



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. (See 203/2024 impact sheet for full detail)

Activity/Action	Impact	Comments (next steps)
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<p>Further develop a curriculum which promotes a healthy active lifestyle to encourage more children to regularly participate in physical activity</p>	<ul style="list-style-type: none"> <li>-14 sports ambassadors recruited who delivered sports activities daily on the KS1 and KS2 playground. Weekly meetings held with sport's specialist to decide on appropriate activities which have different levels of skill to encourage all children to participate. There has been increase in participation on the playgrounds from last year.</li> <li>-288 children have participated in an after school club with each year group voting for the clubs to increase participation. These included: lacrosse, dodgeball, multi-sports, handball, goal ball, gymnastics etc. All pupil premium pupils have attended an after-school club, a sporting intervention or a competition.</li> <li>-All year groups have completed termly outdoor fieldwork linked to geography and some have begun to embed this in the geography curriculum.</li> <li>-‘Get ready to learn’ group launched in the summer term. Focused on speed, agility and balance. Children improved their scores over 6 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>-Sport's Specialist to work with DHT to look at curriculum provision to either increase length of PE sessions or to implement an additional PE session termly.</li> <li>-DHT/PE Lead to work with sport's specialist to analyse the provision at lunchtimes to further increase participation. Pupil voice to be conducted to see what the children want to play at lunch times.</li> <li>-Continue with using pupil voice to dictate after school clubs and continue with high participation. Conduct pupil premium pupil voice to see how to further engage pupils in sport.</li> <li>-Geography Lead to monitor provision through the curriculum to ensure outdoor fieldwork continues to take place.</li> <li>-Re-launch Sheriff's Challenge with the introduction of the weekly winning cup in KS1 and KS2. Expectation that all classes complete this 3 x week.</li> </ul>
<p>Begin to develop the whole child through the school PE approach, school sport and physical activity.</p>	<ul style="list-style-type: none"> <li>-Whole national curriculum of PE covered. Teacher's receiving CPD on teaching of PE through new sport's specialist appointment.</li> <li>-Spare kit has been replenished on each year group and unless a medical reason, children participate in PE.</li> <li>-Parents have been kept more informed of some sporting events and coverage of curriculum</li> <li>-Continuation of importance of sport and recognition of perseverance and resilience.</li> <li>-Football league has continued the boys' football team have had the opportunity to play in competitive matches.</li> <li>-Girls' football have played their first competitive match, promoting inclusivity and equal opportunities.</li> <li>-Sports ambassadors have had more ownership over</li> </ul>	<ul style="list-style-type: none"> <li>-Teachers to team teach and teach lessons supported by sport's specialist.</li> <li>-Sport's Specialist to look into funding for new football kit for boys and girls' football team.</li> <li>-Website to be updated half-termly to reflect the provision in and out of school.</li> <li>-Weekly certificates of Personal Best challenges to be relaunched next year.</li> <li>-Continue boys and girls football teams next year.</li> <li>-Sport's specialist to research into whether there is a sports' ambassador conference</li> </ul>

	<p>the type and skill set activities which has led to greater participation on the playground.</p> <ul style="list-style-type: none"> <li>-Sports Ambassadors help lead a Y4 me v me challenge alongside an outside provider, with them learning key skills on coaching children, which they used at lunchtimes.</li> <li>-PE cupboard resourced well so that classes and sports ambassadors have the right equipment.</li> </ul>	
<p>Improve progress and achievement of all pupils in PE by increasing staff knowledge, skills and confidence</p>	<ul style="list-style-type: none"> <li>-Newly appointed sport's specialist has ensured that whole breadth of the curriculum has been covered and staff CPD has improved in the key areas of PE. Staff have felt confident and covered sessions well when the sport's specialist has been at competitions.</li> <li>-Questionnaire has identified individual staff areas to focus on next year through team teaching</li> <li>-Sport's specialist has up-to-date knowledge of the curriculum and initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>-Develop a programme of team teaching linked to staff questionnaire results (key indicator 3)</li> <li>-Use staff questionnaire conduct in July 2024 to tailor PE lessons to staff CPD.</li> </ul>
<p>Increase the range of activities offered outside of the curriculum to increase pupil participation and engagement</p>	<ul style="list-style-type: none"> <li>-Karate has continued. There has been less outside providers this year but the sport's specialist has conducted 3 after-school clubs a half-term, increasing the number of pupils from 65 last year to 288 this year.</li> <li>-Children have experienced entitlement beyond the curriculum including archery, canoeing, rock climbing.</li> <li>-Newly purchased PE equipment has enabled to play with different equipment, exposing them to new skills.</li> <li>-Sport's Day feedback was overwhelmingly positive as all children could participate, promoting inclusivity in sport.</li> <li>-Outside providers has extended to the curriculum where outside provider coached year 4 children in me v me challenge. All children improved in their targets and activities completed have been used at lunch</li> </ul>	<ul style="list-style-type: none"> <li>-Research into one further outside provider linked to sport.</li> <li>-Continue with purchasing of equipment, taking pupil voice into account.</li> <li>-Continue and adapt as necessary.</li> <li>-Research into Bikeability for Y5/6 next year.</li> <li>-Participate in Me v ME challenge next year.</li> </ul>

<p>Introduce additional, inclusive competitive sporting opportunities for all children to participate</p>	<p>times.</p> <p>-KS1 healthy theme week linked to PE showing pupils the importance of physical activity and opportunities to try different sports.</p> <p>-Boys' football have continued to play competitively, promoting team work, perseverance and resilience.</p> <p>-Sheriff's Challenge has had limited impact this year and needs a refocus next year. Children have continued to run the daily mile however the element of perseverance and resilience could be further promoted as half-termly award for most improved did not happen this year.</p> <p>-5 competitions offered</p> <p>Cross county</p> <p>This girl can event</p> <p>ME VS ME</p> <p>Athletics event</p> <p>Handball event</p> <p>-40 children across different year groups, plus the whole of year 4. Mixture of girls and boys tournaments to promote equality in sport.</p>	<p>-Continue to play competitively</p> <p>-Introduce most improved/sustained improvement class every half-term linked to Sheriff's Challenge.</p> <p>-Relaunch weekly challenges to promote improvement and perseverance in sport.</p> <p>-Continue to attend competitions for both genders to promote sport for all and competing.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
-Sport's Specialist to work with DHT to look at curriculum provision to either increase length of PE sessions or to implement an additional PE session termly.	Children, staff	1, 2	Children are more active weekly linking to better physical health and mindset.	£18,852
-Teachers to team teach and teach lessons supported by sport's specialist.	Staff, children	1	Improved staff subject knowledge in targeted areas of PE, leading to improved confidence and more effective lesson deliver.	
-Develop a programme of team teaching linked to staff questionnaire results (key indicator 3)	Staff, children	1	See above	
-Geography Lead to monitor provision through the curriculum to ensure outdoor fieldwork continues to take place.	Staff, children	1, 2, 3	More opportunities for pupils to be active beyond the designated PE lesson and improved staff subject knowledge and confidence of teaching outdoors.	
-Website to be updated half-termly to reflect the provision in and out of school.	Parents & carers	3	Increased communication with parents and carers regarding sport at Rise Park.	

-DHT/PE Lead to work with sport's specialist to analyse the provision at lunchtimes to further increase participation. Pupil voice to be conducted to see what the children want to play at lunch times.	Children, midday supervisors	1, 2, 3, 4	Improved positive play at lunchtimes with pupil voice taken into account leading to increased sporting participation and more opportunities for pupils to be active.	£50 (order online) or download template and use own card £13 per 250 sheets.
-Relaunch sport's ambassadors and weekly challenges at lunchtime to promote improvement and perseverance in sport.	Children, midday supervisors	2, 3, 4	Increasing leadership skills and knowledge of pupils, empowering them to increase sporting opportunities at lunchtime. This will promote more play outside.	
-Weekly certificates of Personal Best challenges linked to sport's ambassadors to be relaunched next year.	Children	2, 3	Giving pupils the opportunity to develop their perseverance skills linked to sport.	
-Conduct pupil premium pupil voice to see how to further engage pupils in sport.	Children	2, 3, 4	All pupil premium pupils will access further sport, which will be tailored to their interests, which will encourage the children to be more physically and mentally healthy.	
-Re-launch Sheriff's Challenge with the introduction of the weekly winning cup in KS1 and KS2. Expectation that all classes complete this 3 x week.	Children, staff	2, 3, 4	More children being active outdoors throughout the week and promoting team work and perseverance.  See above	
-Introduce most improved/sustained	Children, staff	2, 3, 5	See above	

improvement class every half-term linked to Sheriff's Challenge.				
-Sport's Specialist to look into funding for new football kit for boys and girls' football team.	Children	3	Renewed sense of pride in wearing a new football kit	
-Continue boys and girls football teams next year.	Children	4, 5	Opportunities for pupils to play competitively	£100 annual registration fee
-Sport's specialist to research into whether there is a sports' ambassador conference	Children, sport's specialist	2, 3, 4	Up-skilling of sport's ambassadors' sport's skills leading to more effective play modelled at lunchtimes.	
-Continue with purchasing of equipment, taking pupil voice into account.	Children	3, 4	More opportunities to be active outdoors.	300 (small items such as hoops, balls etc).
-Research into Bikeability for Y5/6 next year.	Children	4	Up-skilling pupils to be safer on the roads, leading to increased exercise outside of school. 16 pupils in Y5 have increased knowledge in staying safe on the roads when cycling which will impact their whole life.	£320
-Participate in Me v ME challenge next year	Children	4, 5	Up-skilling of sport's ambassadors' sport's skills leading to more effective play modelled at lunchtimes.	
-Continue to attend competitions for both genders to promote sport for all and competing.	Children	4, 5	More opportunities for pupils to participate competitively, honing their team work, co-operation, perseverance skills etc.	£100 per mini bus hire x 6 competitions (one per half term) = £600
Sport's Specialist to	Children			

deliver after-school clubs every half-term linked to pupil voice to ensure all disadvantaged pupils participate in additional sport		2, 3, 4, 5	More pupils participating in sport beyond the school day in activities tailored to their interests.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments (Next year)

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Natasha Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kerri Bee/Kasey Fisher</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2025