


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN F2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme overview	Animals	My Life	Heroes and Helpers	Nature and Changes	Food and Farming	Adventure and Journeys
Hook	Mystery egg Hamster visit	Bones in the environment	Opportunities for rescuing	Mini beasts in jars Dandelion heads	Breadcrumb trail	Pirate posters, treasure hunt, rocket crash
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. <b>Jigsaw – Piece 1 – Being Me in My World</b>	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day <b>Jigsaw – Piece 2- Celebrating Difference</b>	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. <b>Jigsaw – Piece 3 – Dreams and Goals</b>	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. <b>Jigsaw – Piece 4 – Healthy Me</b>	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. <b>Jigsaw – Piece 5 - Relationships</b>	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. <b>Jigsaw – Piece 6 - Changes</b>
Physical Development	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ Toileting</li> <li>○ Partner work (floor gymnastics)</li> <li>○ Independence with self-care, helping each other</li> <li>○ Taking turns</li> </ul>	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ Gross motor movements – dance</li> <li>○ Manipulating materials</li> <li>○ Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ Group work</li> <li>○ Ways of moving</li> <li>○ Healthy lifestyles/routines</li> </ul>	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ How we travel safely?</li> <li>○ Daily routines (basic hygiene)</li> <li>○ Healthy lifestyles</li> <li>○ Risk management</li> </ul>	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ Ball skills</li> <li>○ Ways of moving</li> <li>○ Joining and manipulating</li> </ul>	<ul style="list-style-type: none"> <li>○ PE with Mr Jones</li> <li>○ Growing and changing (ourselves)</li> <li>○ FS2 – Sports Day</li> </ul>
Communication and Language	Initiating conversations, listening to each other, responding to each other	Talking about their own experiences, retelling past events, answering how/why questions	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events
Writing	Mark making and giving meaning to marks Name writing Segmenting Phase 2 phonemes and tricky words	Focus on letter formation Segmenting Phase 3 phonemes and tricky words Initial, middle	Simple sentences Describing characters Consolidating Phase 2/3 phonemes and tricky words Captions/speech	Writing simple sentences Beginning-middle-end Consolidating Phase 3 Labelling	Introduce narratives Interesting vocabulary Phase 4 phonemes and tricky words Instructions/Lists	Consolidating phase 4 with phase 3 phonemes Narrative writing

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	Initial sounds/CVC words Caption	sounds/CVC words Describing				
Reading	<ul style="list-style-type: none"> <li>I Want a Pet (pets)</li> <li>Class Two at the Zoo (zoo animals)</li> <li>The Gruffalo (woodland)</li> </ul>	<ul style="list-style-type: none"> <li>Funny Bones</li> <li>Rama and Sita and Diwali non-fiction</li> <li>Christmas: The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>My Mum is a Supermum</li> <li>Busy People: Firefighter</li> </ul>	<ul style="list-style-type: none"> <li>Tad (frog life cycle)</li> <li>Christopher Nibble (seeds/planting/growing)</li> <li>The Bug Collector (mini beasts)</li> </ul>	<ul style="list-style-type: none"> <li>Snore!</li> <li>The Gingerbread Man</li> <li>Handa's Surprise</li> </ul>	<ul style="list-style-type: none"> <li>Astro Girl (space)</li> <li>Somebody Swallowed Stanley (under the sea/environment)</li> <li>The Dinosaur that Pooped a Pirate (dinosaurs/pirates)</li> </ul>
Maths	Maths Mastery Project – focus on pattern, numbers 0 – 5 Sorting, subitising	Maths Mastery Project – focus on 2D shapes, numbers 6 – 10	Maths Mastery Project – 10 – 15 3D shape Capacity, Size	Maths Mastery Project – 15 – 20 Positional language Odd and even numbers	Maths Mastery Project – consolidate 0-20 Doubling Halving	Maths Mastery Project – consolidate 0-20 Sharing Comparing
Understanding the World	<ul style="list-style-type: none"> <li>Autumn</li> <li>Harvest Festival</li> <li>Goose Fair</li> </ul>	<ul style="list-style-type: none"> <li>Autumn/Winter</li> <li>Bonfire Night</li> <li>Diwali</li> <li>Remembrance Sunday</li> <li>Children in Need</li> <li>Christmas/Nativity</li> </ul> <p>Use xylophone app to follow music with the class (expressive arts and design)</p>	<ul style="list-style-type: none"> <li>Winter</li> <li>Chinese New Year</li> <li>Pancake Day</li> </ul> <p>Use PuppetPals for speech/expression (roleplay/literacy)</p>	<ul style="list-style-type: none"> <li>Winter/Spring</li> <li>Mother's Day</li> <li>Easter</li> <li>Sport Relief</li> </ul>	<ul style="list-style-type: none"> <li>Spring/Summer</li> <li>St. George's Day</li> <li>Eid-al-Fitr</li> </ul>	<ul style="list-style-type: none"> <li>Summer</li> <li>Father's Day</li> <li>Summer Fair</li> </ul> <p>Use Beebot app for position/direction (maths)</p>
Expressive Arts and Design	<p>Printing – handprints</p> <p>Charanga music – Me!</p> <p>Rhythm</p> <p>Singing nursery rhymes</p> <p>Colour mixing</p> <p>Self-portraits (baseline)</p> <p>Salt dough animals</p>	<p>Singing, dancing, acting</p> <p>Charanga music – My stories</p> <p>Performing</p> <p>Making for a purpose – Christmas cards, calendars etc</p>	<p>Using resources to create different vehicles – fire engine, police car etc</p> <p>Charanga music – Everyone</p> <p>Manipulating media -</p> <p>Collage superhero capes</p>	<p>Constructing with purpose – Mother's Day cards</p> <p>Charanga music – Our world</p> <p>Performing in different role</p> <p>Painting and drawing with different media (observational drawings)</p> <p>Transient art</p>	<p>Using resources to create props</p> <p>Simple representation – farm animals, fruit and vegetables</p> <p>Adding narrative to role play</p> <p>Charanga music – Big Bear funk</p> <p>Printing with vegetables</p>	<p>Manipulating materials (e.g making a boat)</p> <p>Using recycled materials for construction</p> <p>Self-portraits</p> <p>Wax and tape resist</p> <p>Charanga music – Reflect, rewind, replay</p>

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Parental Engagement	F2 Reading Morning F2 Phonics session (introduce expectations of phonics to parents) Parents Evening	F2 Reading Morning EYFS Nativity	F2 Reading Morning F2 Phonics Stay and Play (watch lesson and stay to play after)	F2 Reading Morning World Book Day Parents Evening	F2 Reading Morning F2 Phonics Stay and Play	F2 Reading Morning Sports Day Reports F2 Graduation
Emotional Awareness	How do pets make us feel? Why is it important to look after animals?	Is everybody the same? How do you take care of yourself? How does your body feel when...? How unique are we?	Who helps you? Why do we need people to help us? Should we ask for help when we need it? How can we help each other?	How do you feel when things change? How does being outdoors affect your mood? Why should we respect nature?	How can different foods affect your mood? Is it important to be healthy? What makes us healthy?	Is it fair for people to throw plastic away? What are your thoughts on sea pollution? How do feel when you think of space?
Knowledge of the World	Looking at and comparing animal habitats. Why is it important to take care of animals? Why would a fish not survive out of water/a cat not survive in water?	Develop greater awareness of celebrations in their own lives and the lives of others. Why do you think celebrating special times brings people together?	To understand the importance of helpers within our community. Learn about the way in which people contribute to society. Develop high aspirations. Why is it important to play our part in helping our community? What can we do?	Children will learn about the changes in our environment – observe how it changes and explore why. Understand life cycles. Children will see the growth process from seed. What do you think happens in a frog/chicken life cycle? What happens to our bodies as we grow?	Children will learn about the key role of farming contributing to food production. Children will learn about food cycles. How do you think food gets from the farm to your fork?	Explore travel and begin to understand their significance in our world. Learn about space, gravity, planets. Begin to understand sea pollution and how it affects sea creatures and our environment. Why is it important for us to look after our planet and help to protect it?
Possibilities & Enquiries	What do animals need to grow? How do we care for our pets?	Exploring family traditions – asking peers what they celebrate and beginning to understand that everyone celebrates different special events. Our bodies – how do our bodies work? What makes you strong? How do we take care of our bodies?	What do you want to be when you grow up? What job might you like to do, and what will you need to be good at?	Plant seeds and watch them grow (sunflowers, cress) What do plants need to grow?	Exploring growth within our school grounds – visiting nature garden and poly tunnel. Asking older pupils from gardening club how they take care of the food they are growing? Which food do we get from farm animals?	Reflecting on our environment – how do we take care of it? How do humans impact the environment? What could we do to help our environment – locally? Exploring the impact of sea pollution.

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Diversity	<p><b>HOMework PROJECT:</b> Bring a photo of you with your family/pets to display on our family tree. Discuss their family at school. Understanding that families are not all the same and look different for different people</p>	<p><b>HOMework PROJECT:</b> What different festivals do our own families celebrate? Exploring, comparing and valuing other cultures</p>	<p>Positive role models within the local community to represent POC.  High aspirations to be reinforced for all pupils.  The impact of individuals as part of a community to make a difference.</p>	<p>Looking at different environments.  Exploring how the impact of one person/one action can have a domino effect.</p>	<p>Children will have the opportunity to taste tropical fruit, and compare food from different countries/climates.  Discussions around respecting likes/dislikes and others' opinions.</p>	<p>Clear representation through stories including highlighting a female lead character in a typically male role (astronaut).  Discussions about global events and how we have a shared responsibility to look after our planet.</p>
Trips & Visits	Children to settle	Theatre Education group - Diwali	Police Officer visit school	White Post farm (mini beasts)	Hammond's Farm	Wonderdome (Planetarium Show)
Role-Play	Pet Shop	Doctors	Fire Station	Camping (nature explorers)	Farm Shop	Space