


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 3

	Autumn	Spring 1	Spring 2	Summer
Theme overview	History: Would you survive in the Stone Age? Hook- Excavating Stone Age Coprolites (poo)	Geography- North America What countries make up North America? Hook- Set the classroom up like a plane., holiday day in a day – children to have passports and “fly” over key landmarks eg Statue of Liberty, Grand Canyon.	Geography: What would it be like to live in the Caribbean? Hook- Caribbean carnival – making masks, range of Caribbean music, learn a dance	History: What did the Romans do for us? Hook- Roman Day – making shields with mosaic initials, mini feast and photo opportunity in a chariot.
English	<u>Autumn 1: Writing to inform.-</u> How to Wash a Woolly mammoth- Instructions to wash a prehistoric animal. Diary entry from the point of view of the mammoth being washed <u>Autumn 2- Writing to entertain-</u> The Ice Monster - character description of a woolly mammoth Stone Age Boy -Retelling of the story	Writing to persuade The Tin forest- Letter to persuade someone to visit the tin forest. Leaflet to persuade people to tidy up.	Writing to entertain Drum Dream Girl - story A Nest Full of Stars- Poetry .	<u>Summer 1: Writing to entertain:</u> Queen of Darkness by Tony Bradman Character description Story sequel of twin’s events with female leader. Summer 2: Writing to inform Escape from Pompeii - Chronological report to inform of the explosion. NCR report- Roman Life
Reading	Daily whole class reading 3- 3.20 Making Stone Age Poo – Instructions Captain Sir Tom Moore – NCR Woolly Mammoth - NCR Building Stonehenge- NCR Choosing a Bike. NCR Holly and her Hounds- story. Pet Hamsters- Information text One’s Drops Scones- persuasive letter Three Nanny Goats Gruff- playscript Stone Age Boy - fiction	Daily whole class reading 3- 3.20 The USA -NCR The Worst Class in the World – Story Sherwood Forest/The Apple Tree Scissors – Poem Dinosaur Report	Daily whole class reading 3- 3.20 Incredible Caribbean – non fiction Let’s get growing – NCR The Sand Horse – story Caribbean Islands – NCR The Boy who Grew Dragons – Story Your Skeleton – NCR	Daily whole class reading 3- 3.20 Queen of Darkness – Historical Story Land in Britain – NCR Gangsta Granny – Story Ocean Fact File – NCR Labels on Children’s food – Article Nature Trail Poem Volcanoes Scaredy Cat Diving Superstar- NCR
Maths	Number - Place Value Number - Addition, Subtraction, Number - Multiplication and Division	Number - Multiplication and Division Measures - Money Statistics	Measures - Length and Perimeter Number - Fractions	Number - Fractions Measures – Time Geometry – Properties of shape

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					Measure – Mass and capacity	
Science	Forces & Magnets	Rocks & Soils	Animals including humans - nutrition - skeletons	Plants	Lights & Shadows Sun Safety advice leaflet.	Scientific inventors.
History	Changes in Britain from the Stone Age to the Iron Age. To describe an Iron Age Hillfort.				The impact of the Roman invasion on Britain.	
Geography			Place knowledge - study of human and physical geography. Distribution of natural resources – E.g. food Identify the position and significance of the Equator and consider its impact on climate	Locate the world's countries using a map including North America– linked to areas of forests and rainforests. (Fair Trade) Identify the position and significance of the Equator and consider its impact on climate. Letter to a family member informing of New York holiday stay.		
Art	Painting: Drawing (cave art)		Collage of Caribbean carnival scene (Artist focus: Romare Bearden)		Drawing: Roman buildings	
D&T		Structures: keep safe artefact box		Mechanical systems: levers and linkages to make a information book		Cooking: toasties
RE	Beliefs and Questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?		Religion, family and community: Prayer How do religious families and communities practice their faith?	Worship and Sacred Places Where, how and why do people worship?	Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions?	
Music	Ballads <ul style="list-style-type: none"> Developing notation skills - <i>How does Music bring us closer together?</i> Enjoying Improvisation - <i>What stories does music tell us about the past?</i> 		Developing singing technique <ul style="list-style-type: none"> Composing using your Imagination - <i>How does music make the world a better place?</i> 	Pentatonic melodies and composition <ul style="list-style-type: none"> Sharing Musical Experiences - <i>How does Music help us to get to know our community?</i> 3 week steel drumming workshops 	Traditional instruments and improvisation <ul style="list-style-type: none"> Learning More About Musical Styles – <i>How does music make us happy?</i> <i>Reflect, Rewind & Repeat</i> 	
PSHE	Jigsaw <ul style="list-style-type: none"> <i>Being Me in My World</i> <i>Celebrating Difference</i> 		Jigsaw <ul style="list-style-type: none"> <i>Dreams and Goals</i> 	Jigsaw <ul style="list-style-type: none"> <i>Healthy Me</i> 	Jigsaw <ul style="list-style-type: none"> <i>Relationships</i> <i>Changing Me</i> 	

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PE	Throwing and Catching	Real PE Unit 1 Dance – Line-dancing	Cricket	Tri Golf	Attacking & Defending Skills in invasion Games – Rugby, football, hockey, netball Swimming	Swimming
Spanish	<ul style="list-style-type: none"> Mi familia y yo - my family and me Mi colegio – my school 		<ul style="list-style-type: none"> Mi colegio – my school 	<ul style="list-style-type: none"> Dominican Republic project: - ISLA book project – Rainbow Grammar and Translation project 	<ul style="list-style-type: none"> Tree of life project: - Plantas y árboles – plants and trees. Book project: Una planta en el estómago El tiempo - seasons and weather Book project: El sol y el viento Las vacaciones y eco turismo - holidays in Mexico 	
Computing	Creating media – desktop publishing	Computing systems – connecting computers	Handling data – branching databases	Programming – sequencing sounds	Creating media – stop motion	Programming – events and actions
Emotional Awareness	<p>What personality traits are essential to survive?</p> <p>Range of positive and negative emotions that people feel when they migrate.</p> <ul style="list-style-type: none"> What traits would you need to survive as a hunter-gatherer during the Stone Age, in order to survive? <p>How would you work effectively as a team to learn best from one another when part of a tribe? (Link to drama activities in English / Stone Age Boy)</p>		<p>Spring 1 and 2</p> <p>How to build resilience and determination</p> <p>Understanding how different cultures have evolved.</p> <ul style="list-style-type: none"> How would you feel if you went to stay with members of your family that you had never met before? Why is it important to have your own unique cultural identity? How do you and your family celebrate your own cultural identities? <p>What celebrations are important to you?</p> <p>Where would you like to visit in North America?</p>			<p>To understand the impact the lack of plants would have on the world.</p> <p>To show consideration for plants around school.</p> <ul style="list-style-type: none"> How will you promote and inspire change in your local community, and for the greater good of the wider world? Why is resilience an important trait, when someone doesn't agree with your point of view? <p>Who has inspired or shaped your views of the world?</p>

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Knowledge of the World	Research into Amazon tribes that exist today	Compare Caribbean and UK traditions/food/culture/music.	Learn about bee-friendly plants and create a leaflet to inform people. Book: Bee and Me Plants around the world. How does climate effect how plants grow?	Compare Italy to Britain through history and traditions.
Possibilities & Enquiries	Creation of a trade game using own non-coin currency	How did people travel long distances 400 years ago?	To grow own plants to take home. Eco ideas.	How does a language begin?
Diversity	Discussion on migration of different tribes and migration that exists today and why. <i>Compare the roles of men and woman in a Stone Age society to those of modern day.</i>	Compare and celebrate diversities between the UK Caribbean community and range of Caribbean countries.	How do people use plants around the world?	
Trips & Visits	Stone age artefacts. Creswell Crag.	Visit to Nottingham Islamic Centre	Drumming workshop in school	Roman visitor to school Artefacts box