

Rise Park Curriculum Map



Year 6 - Celebrating Diversity: Disability Theme Week

Celebrating Diversity



Disability

Emotional Awareness

Identify how people with disabilities feel when they experience discrimination through trolling.

Identify ways the children can adapt their own behaviour to take into consideration the feelings of others.

Areas of Learning (Wider curriculum links)

Explore the terms diversity and disability while focusing specifically on Cerebral Palsy. What is it and how does it impact the lives of those who have it? What support is there for those who have disabilities – look at Scope, a charity supporting those with Cerebral Palsy.

Spend time looking at inspirational Paralympians who have overcome prejudice to achieve their dreams and goals. Children will apply this as they look at their own strengths and the strengths of others and how they can overcome any potential barriers to achieve.

Evaluate the inclusiveness of sporting events through a debate surrounding the Olympics and Paralympics. Does it celebrate or divide?

Explore the impact prejudice and discrimination with a focus on online trolling. Children will discuss different scenarios of trolling and what action should have been taken to have a more positive impact.

Experience what it might be like to have a physical disability by taking part in blind football and sitting down volleyball – show empathy as they reflect on how this made them feel.

Develop emotional awareness while reading an extract from the novel Pig Heart Boy.

Possibilities & Enquiry

Evaluate the inclusiveness of sport through a debate on whether having a separate Paralympics to the Olympics is positive. Does this divide or celebrate?

Knowledge of the world

Understand the terms diversity and disability.

Learn about physical disabilities outside of their immediate understanding through a focus on Cerebral Palsy.

Diversity

Explore the prejudice people with physical disabilities face and challenge stereotypes.

Appreciate that difference should be celebrated by identifying the strengths of others and themselves.