



Rise Park Curriculum Map Year 2 Autumn Term 2



Title: Enterprise week 2022- Making tropical frozen yoghurt



Areas of Learning (Wider curriculum links)

As writers, we will write a set of instructions to tell people how to make our delicious tropical frozen yoghurt.

As readers, we shall be reading recipes for frozen yoghurt and reading all about healthy eating including the book Summer Supper. We will also learn about fruits in Brazil, Colombia and Puerto Rico to link to our tropical fruit frozen yoghurt.

As geographers, we shall learn about where some of our fruit comes from and which fruits grow in different countries using our class map.

As design technologists, we shall design and create a tropical frozen yoghurt using our knowledge of tropical fruits. We will design a label and packaging for the yoghurt.

As mathematicians, we will make links with our money learning from Spring 1 and understanding different coins and notes and how change works.

As global citizens, we shall understand where our fruit comes from and which countries these grow in. We will also understand the different ways people make money around the world.

Diversity

We will understand that different people live in different ways and as a result see money in different ways. E.g. some people might need help with money, some people might like to save money and not spend it. We will understand that although money is important our relationships with people are as important.

Emotional Awareness

We will talk about our strengths as well as how we can work together as a team.

Possibilities & Enquiry

We will ask the question 'How can we make money to buy books for our classroom?' we will discuss what we might do and explore how we can do this to make a profit.

Knowledge of the world

We will understand how you can earn money, save it and spend it. We will discuss the difference between wanting and needing something as well as what might happen for people that might not have enough money. We will link this to emotional awareness.