

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Theme overview	Superheroes <i>What is your superpower?</i>	Who are we? <i>How have we changed?</i>	<i>What is it like to live in Great Britain and the UK?</i>	Dinosaurs <i>Why is Mary Anning so important in history?</i>	The Seaside (Contrasting locality) The Seaside (Holidays in the Past) <i>How have seaside holidays changed?</i>	
Awe and Wonder Launch	Creating our own supertatoes	Someone to dress up as a postman or get a postman in	Pirate basket left and clues to follow to find kidnapped TAs	Dinosaur feet painted in the classroom and classroom destroyed. FX Guru?	Seaside day in the hall (Punch and Judy show, ice cream van, deck chairs, sand and water trays etc) – children dressing up in summer clothes.	
English	Writing to entertain Supertato – writing part of the story Charlie's Superhero Underpants – writing in role	Writing to inform: Jolly Postman – writing letters Bonfire night/poppy poetry	Writing to inform: The Night pirates – wanted posters, how to find the pirates and Instructions – how to make a pirate parrot	Writing to entertain: If I had a dinosaur – poetry and descriptions	Writing to entertain: Pattan's pumpkin – description and story Biblioburro – story retell	Writing to inform: The Snail and The Whale – postcard recount
Reading	Guided reading sessions using whole class floor book format.					
Maths	Number - Place value within 10 Number – addition and subtraction within 10	Number – addition and subtraction within 10 Shape Place value within 20	Addition and subtraction within 20 Place value within 50 Multiples of 2, 5 and 10 * Possibility of using Number Pieces app – Base 10 on iPads to support place value to 50 * Bubble Maths Lite to support addition and subtraction	Place value within 50 Length and height, weight and volume	Multiplication and division Fractions Position and direction * Possibility of using Number Frames app to show arrays. * BeeBot app to support position and direction (also link to programming & coding units on Purple Mash)	Place value within 100 Money Time
Science	Animals including humans	Materials	Weather and seasonal changes	Plants	Plants A week of writing linked to Science focus (bean growth)	Animals including humans
History		Personal history; changes in their history, key events		Significant individuals in the past – Mary Anning		Beaches/ holidays in the past.

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 1

				Fact file about Mary Anning * Using menti.com – show a picture of Mary Anning – who do you think this is? Create class ideas.		
Geography	Local area Write what we liked about our walk and sent the letter/writing home to parents via post		Exploring Great Britain		Contrasting UK locality: Skegness Write a comparison of physical and human features	
Art	Self-portraits: Vincent Van Gogh		Painting and printing – pattern making and colour mixing: Orla Kiely		3D sculptures – abstract clay sculptures: Henry Moore	
D&T		Mechanisms – sliders and leavers: Moving pictures		Cooking – making fruit kebabs		Structures – free-standing – beach huts
Spanish	Teacher to use basic Spanish vocabulary (numbers, colours, tables names, hello, goodbye etc)					
RE	Celebrations and Festivals 'Who celebrates what and why?'		Myself and caring for others How do we show we care for others? Why does it matter?	Beliefs and Teachings Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?	Symbols in religious worship and practice In what ways are churches / synagogues important to believers?	
Music	Pitch and tempo	Pulse and rhythm	Timbre and rhythmic patterns		Musical vocabulary	
PSHE	Jigsaw – Being Me in My World Using menti.com to gather class ideas/opinions.	Jigsaw – Celebrating Difference Using menti.com to gather class ideas/opinions.	Jigsaw – Dreams and Goals * Use of menti.com to gather children's answers to posed questions for all Jigsaw topics. Using menti.com to gather class ideas/opinions.	Jigsaw – Healthy Me Using menti.com to gather class ideas/opinions.	Jigsaw – Relationships Using menti.com to gather class ideas/opinions.	Jigsaw – Changing Me
PE	Multi-skills	Gymnastics	Dance	Invasion games	Athletics	Striking and fielding
Computing	Digital writing	Computing systems – technology around us	Handling data – grouping data	Programming – moving a robot	Creating media – digital media	Programming - animations
Emotional Awareness	Coping with change Knowing our strengths. Good to be me.	Qualities and characteristics – determination, ambition	Setting challenges and working to achieve them – resilience	Caring for others (looking after others) – empathy	Not giving up – resilience and perseverance	Care for the wider world, gratitude

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 1

	<p>What do you like about yourself?</p> <p>Can you tell me about a change that has happened in your life?</p> <p>Tell me something you are really good at?</p>	<p>What qualities do you need to be successful?</p> <p>What goals would you like to achieve?</p> <p>How can we overcome a challenge?</p> <p>How do you feel when you are successful?</p>	<p>What skills do you need to keep trying and become resilient?</p> <p>How can you turn a negative into a positive?</p> <p>How can you overcome a challenge?</p> <p>How can we learn from our mistakes? Are mistakes always a bad thing?</p>	<p>Tell me about a time when you cared for someone else?</p> <p>How can we can for others? (link to golden rule) – why is it important to treat others the way we want to be treated?</p> <p>What do you need to do to help a child in need?</p>	<p>What challenges might other people face that are different to yours?</p> <p>Can you identify your strengths and areas for development?</p> <p>What are you good at?</p> <p>What would you like to get better at?</p>	<p>What can we do to take care of our classroom/school/home/wider environment?</p> <p>What are the consequences for not caring for the environment?</p> <p>Whose responsibility is it to look after the world?</p>
Knowledge of the World	Vegetables grown in different countries. Spanish language.	Our position in space and the universe.	Sailing on the seas and travel to different counties.	How the world has changed, understanding of extinction and where Mary Anning lived.	Different challenges for different people around the world.	Beaches in different countries and plastic travelling through the seas.
Possibilities & Enquiries	Enquiring about what we are good at and what we could achieve if we try.	What could we use to create a waterproof cape for dangerous weather? How could we catch our own star?	What would a pirate adventure be like?	What was the world like millions of years ago?	What can we do when things are stuck? How can we rescue them?	How can we help to save the environment?
Diversity	Everyone is different with their own strengths.	Gender equality – men and women in space. Different cultures travelling to space.	Is a pirate a good guy or a bad guy?	Would we be able to live harmoniously if dinosaurs still existed now? Why were they extinct first?	Do we all get stuck with the same things? Everyone faces challenge regardless of gender/ethnicity etc.	Comparing and contrasting countries that produce less waste and why. What changes can we make?
Trips & Visits	Walk to the local area (shops).		Visit to Rise Park Church and presentation from Revered Nikki	Wollaton Hall - Mary Anning teaching session. Partake History Resources – Fossils		Zoolab Partake History Resources – The Victorian Seaside.