


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN FS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme overview	Ourselves	Animals	Heroes and Helpers	Adventure and Journeys	Nature and Changes	Food and Farming
Hook	Bones in the environment Photos of skeletons in school	Stick insects School dog and guinea pigs Parent visits with pets Christmas elf arrival	Fire engine visit Police officer visit	Pirate posters, treasure hunt, rocket crash	Mini beasts in jars Dandelion heads Tadpoles	Duck footprints in classroom Mystery visitor – gingerbread crumbs.
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. <b>Jigsaw – Piece 1 – Being Me in My World</b>	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day <b>Jigsaw – Piece 2- Celebrating Difference</b>	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. <b>Jigsaw – Piece 4 – Healthy Me</b>	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. <b>Jigsaw – Piece 3 – Dreams and Goals</b>	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. <b>Jigsaw – Piece 5 - Relationships</b>	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. <b>Jigsaw – Piece 6 - Changes</b>
Physical Development	<ul style="list-style-type: none"> <li>Toileting</li> <li>Independence with self-care, helping each other</li> <li>Taking turns</li> <li>PE - Dance</li> </ul>	<ul style="list-style-type: none"> <li>Manipulating materials</li> <li>PE – Team/ring games</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> <li>Healthy lifestyles/routines</li> <li>Healthy eating</li> <li>PE – ball skills</li> </ul>	<ul style="list-style-type: none"> <li>Daily routines (basic hygiene)</li> <li>Healthy lifestyles</li> <li>Risk management</li> <li>PE - Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>Joining and manipulating</li> <li>PE – Potted sports</li> <li>FS2 – Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>Growing and changing (ourselves)</li> <li>PE - Athletics</li> </ul>
Communication and Language	Initiating conversations, listening to each other, responding to each other	Talking about their own experiences, retelling past events, answering how/why questions	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events
Writing	Mark making and giving meaning to marks Name writing Segmenting	Focus on letter formation Segmenting	Simple sentences Describing characters Consolidating Phase 2/3 phonemes and	Writing simple sentences Beginning-middle-end Consolidating Phase 3 Labelling	Introduce narratives Interesting vocabulary Phase 4 phonemes and tricky	Consolidating phase 4 with phase 3 phonemes Narrative writing

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	Phase 2 phonemes and tricky words Initial sounds/CVC words	Phase 3 phonemes and tricky words Initial, middle sounds/CVC words Caption	tricky words Captions/speech	Formation of capital letters through LetterJoin (daily)	words Instructions/Lists	
Reading	<ul style="list-style-type: none"> <li>In every house, in every street.</li> <li>Monkey Puzzle</li> <li>Funny Bones</li> </ul>	<ul style="list-style-type: none"> <li>I Want a Pet (pets)</li> <li>The three little pigs (animals)</li> <li>The Gruffalo (woodland)</li> <li>Rama and Sita and Diwali non-fiction</li> <li>Christmas: The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>My Mum is a Supermum</li> <li>Emergency (novel)</li> <li>Busy People: Firefighter</li> <li>Police non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Astro Girl (space)</li> <li>Where is the dragon? (castles/knights)</li> <li>The Dinosaur that Pooped a Pirate (dinosaurs/pirates)</li> </ul>	<ul style="list-style-type: none"> <li>Tad (frog life cycle)</li> <li>Christopher Nibble (seeds/planting/growing)</li> <li>The Bug Collector (mini beasts)</li> </ul> <p>Pre-lunchtime: sharing a poem (purchase poetry books)</p>	<ul style="list-style-type: none"> <li>Farmer Duck</li> <li>The Gingerbread Man</li> <li>Handa's Surprise</li> </ul> <p>Pre-lunchtime: sharing a poem (purchase poetry books) Watch 'Down on the Farm'</p>
Maths	Maths Mastery Project – focus on pattern, numbers 0 – 5 Sorting, subitising	Maths Mastery Project – focus on 2D shapes, numbers 6 – 10	Maths Mastery Project – 10 – 15 3D shape Capacity, Size	Maths Mastery Project – 15 – 20 Positional language Odd and even numbers  Maths mastery revisit: shapes within shapes	Maths Mastery Project – consolidate 0-20 Doubling Halving Number bonds to 5 and 10	Maths Mastery Project – consolidate 0-20 Sharing Comparing Number bonds to 5 and 10
Understanding the World	<ul style="list-style-type: none"> <li>Autumn</li> <li>Harvest Festival</li> <li>Goose Fair</li> </ul>	<ul style="list-style-type: none"> <li>Autumn/Winter</li> <li>Bonfire Night</li> <li>Diwali</li> <li>Remembrance Sunday</li> <li>Children in Need</li> <li>Christmas/Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Winter</li> <li>Chinese New Year</li> <li>Pancake Day</li> </ul>	<ul style="list-style-type: none"> <li>Winter/Spring</li> <li>Mother's Day</li> <li>Easter</li> <li>Sport Relief</li> </ul>	<ul style="list-style-type: none"> <li>Spring/Summer</li> <li>St.George's Day</li> <li>Eid-al-Fitr</li> </ul>	<ul style="list-style-type: none"> <li>Summer</li> <li>Father's Day</li> <li>Summer Fair</li> </ul>
Expressive Arts and Design	Printing – handprints Music - singing Rhythm Singing nursery rhymes Colour mixing Self-portraits (baseline)	Singing, dancing, acting Music – nativity singing Performing Making for a purpose – Christmas cards, calendars etc Salt dough animals	Kapow – Exploring sounds Using resources to create different vehicles – fire engine, police car etc Manipulating media - Collage superhero capes	Kapow – Music and Movement Constructing with purpose – Mother's Day cards  Performing in different role Painting and drawing with different media	Kapow – Big Band Using resources to create props Adding narrative to role play Manipulating materials (e.g making a boat) Using recycled materials for construction	Kapow – Musical Stories Self-portraits Father's day cards Wax and tape resist Simple representation – farm animals, fruit and vegetables

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				(observational drawings) Transient art		Printing with vegetables
Parental Engagement	F2 Reading Cafe Parents Evening F2 Phonics session (introduce expectations of phonics to parents)	F2 Reading Cafe EYFS Nativity	F2 Reading Cafe F2 Phonics Stay and Play (watch lesson and stay to play after)	F2 Reading Café F2 Reading Stay and Play World Book Day Parents Evening	F2 Reading Cafe F2 Maths Stay and Play Sports Day	F2 Reading Cafe Reports
Emotional Awareness	Is everybody the same? How do you take care of yourself? How does your body feel when...? How unique are we?	How do pets make us feel? Why is it important to look after animals?	Who helps you? Why do we need people to help us? Should we ask for help when we need it? How can we help each other?	Is it fair for people to throw plastic away? What are your thoughts on sea pollution? How do feel when you think of space?	How do you feel when things change? How does being outdoors affect your mood? Why should we respect nature?	How can different foods affect your mood? Is it important to be healthy? What makes us healthy?
Knowledge of the World	Develop greater awareness of celebrations in their own lives and the lives of others and how all families are different	Looking at and comparing animal habitats.	To understand the importance of helpers within our community. Learn about the way in which people contribute to society. Develop high aspirations.	Explore travel and begin to understand their significance in our world. Learn about space, gravity, planets. Begin to understand sea pollution and how it affects sea creatures and our environment.	Children will learn about the changes in our environment – observe how it changes and explore why. Understand life cycles. Children will see the growth process from seed.	Children will learn about the key role of farming contributing to food production. Children will learn about food cycles.
Possibilities & Enquiries	Exploring family traditions – asking peers what they celebrate and beginning to understand that everyone celebrates different special events. Our bodies – how do our bodies work? What makes you strong? How do we take care of our bodies?	What do animals need to grow? How do we care for our pets?	What do you want to be when you grow up? What job might you like to do, and what will you need to be good at?	Reflecting on our environment – how do we take care of it? How do humans impact the environment? What could we do to help our environment – locally? Exploring the impact of sea pollution.	Plant seeds and watch them grow (sunflowers, cress) What do plants need to grow?	Exploring growth within our school grounds – visiting nature garden and poly tunnel. Asking older pupils from gardening club how they take care of the food they are growing? Which food do we get from farm animals?

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Diversity	HOMEWORK PROJECT: Bring a photo of you with your family to display on our family tree. Discuss their family at school. Understanding that families are not all the same and look different for different people	HOMEWORK PROJECT: What different festivals do our own families celebrate? Exploring, comparing and valuing other cultures	Positive role models within the local community to represent POC.  High aspirations to be reinforced for all pupils.  The impact of individuals as part of a community to make a difference.	Clear representation through stories including highlighting a female lead character in a typically male role (astronaut).  Discussions about global events and how we have a shared responsibility to look after our planet.	Looking at different environments.  Exploring how the impact of one person/one action can have a domino effect.	Children will have the opportunity to taste tropical fruit, and compare food from different countries/climates.  Discussions around respecting likes/dislikes and others' opinions.
Trips & Visits	Children to settle Autumn walk around the school grounds	Parent visit – Diwali Parent visitors with various pets	Police Officer visit Fire engine visit	Visit to Tiny Town Adventures	Story teller in Stonebridge city farm	Green's Windmill/ Hammonds farm
Role-Play	House	Vets Santa's workshop	Doctors/hospital	Aiport/aeroplane/camping	Café	School
Small World	Our home	Zoo	Our Community	Fantasy/superhero	Transport	Farm
Small Construction	Stickle Bricks	Mobilo	Trains	Magnetic tiles	Wooden nuts and bolts set	Lego
Reading corner Authors	Julia Donaldson	Jill Murphy	David Mckee	Sue Hendra	Eric Carle	Rachel Bright
Outdoor Art Area	Skill - Drawing Week 1/2 - Chalk Faces Week 3/4 - Draw a friend crayon Week 5/6 – Observational drawing on chalk boards	Skill – Painting Week 1/2 – Painting with natural paint sticks Week 3/4 – Mud painting Week 5/6 – Animal rocks	Skill – Sculpture Week 1/2 – Kinetic Sand Week 3/4 – Playdough Week 5/6 – Clay	Skill – Transient Art Week 1/2 – Natural art pictures Week 3/4 – Make a friend art Week 5/6 – Leaf insects	Skill – Weaving Week 1/2 – Large weaving on the fence Week 3/4 – Weaving into hoops and other objects Week 5/6 – Stick wands	Skill – Printing Week 1/2 – Vegetable printing Week 3/4 – Leaf printing Week 5/6 – Large scale printing on the fence

