# Welcome to Year 5

# Staffing – subject to change

Miss Cureton

Mrs Dutton

Chile

Costa Rica

Mrs Husbands

Spanish – Thurs am

Mrs Kasza

Year 5 TA

Mrs Watts Year 5 TA

Mr Gray- PE – Thurs am

1: 1 TA

## Senior leadership team

Mrs Kelly – head teacher

Mrs Griffiths – deputy head teacher

Miss Lynch – assistant head teacher

Mrs Morledge – EYFS leader

Mrs Mee – SENCO and KS1 phase leader

Mr Husbands – reading and KS2 phase leader

# Topics

Autumn term – Ancient Greece

Spring 1 - Europe

Spring 2 – Vikings

Summer term – Rainforests

# Trips

Autumn 1 - 8<sup>th</sup> October – Pottery Visitor to make clay pots. Children will make, paint and take home a glazed pot. Approximate cost £6.50

Spring 1 – 14<sup>th</sup> January- a trip to Magna science centre. Children explore the elements, linking to our science topic. Approximate cost £15.50

Summer 2 – 24<sup>th</sup> June (TBC)- Twycross Zoo, linking to our Rainforest topic. This will include access to the zoo and a rainforest workshop provided by staff. Approximate cost £18

Costings for trips will be sent out via the office and can be paid for in weekly instalments.

#### Uniform

Please label all uniform with your child's name.

Children are expected to have a plain pair of black school shoes.

Please ensure your child does not wear any jewellery to school except for a pair of stud earrings, or anything that is for religious purposes.

Children should not wear make-up or nail polish to school.

Speak to your class teacher if there are any questions or queries about uniform.

#### PE

PE is on Thursdays each week.

Please ensure your child has their PE kit in school every day. This includes:

plain white t-shirt

black or navy shorts, leggings or joggers

trainers

Children must be able to take out their own earrings. A letter must be filled in if they need to tape them up due to having them pierced recently.

If your child has long hair, please ensure they have something to tie it up with during PE sessions.

# Behaviour policy

Positive learning will continue to be rewarded with stampers and positive behaviours with tokens.

Our behaviour policy has been updated to reflect parent, staff and children's views and will now use a class behaviour chart with gold, silver, green, orange and red — all children's names will be on this. All children will start on green at the beginning of the day and at lunchtime. Children will move up to silver for excellent behaviour and gold for exceptional behaviours. Children on gold will go to SLT to showcase their learning, and receive a certificate home. Low-level behaviours will get two reminders and then move to orange and the child will have 5 minutes on the carpet to reflect. If the behaviour stops, they will move back to green. If the behaviour continues, they will be sent to a partner class for 10 minutes to reflect. If the behaviour continues after this, they will move to red and get sent to a member of SLT. If they are sent to their partner class or SLT, you will be informed. If the behaviour is severe, they will go straight to red and be sent to SLT.

There are individual behaviour systems in place for those children who need it and individual class rewards such as stickers and prizes.

#### Steps to Success

Our steps to success are changing, and will now focus on one value each half-term:

teamwork, resilience, empathy, positivity, reflective and individuality.

Tokens/stampers will be awarded for displaying these values both in the classroom and around school.

There will be a house team assembly each half-term to focus on the value, and at the end of each half-term, there will be a special Star of the Week assembly, in which one child from each class will receive a certificate for demonstrating the focus value throughout the half-term. Parents of these children will be invited to celebrate with us.

Our focus for Autumn 1 is: teamwork.



### Home Learning

Please continue to read regularly with your child at home. They can write in their homeschool diary, but a parent/guardian needs to sign it weekly.

Support your child with learning their spellings.

If your child does not know all of their times tables, please encourage them to learn them. There are online games such as 'hit the button' that can help with this.

Your child's first home learning project is to research about a Greek god/goddess or Myth. They can present this however they like. In the form of a PowerPoint, comic strip, poster etc. This is due 21<sup>st</sup> November.

### Project Outcomes

Each term, we will showcase our learning through 'project outcomes.'

These are celebrations of each topic that your child has studied and will include things like art, children's work, music etc.

Our first one will be held on Wednesday 3<sup>rd</sup> December at 3:30 in the KS2 Hall and will be an 'Athens vs Sparta battle party to celebrate your children's learning about Ancient Greece.

## Allergies and inhalers

If a child develops a new allergy, please inform the school office straight away.

We are a nut and pea-free school.

Inhalers – children should be on the asthma register. Please fill in the inhaler form if your child has a new diagnosis.

Inhalers are kept in a box in the classroom where children can access them. They must tell an adult when using them, and a form will be sent home to tell you they have used their inhaler.

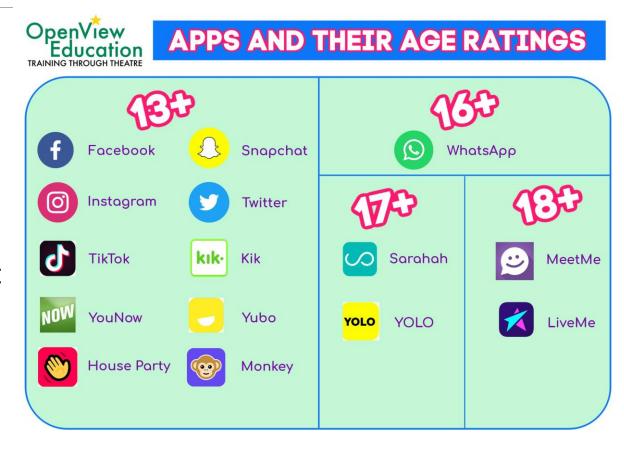
School will inform you if your child's inhaler runs out of date or becomes empty.

# Online safety

Children in Year 5 often use big WhatsApp groups or Snapchat, which can cause issues between them when messaging and sending photos, videos etc.

Please check your child's phone regularly to ensure they are being safe and appropriate online and remind them that they need consent to send images of anyone else.

If any issues come into school that are online, these will be communicated to parents directly.



#### Questions?

Please see your teachers and TAs now if you have any further questions.

Thank you for attending.