	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme overview	Ourselves	Animals	Heroes and Helpers	Adventure and Journeys	Nature and Changes	Food and Farming
Hook	Bones in the environment Photos of skeletons in school	Stick insects Class fish Parent visits with pets Christmas elf arrival	Fire engine Police officer visit	Pirate posters, treasure hunt, rocket crash	Mini beasts in jars Dandelion heads	Duck footprints in classroom Mystery visitor — gingerbread crumbs.
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict.  Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day Jigsaw – Piece 2- Celebrating Difference	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings.  Jigsaw – Piece 4 – Healthy Me	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment.  Jigsaw – Piece 3 –  Dreams and Goals	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance.  Jigsaw – Piece 5 - Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships.  Jigsaw – Piece 6 - Changes
Physical Development	<ul> <li>Toileting</li> <li>Partner work (floor gymnastics)</li> <li>Independence with self-care, helping each other</li> <li>Taking turns</li> <li>Healthy eating</li> </ul>	<ul> <li>Gross motor movements – dance</li> <li>Manipulating materials</li> </ul>	<ul> <li>Group work</li> <li>Ways of moving</li> <li>Healthy lifestyles/routines</li> </ul>	<ul> <li>How we travel safely?</li> <li>Daily routines (basic hygiene)</li> <li>Healthy lifestyles</li> <li>Risk management</li> </ul> Adding cutlery to manipulative continuous provision	<ul> <li>Ball skills</li> <li>Ways of moving</li> <li>Joining and manipulating</li> </ul>	<ul> <li>Growing and changing (ourselves)</li> <li>FS2 – Sports Day</li> </ul>
Communication and Language	Initiating conversations, listening to each other, responding to each other	Talking about their own experiences, retelling past events, answering how/why questions	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events

Writing	Mark making and giving meaning to marks Name writing Segmenting Phase 2 phonemes and tricky words Initial sounds/CVC words Caption	Focus on letter formation Segmenting Phase 3 phonemes and tricky words Initial, middle sounds/CVC words Describing	Simple sentences Describing characters Consolidating Phase 2/3 phonemes and tricky words Captions/speech	Writing simple sentences Beginning-middle-end Consolidating Phase 3 Labelling  Formation of capital letters through LetterJoin (daily)	Introduce narratives Interesting vocabulary Phase 4 phonemes and tricky words Instructions/Lists	Consolidating phase 4 with phase 3 phonemes Narrative writing
Reading	<ul> <li>In every house, in every street.</li> <li>Monkey Puzzle</li> <li>Funny Bones</li> </ul>	<ul> <li>I Want a Pet         (pets)</li> <li>The three little         pigs (animals)</li> <li>The Gruffalo         (woodland)</li> <li>Rama and Sita         and Diwali non-         fiction</li> <li>Christmas: The         Christmas Story</li> </ul>	<ul> <li>My Mum is a         Supermum</li> <li>Emergency (novel)</li> <li>Busy People:         Firefighter</li> <li>Police non-fiction</li> </ul>	<ul> <li>Astro Girl (space)</li> <li>Where is the dragon? (castles/knights)</li> <li>The Dinosaur that Pooped a Pirate (dinosaurs/pirates)</li> <li>Pre-teach phase 4 tricky words (within phonics sessions)</li> </ul>	<ul> <li>Tad (frog life cycle)</li> <li>Christopher Nibble         (seeds/planting/growing)</li> <li>The Bug Collector (mini beasts)</li> <li>Pre-lunchtime: sharing a poem (purchase poetry books)</li> </ul>	<ul> <li>Farmer Duck</li> <li>The Gingerbread Man</li> <li>Handa's Surprise</li> <li>Pre-lunchtime: sharing a poem (purchase poetry books)</li> <li>Watch 'Down on the Farm'</li> </ul>
Maths	Maths Mastery Project – focus on pattern, numbers 0 – 5 Sorting, subitising	Maths Mastery Project – focus on 2D shapes, numbers 6 – 10	Maths Mastery Project - 10 - 15 3D shape Capacity, Size	Maths Mastery Project - 15 - 20 Positional language Odd and even numbers  Maths mastery revisit: shapes within shapes	Maths Mastery Project – consolidate 0-20 Doubling Halving	Maths Mastery Project – consolidate 0-20 Sharing Comparing
Understanding the World	<ul><li>Autumn</li><li>Harvest Festival</li><li>Goose Fair</li></ul>	<ul> <li>Autumn/Winter</li> <li>Bonfire Night         Diwali</li> <li>Remembrance         Sunday</li> <li>Children in Need</li> <li>Christmas/Nativity</li> </ul>	<ul><li>Winter</li><li>Chinese New Year</li><li>Pancake Day</li></ul>	<ul> <li>Winter/Spring</li> <li>Mother's Day</li> <li>Easter</li> <li>Sport Relief</li> </ul>	<ul><li>Spring/Summer</li><li>St.George's Day</li><li>Eid-al-Fitr</li></ul>	<ul><li>Summer</li><li>Father's Day</li><li>Summer Fair</li></ul>
Expressive Arts and Design	Printing – handprints  Music - singing  Rhythm  Singing nursery rhymes  Colour mixing	Singing, dancing, acting  Music – nativity singing  Performing	Kapow – Exploring sounds Using resources to create different	Kapow – Music and Movement Constructing with purpose – Mother's Day	Kapow – Big Band Using resources to create props Adding narrative to role play Manipulating materials (e.g	Kapow – Musical Stories Self-portraits Wax and tape resist

	Self-portraits (baseline)	Making for a purpose – Christmas cards, calendars etc Salt dough animals	vehicles – fire engine, police car etc Charanga music – Everyone Manipulating media - Collage superhero capes	cards  Performing in different role Painting and drawing with different media (observational drawings) Transient art	making a boat) Using recycled materials for construction	Simple representation – farm animals, fruit and vegetables Printing with vegetables
Parental Engagement	F2 Reading Cafe Parents Evening F2 Phonics session (introduce expectations of phonics to parents)	F2 Reading Cafe EYFS Nativity	F2 Reading Cafe F2 Phonics Stay and Play (watch lesson and stay to play after)	F2 Reading Café F2 Reading Stay and Play World Book Day Parents Evening	F2 Reading Cafe F2 Maths Stay and Play	F2 Reading Cafe Sports Day Reports
Emotional Awareness	Is everybody the same? How do you take care of yourself? How does your body feel when? How unique are we?	How do pets make us feel? Why is it important to look after animals?	Who helps you? Why do we need people to help us? Should we ask for help when we need it? How can we help each other?	Is it fair for people to throw plastic away? What are your thoughts on sea pollution? How do feel when you think of space?	How do you feel when things change? How does being outdoors affect your mood? Why should we respect nature?	How can different foods affect your mood? Is it important to be healthy? What makes us healthy?
Knowledge of the World	Develop greater awareness of celebrations in their own lives and the lives of others and how all families are different	Looking at and comparing animal habitats.	To understand the importance of helpers within our community. Learn about the way in which people contribute to society. Develop high aspirations.	Explore travel and begin to understand their significance in our world. Learn about space, gravity, planets. Begin to understand sea pollution and how it affects sea creatures and our environment.	Children will learn about the changes in our environment – observe how it changes and explore why. Understand life cycles. Children will see the growth process from seed.	Children will learn about the key role of farming contributing to food production. Children will learn about food cycles.
Possibilities & Enquiries	Exploring family traditions – asking peers what they celebrate and beginning to understand that everyone celebrates	What do animals need to grow? How do we care for our pets?	What do you want to be when you grow up? What job might you like to do, and what	Reflecting on our environment – how do we take care of it? How do humans impact the environment?	Plant seeds and watch them grow (sunflowers, cress) What do plants need to grow?	Exploring growth within our school grounds – visiting nature garden and poly tunnel. Asking older pupils from

	different special events. Our bodies – how do our bodies work? What makes you strong? How do we take care of our bodies?		will you need to be good at?	What could we do to help our environment – locally? Exploring the impact of sea pollution.		gardening club how they take care of the food they are growing? Which food do we get from farm animals?
Diversity	HOMEWORK PROJECT: Bring a photo of you with your family/pets to display on our family tree. Discuss their family at school. Understanding that families are not all the same and look different for different people	HOMEWORK PROJECT: What different festivals do our own families celebrate? Exploring, comparing and valuing other cultures	Positive role models within the local community to represent POC.  High aspirations to be reinforced for all pupils.  The impact of individuals as part of a community to make a difference.	Clear representation through stories including highlighting a female lead character in a typically male role (astronaut).  Discussions about global events and how we have a shared responsibility to look after our planet.	Looking at different environments.  Exploring how the impact of one person/one action can have a domino effect.	Children will have the opportunity to taste tropical fruit, and compare food from different countries/climates.  Discussions around respecting likes/dislikes and others' opinions.
Trips & Visits	Children to settle	Parent visit – Diwali Parent visitors with various pets	Police Officer visit  Fire engine visit	Visit to Tiny Town Adventures	Brackenhurst nature day	Green's Windmill/ Hammonds farm
Role-Play	Supermarket (Tesco)	Vets Santas workshop	Doctors	Castle and adventure boxes	Café	Farm shop
Small World	Our home	Zoo	Our Community	Fantasy	Transport	Farm
Small Construction	Trains	Stickle Bricks	Wooden nuts and bolts set	Lego	Mobilo	Magnetic tiles
Reading corner Authors	Jill Murphy	Julia Donaldson	Michael Rosen	Sue Hendra	David Mckee	Rachel Bright