



ENTERPRISE WEEK



March 2022

Areas of Learning (Wider curriculum links)

As consumers we will think about the difference between a want and need in relation to school life. We will learn where the money to buy the “needs” comes from and who is responsible for the management of that money. We will consider the ways that we receive money for the “wants” and how we can impact that in school through our class budgets.

As writers, we will pose questions deigned to help us elicit the information we need to assess how well the class budgets are used and understood by pupils across the school. We will use these questions to design a questionnaire to been sent out across the school.

As mathematicians we will collect the information from our questionnaires and use our data handling skills to present our findings and identify areas of knowledge that we could improve. We will talk to the staff members responsible for ordering classroom stock and evaluate the effectiveness of the current price lists, making changes where needed.

As designers, we will collect examples of current classroom displays and evaluate their suitability towards informing children of their budget situation and giving them ownership over the upkeep of the budget. We will use examples of best practice to design and agree on a consistent approach to the display which will be shared across the school.

Emotional Awareness

Children should begin to be made aware of different people’s attitudes towards money and saving. They will consider how as a school community we can be impacted by these different attitudes and the inequalities it may bring.

Possibilities & Enquiries

Children should think about how to make the most of the class budgets and consider ways to give children more control and ownership over the spending.
They will consider if increased control and understanding will bring about increased responsibility in school.

Knowledge of the World

Children will know that people and organisations, such as schools, need to work within a budget to manage the amount of money they receive. They need to understand the difference between things that need to be bought, and things that people want. They will understand that there are different ways in which money is received and that they may need to save money to buy bigger purchases.

Diversity

Children should begin to be made aware of different people’s attitudes towards money and saving.