



# Welcome to Year 3

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# Staffing – subject to change

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Mrs Bee

Mexico

Mr Shadbolt

Dominican Republic

Mrs Husbands

Spanish – Wednesday am

Mr Gray

PE – Wednesday am

Mr Knott

Year 3 TA

Mrs Hudson

Year 3 TA (Mon-Thus)

Mrs Kaur

Year 3 TA (Friday)

Mr Ginns-Farrow (am) 1:1 TA

Miss Smithurst (pm) 1:1 TA

# Senior leadership team

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Mrs Kelly – head teacher

Mrs Griffiths – deputy head teacher

Miss Lynch – assistant head teacher

Mrs Morledge – EYFS leader

Mrs Mee – SENCO and KS1 phase leader

Mr Husbands – reading and KS2 phase leader



# Topics

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Autumn term – Stone Age to Iron Age

Spring 1 - North America

Spring 2 – The Caribbean

Summer term – The Romans in Britain



# Trips

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Autumn 2 - 14<sup>th</sup> November – Stone Age day at Bestwood Country Park. Cost £10

Spring 1 – Local Area trip using mapping skills. No cost for this trip

Summer – 21<sup>st</sup> May Roman Day at Southwell Minster. Approx cost £14

Costings for trips will be sent out via the office and can be paid for in weekly instalments.

# Uniform and Equipment

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Please label all uniform with your child's name.

Children are expected to have a plain pair of black school shoes.

Please ensure your child does not wear any jewellery to school except for a pair of stud earrings (to be removed on PE day).

Children should not wear make-up or nail polish to school.

Speak to your class teacher if there are any questions or queries about uniform.

# Uniform and Equipment

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Children should bring a water bottle (with water not juice). This can be refilled at school if needed.

At playtime children can have a healthy snack (this should not be part of their lunch). Examples include fruit, vegetable sticks (no peas), cereal bars (no nuts), cheese or yoghurt tube. We encourage children to keep these in their bags so they are easy to retrieve at playtime.

Children will need a new ROA for Key Stage 2 – these can be purchased via Arbor at a cost of £2.00

# PE

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PE is on Wednesday each week

Please ensure your child has their PE kit in school every day. This includes:

plain white t-shirt

black or navy shorts, leggings or joggers

trainers

Children must be able to take out their own earrings. A letter must be filled in if they need to tape them up due to having them pierced recently.

If your child has long hair, please ensure they have something to tie it up with during PE sessions.



# Behaviour policy

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Positive learning will continue to be rewarded with stampers and positive behaviours with tokens.

Our behaviour policy has been updated to reflect parent, staff and children's views and will now use a class behaviour chart with gold, silver, green, orange and red – all children's names will be on this. All children will start on green at the beginning of the day and at lunchtime. Children will move up to silver for excellent behaviour and gold for exceptional behaviours. Children on gold will go to SLT to showcase their learning, and receive a certificate home. Low-level behaviours will get two reminders and then move to orange and the child will have 5 minutes on the carpet to reflect. If the behaviour stops, they will move back to green. If the behaviour continues, they will be sent to a partner class for 10 minutes to reflect. If the behaviour continues after this, they will move to red and get sent to a member of SLT. If they are sent to their partner class or SLT, you will be informed. If the behaviour is severe, they will go straight to red and be sent to SLT.

There are individual behaviour systems in place for those children who need it and individual class rewards such as stickers and prizes.

# Steps to Success

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Our steps to success are changing, and will now focus on one value each half-term:

**teamwork**, **resilience**, **empathy**, **positivity**, **reflective** and **individuality**.

Tokens/stampers will be awarded for displaying these values both in the classroom and around school.

There will be a house team assembly each half-term to focus on the value, and at the end of each half-term, there will be a special Star of the Week assembly, in which one child from each class will receive a certificate for demonstrating the focus value throughout the half-term. Parents of these children will be invited to celebrate with us.

Our focus for Autumn 1 is: **teamwork**.



# Home Learning

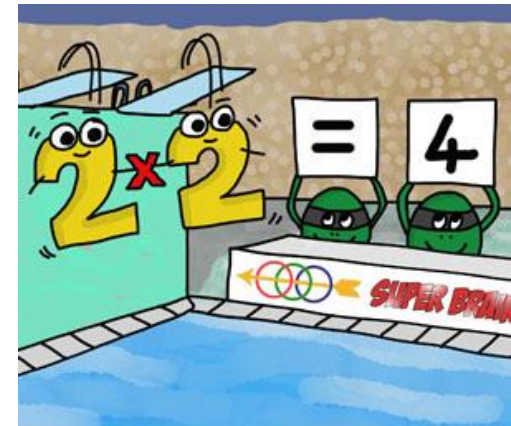
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Please continue to read regularly with your child at home. They can write in their home-school diary, but a parent/guardian needs to sign it weekly.

Support your child with learning their weekly spellings.

Times tables will be tested weekly (you will be informed via letter and poster in the class windows of our focus), please help your child to learn them. There are online games such as 'hit the button' that can help with this.

Your child's first home learning project is linked to The Stone Age. This is due in on **Friday 28th November**. We will showcase these at our project outcome.



# Home Learning

We would like the children to have the chance to create something at home about the Stone Age to allow them to explore the areas that interest them the most a little further. The project can be presented in whatever way you wish; as a 3D model, project book, PowerPoint, or artwork but it must represent an aspect of life in the stone age. Some possible ideas are:

- Making a Stone Age house
- Making a Stone Age weapon
- Soap carvings





# Project Outcomes

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Each term, we will showcase our learning through 'project outcomes.'

These are celebrations of each topic that your child has studied and will include things like art, children's work, music etc.

Our first one will be held on **Monday 1<sup>st</sup> December** at 3.30pm in the KS2 hall and will be a Stone Age museum offering you the chance to explore what the children have learnt and enjoy sharing some hands on tasks with them.



# Allergies and inhalers

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If a child develops a new allergy, please inform the school office straight away.

We are a **nut and pea-free** school.

Inhalers – children should be on the asthma register. Please fill in the inhaler form if your child has a new diagnosis.

Inhalers are kept in a box in the classroom where children can access them. They must tell an adult when using them, and a form will be sent home to tell you they have used their inhaler.


















School will inform you if your child's inhaler runs out of date or becomes empty.

# Online safety

Children are increasingly using phones and social media apps at a young age.

If your child is accessing these apps please check your child's device regularly to ensure they are being safe and appropriate online and talk to them regularly about online safety.

## APPS AND THEIR AGE RATINGS

| 13+   |             |   |          | 16+  |  |
|---|-------------|---|----------|--|--|
|    | Facebook    |    | Snapchat |  WhatsApp |  |
|    | Instagram   |    | Twitter  |           |   |
|    | TikTok      |    | Kik      |  |  |
|   | YouNow      |   | Yubo     |  |  |
|  | House Party |  | Monkey   |  |  |
|   |             |   |          |           |   |
|   |             |   |          |          |  |

# Questions?

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The year 3 team are here to work with you and are happy to answer questions however we will ask you to wait until all the children are dismissed safely as that is our priority.

Please see your teachers and TAs now if you have any further questions.

Thank you for attending.

