicated to parents directly.

If you are concerned about giving your children a phone, please consider reading resources from **Smartphone Free Childhood**.

## APPS AND THEIR AGE RATINGS

13+				16+	
	Facebook		Snapchat	 WhatsApp	
	Instagram		Twitter		
	TikTok		Kik		
	YouNow		Yubo		
	House Party		Monkey		
					
				YOLO	LiveMe

# Residential: 07/05/25 – 08/05/25

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Thursday to Friday in May.

- Exploring Sherwood Pines Forest Park
- Go Ape! High ropes adventure at Sherwood Pines
- Outdoor games in the evening
- Visit famous Sherwood Forest and Robin Hood's Major Oak.

# Residential: 07/05/25 – 08/05/25

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## DAY ONE:

9.00	Meet in hall, collect medication, load up bus
9.30	Leave school
10.15	Arrive at Sherwood Pines – toilets/snack/drink
11.00	Group 1 - Go Ape (11am x 7ch, 11.15 x 8 ch, 11.30 x 7 ch) Bron + Kacey + Julia Group 2 - Woodland walk and Adventure playground
12.30	Lunch
1.00	Group 1 - Woodland walk and Adventure playground Bron, Kacey, Julia Group 2 - Go Ape (1pm x 8ch, 1.15 x 8ch)
2.30	Toilet /snack/play
3.00	Bus to Sherwood Forest Youth Hostel
4.00	Room allocation/unpack
5.00	Tea
6.00	Walk /games / playground / den building??
8.30	Hot chocolate + colouring downstairs Story upstairs
9.00	Swap over
9.30	Get ready for bed, lights out at 10pm

## DAY TWO:

8am	Breakfast / pack up and leave bags
10am	Walk to Major Oak Outdoor Learning Activities ( <u>colour</u> matching / mandala / hedgehog den/ any other ideas?)
12.00pm	Lunch ( <u>in</u> woods if dry/ at Youth Hostel if wet)
1.15pm	Bus back to school