

# Year 2 Spring: The Great Fire of London

## How did the fire change London forever?

### Timeline 1666

#### Sunday 2<sup>nd</sup> September

The fire started at Thomas Farriner's bakery on pudding lane.



#### Monday 3<sup>rd</sup> September

The King ordered people to pull down houses.



#### Tuesday 4<sup>th</sup> September

St Paul's Cathedral was destroyed by the fire.



#### Wednesday 5<sup>th</sup> September

Soldiers used gunpowder to blow up houses and create firebreaks.



#### Sunday 2<sup>nd</sup> September

Samuel Pepys started to write what he saw in his diary.



#### Monday 3<sup>rd</sup> September

People carried all their things to safety using boats on the River Thames



#### Wednesday 5<sup>th</sup> September

The spread of the fire slows as the wind dies down



#### Thursday 6<sup>th</sup> September

The fire is finally under control



### Key Vocabulary



eyewitness

A person who has seen something happen.



fire break

A gap which stops a fire from spreading.



past

The time that has already gone.



present

The time that is happening now.



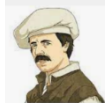
source

Something that gives information.

### Significant people and items



Samuel Pepys



Thomas Farriner



King Charles II



Leather bucket



Fire hook



Water squirt



Wooden houses built before the fire



Safer brick houses built after the fire



# Steps to Success

<p><b><u>Home learning project</u></b></p> <p>For this term's homework project we would like to extend our understanding of London life in 1666 and the impacts of the fire on our modern lives.</p> <p>This might include looking in more detail at Thomas Farriner and his bakery and the types of food he may have produced, comparing the houses of 1666 to our modern homes, looking at ways fire was prevented then and how we prevent it now, exploring the types of clothes people wore or learning more about King Charles II.</p> <p>We know the children always produce a fantastic range of projects and can't wait to see how they present their learning to the class. They may want to create an art project, bake something, create a poster or a computer presentation ... the outcome is only limited by their imagination!</p> <p>Homework projects are due into school on <b>Friday 21<sup>st</sup> March</b></p> <p>(There are lots of ideas for super projects online)</p>	<p><b><u>Helpful websites</u></b></p> <p><a href="https://www.fireoflondon.org.uk/game/">https://www.fireoflondon.org.uk/game/</a> - a chance to look at the sequence of the events of the fire, learn about sources of information and play as a Londoner trying to escape the danger.</p> <p><a href="#">The Great Fire of London Facts - National Geographic Kids (natgeokids.com)</a></p> <p><a href="#">Great Fire of London - Kids   Britannica Kids   Homework Help</a></p> <p><a href="#">KS1 Maths - BBC Bitesize</a> – a variety of maths games and videos to support understanding.</p> <p><a href="#">KS1 English - BBC Bitesize</a> – a variety of English games and videos to support understanding.</p> <p><b><u>PE</u></b></p> <p>PE in year 2 will continue to take place on a Tuesday Please ensure that your child has the correct PE kit in every day and that if their ears are pierced, they are able to take out their earrings independently.</p> <p><b><u>Homework</u></b></p> <p>Spellings or key words will be given out on a Monday to learn for a test on the following Monday Children are expected to read and record in their home-school diaries at least 3 times a week and get this signed by an adult.</p>	<p><b><u>Key Dates</u></b></p> <p>27<sup>th</sup> January- Partake Great Fire of London Drama Workshop</p> <p>26<sup>th</sup> and 27<sup>th</sup> of February – Parent's evening</p> <p>24<sup>th</sup> March – Visit from Arnold Fire Station</p> <p>26<sup>th</sup> March- Mother's Day event</p> <p>2<sup>nd</sup> April – Curriculum Showcase</p>
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