

	Autumn	Spring 1	Spring 2	Summer
Theme overview	Journeys (Shackleton & Anglo Saxons) Why do people go on different journeys? Hook 1 – Visitor – Explorer's bag Hook 2 – Anglo-Saxon activity day at Perlethorpe	The United Kingdom What is our Country like and what makes us a United Kingdom? Hook – Bestwood Park visit	Crime and Punishment How and why has crime and punishment changed in Britain? Hook – Visit from the police	Ancient Egypt How do we know what life was like in Ancient Egypt? Hook – Discovery of an ancient Egyptian tomb; being an archaeologist - bag and activities
English	Autumn1: Writing to inform 1. Using Shackleton's Expedition Letter to update of mission Diary Entry on Matthew Henson Autumn 2: Writing to entertain 1. Using Beowulf and the short film The Dragon Slayer • Setting Description • Myth	Writing to persuade Greta and the Giants Speech Advertising leaflet	Writing to entertain. Crime Story – Pie Corbett short story 'The missing jewels'	Writing to inform. Using: Until I met Dudley, The Egypt News – Boy King murdered. Newspaper report Non chronological report – The River Nile Writing to entertain The scarab's secret Character description Retelling the story
Reading	Zippel The Keyhole Ghost – Story Hamish and the World Stoppers - story Ernest Shackleton – Biography How to train your Dragon – story Harry Drinkwater's Diary – Diary The Saga of Eric the Viking – Story Matthew Henson – Biography (Geography) Anglo-Saxon and Scots Invaders – Non Chron report (History) Women's Footballer of the Year – Newspaper Report Treasure Island - Fiction	Paralympians – Non-chronological report (PSHE) Greta Thunberg – biography (Geography) Peter Pan – Classical story Sir David Attenborough – biography (geography) Poems about witches – poetry Armoured Dinosaurs – Non chron report (science) How materials change – Non chron (science) Reign of the sea dragons – Information Dragonsitters Island – Emails Poems about the weather – Poetry (geography) Jungle Book – Classic stories	Grr – Poetry Pet care Bearded Dragons – Explanation Charlotte's Web – Story Big Foot – Poem The man who bought a mountain – story The girl who walked on air - story	Influential musicians – Non chron The Roman Mail – Newspaper report Howard Carter – Biography (History) Children's Baking Bread – Recipe The River Nile – Explanation Text (History)

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Maths	Number - Place Value (4wks) Number -addition/subtraction (3wks) Measurement – length and perimeter (2wk) Number -multiplication/division(3wks)		Number-multiplication/division (3wks) Measurement- area (1wk) Number -Fractions (4wks) Number - Decimals (3Wks) Consolidation	Number - Decimals (2wks) Measurement -Money (2 Weeks) Measurement - Time (2 Week)	Statistics (1wk) Geometry-properties of shape (2wks) Geometry - Position and Direction (2wk) Consolidation	
Science	Electricity	Sound	States of Matter		Animals including humans	Living things and their habitats
History		Anglo Saxons		Crime and punishment	Ancient Egypt	
Geography	Antarctica		What is our country like? Including rivers			
Art		3D - Anglo Saxon Clay jewellery: Anna Collette Hunt (Nottingham ceramicist)	Drawing - Street Art: Banksy		Printing - Natural design in string/tile prints: William Morris	
D&T	Electrical Systems – simple circuits and switches: torches			Textiles – pencil cases using recycled material		Cooking - Egyptian Flat breads.
RE	The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death?		Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages? Postcard from Lourdes	Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages? Postcard from Lourdes	Spiritual expression Christianity, music and worship: what can we learn? Religion, family and community; worship, celebration and way of living How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?	
Music	Guitars		Guitars	Guitars	Guitars	
PSHE	Being me Celebrating differences		Dreams and goals Healthy me	Relationships	Changing me	
PE	Invasion games – basketball and netball	Dance	Gymnastics	Net and wall – table tennis	Athletics	Striking and fielding
Spanish	Las tapas – Tapas / food La ropa - Clothes		El Carnaval (música) - Music CC – English BOOK PROJECT Me llamo Celia Linked to Cuba and Santiago de Cuba.	El Carnaval – Carnival	Los deportes y los pasatiempos – Sports and hobbies	

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Computing	Creating media – photo editing	Computing systems – The Internet	Handling data – data logging	Programming – repetition in shapes	Creating media – audio production	Programming – repetition in games
Emotional Awareness	<p>RE: What values do the people you admire have and why do you admire them? What values do our family members have? What impacts do the actions of families/religious leaders have on others?</p> <p>DT: What impact do the actions of designers and makers have on others? How would people with specific needs be feeling?</p> <p>Geography: What impacts do the actions of humans have on others including the environment and animals and how might those affected be feeling. How would you deal with feelings of isolation if working on Hailey Six</p> <p>History: What impact did the actions of the invading Anglo Saxons have on others? Why did the invaders choose to behave that way? How did you feel as an invader/being invaded? How would both feel if the situation turned violent? Is this a good way to react? Why/why not</p>		<p>RE: - How might people be feeling before during and after a pilgrimage? What values does the person have that you admire and why? What impact do the actions of a pilgrim have on others?</p> <p>Geography - What impacts do the actions of humans have on others including the environment and animals and how might those affected be feeling. What values do environmentalists eg Greta Thunberg, David Attenborough have and do we admire them? Why?</p>	<p>Art: What kind of behaviours are different types of graffiti artists showing? What could this mean? How do communities react to graffiti and why?</p> <p>History: How did the actions of highway men impact people's lives? How and why do people's views of highway men differ and how have they changed over time? Where punishments of the past a good way to react to the crime? Why have punishments changed over time? Does the reflect the values of society?</p>	<p>History: What is the importance of a belief in the afterlife for different cultures?</p> <p>PSHE: How will my feelings change as I reach puberty?</p>	
Knowledge of the World	<p>Children will locate the European countries that today best represent the home countries of the Anglo-Saxons, and will discuss some of the similarities between them and the United Kingdom. We will understand how and where we and other civilisations fit into the History of the world. We will develop knowledge and understanding of places</p>		<p>Looking at how places change over time – the impact of humans on landscape.</p> <p>Look at the journey of a river and how it impacts the environment. Deepen understanding into the impact human activity has on our local environment, especially the</p>	<p>The laws of the land and how they have change, how they govern our lives. Understand the relationship between actions and consequences.</p>	<p>Knowing that different cultures have different beliefs and that these change over time.</p> <p>Knowing how artefacts are used to inform our knowledge of our and world history. How have the beliefs of Egypt changed over time?</p> <p>How can we learn about the past?</p>	

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	<p>in the world beyond that we already know.</p> <p>Why do people go on journeys? What different types of journeys are there? Where do people go and why? Why have people been on journeys throughout history?</p>	<p>environment including positive impacts.</p> <p>Why is our country called the United Kingdom? Why are rivers so important to human settlement? How do rivers impact the landscape?</p>	<p>Why are crimes punished? What are the consequences of breaking the law? Why and how have our laws changed?</p>	<p>Science - Deepen understanding into the impact human activity has on our local environment, especially the environment including positive impacts. What impact do humans have on our environment?</p>
Possibilities & Enquiries	<p>Looking at our journey through life - What are our aspirations, where do we see ourselves in the future? What journeys have we already been on? And Why?</p> <p>We look at why peoples across history have made journeys. We will look at our aspirations and consider where we want to go in life What journeys have we already been on and why?</p> <p>We will look at how problems are overcome through the use of design, make evaluate process to design and make a torch. Considering why people need the product, how it is changed and adapted to serve different needs.</p>	<p>Potential leaders, looking at the impact we can have on the environment and change. What would happen if there was no water? What can we do to save water?</p>	<p>Investigate different views linked to art. Why do artists choose to display their work in different environments eg studio vs public buildings? Why have punishments changed over time in Great Britain?</p>	<p>How do we learn about ancient civilisations?</p>
Diversity	<p>Investigating the impact people have on the places they journey to. Science, settlement etc.</p> <p>Consider how people with a physical disability can travel from one place to another.</p> <p>Consider the problems with a physical disability face when using everyday objects and what Adaptations could be made to support them (torches).</p>		<p>History: How the treatment of children has changed.</p>	<p>History: Compare and celebrate the differences between countries, beliefs etc.</p>
Trips & Visits	<p>Perlethorpe – Anglo Saxon Day</p>	<p>Bestwood Park River Trent</p>	<p>Galleries of Justice</p>	<p>Residential visit – Sherwood Forest Leicestershire museum</p>

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