

	Autumn	Spring 1	Spring 2	Summer
Theme overview	Exploring our Environment Question: How do rainforests impact on our wider world? Hook: Re-enacting the plane crash from The Explorer – introduce children to setting of rainforests.	The Boy at the Back of the Class Question: What must it feel like to become a refugee? Hook: Recreate the first chapter of TBATBOTC – have an empty seat ready for a new child and weave PSHE activities around feelings and emotions about joining a new school / the excitement of gaining new pupils.	Beowulf Question: What did it involve to be a Viking warrior? Hook: Discovering the crime scene after Grendel's first attack upon Heorot. Staff hot-seating as witnesses for eye-witness reports.	Ancient Greece Question: What did everyday life look like in a town / city in Ancient Greece? Hook: Set up the hall as Athens, recreating many aspects of the city state (e.g. stadium, Acropolis, farmland, Agora, etc).
English	<u>Autumn 1: The Explorer</u> Purpose: Writing to entertain Setting description Story <u>Autumn 2: Journey to the River Sea</u> (Importance of Fairtrade and equality) Writing to persuade TedTalk (Use iMovie – or similar – to record TedTalks in pairs, choosing a few to upload onto Twitter) Backpack Review	<u>The Boy at the Back of The Class</u> Purpose: Writing to inform Police Report / Missing Person's Report Formal letter to the Queen – supporting the plight of refugees	<u>Beowulf</u> Purpose: Writing to inform Newspaper report Biography	<u>Summer 1: Odysseus</u> Purpose: Writing to entertain Children write their own chapter of Odysseus' journey, when only given the title Discussion – Athens vs Sparta  <u>Summer 2: Percy Jackson and the Lightning thief</u> Turning a graphic novel into a narrative Persuasion / formal letter – request to headmaster (not a Big Write) (Lead character – neuro-diverse. Discussions throughout initial 10 chapters.)
Reading	Whole class reading of The Explorer. Outlaw: The Story of Robin Hood – Narrative A Letter From EB White - Autobiography The Great Fire of London - Poetry Rivers and Rainforests: Journey to the River Sea – Narrative – English Facts About Hurricanes – Article	Whole class reading of The Boy at the Back of the Class. Anglo-Saxon Britain – Anglo-Saxon Boy - Narrative From a Railway Carriage – Poem Cinderella - Poem Sport For Everyone – NCR - PE	Whole class reading of Beowulf. Gertrude Ederle – Article Newton and Gravity – Hybrid Text – Science Poems about Knights – Poetry – English The Highwayman extract – Poetry	Whole class reading of Odysseus and Percy Jackson and the Lightning Thief. Robot on the Ice – Article – Science A Visitor's Guide to Ancient Greece – Information – History Who let the Gods Out – Narrative – History

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	Goodnight Mr Tom – Narrative – English (Transition) Properties of Materials – Instructions – Science Wolves in the UK – Article – Science Tracking Basking Sharks – Article – Science Who is Greta Thunberg – Hybrid Text – English				The Parthenon – Non-Chronological Report – History Peter Pan – Narrative Athens Vs Sparta – Non-Chronological Report – History Percy Jackson and the Lightening Thief – Narrative – English Astronaut Fashion – Information – Science Eliza Rose – Narrative A Work of Art – Information
Maths	Place value, 4 operations, statistics, perimeter/area,		Multiplication/division, fractions	Fractions, decimals/percentages	Decimals, properties of shape, position/direction, measuring
Science	Living things and habitats CC writing -To write an explanation of reproduction in plants.	Animals, including humans	Properties of materials – link to collage in art. Non-chronological report on the properties of materials.	Forces	Earth and Space Discussing the role of NASA BAME mathematicians who supported with successful 1960s space launch.
History				Vikings Diary Entries – same event, two different POV (monks and Vikings).	Ancient Greece Discussion text - Athens versus Sparta - Where would you rather live?
Geography	Rainforests Indigenous Tribes continuing to live in rainforests across the world CC writing – NCR – Lifestyles of indigenous tribes (Homework project – rainforest dioramas – to be handed in via Showbie)				
Art	Painting- Rainforest Water Colours		Collage and Printing – Magnified Materials		Designing and making Greek pots (use Sketchbook app to design frieze)
D&T		Textiles – embellished batik		Mechanisms – pulley system (use Clips to create a making of video, from initial test to final product)	Greek cooking – food (writing a

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		cushion cover on rainforest theme <b>History of Batik</b>				recipe for a meze)
RE	2.15 Beliefs in action in the world How do religions and beliefs respond on global issues of human rights, fairness, social justice and the importance of the environment? 2.10.1 Meaning of Christmas for Christians	2.7 Spiritual expression: Christianity, music and worship	2.10 Religion and the individual Understand Christian practices linked to Easter	2.12 Beliefs in action in the world Religion expressed through arts, architecture and charity - Link to Greek religious buildings		
Music	Charanga – Living on a Prayer Charanga – Classroom Jazz 1 Christmas production – performing and singing skills	Charanga – Make You Feel My Love  Link to RE (Christianity, music and worship) -‘Appraisal of music’ skills	Charanga – The Fresh Prince of Bell Air	Charanga – Dancing in the Street Charanga – Reflect, Rewind and Replay		
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals – <b>correcting uniformed stereotypes of the lives of children in schools in Africa.</b>  University of Nottingham work – <b>Raising Aspirations</b>	Healthy Me <b>GREAT Project</b>	Relationships Changing me <b>Drug Aware</b>		
PE	Orienteering Gymnastics Throwing & Catching Health and fitness	Dance Teamwork Skills	Net & Wall: Table Tennis Net & Wall: Tennis	Striking & Fielding - rounders Athletics Striking & Defending		
Spanish	La casa – The house Las direcciones y la ciudad – Directions and the town	Partes del cuerpo – Parts of the body	Los retratos personales – Personal portraits	Costa Rica - Tree of life project El Soñador – The Dreamer – Book project		
ICT	Coding Online Safety Spreadsheets	Databases	Game Creators	3D Modelling Concept maps		
Emotional Awareness	Discussion of how to cope with feelings associated with new beginnings and through anti-bullying week (PSHE).  Use of The Explorer book to explore resilience, coping with adversity and the impact of our actions upon the planet.	Raising aspirations and goals through work with University of Nottingham.  <b>Understanding the plight of refugees – why they leave their countries and how they are treated when seeking asylum in a potential new home.</b>	Discussion of healthy relationships through work in The Great Project.  Exploring two different points of view: Viking raiders and those pillaged.	Consider the emotions associated with moving on and how to cope with these.  We will be forming new relationships as part of visiting our new classes and telling others all about ourselves/ our strengths.		

	<p><i>Use Journey to the River Sea to explore the value and impact of Fairtrade.</i></p>	<p>Exploring the mental impact on singing – how it can scientifically alter how we feel and bring about togetherness / community.</p>		<p>Both core texts deal with loss: loss of family and friends, and how the lead characters express and deal with their feelings.</p>
<p>Knowledge of the World</p>	<p>Knowledge of online safety and web skills.</p> <p>Knowledge of rainforests in Costa Rica and their context in the wider world, focusing on indigenous tribes. <i>How has our desire for wood affected the lives of indigenous tribes?</i></p> <p>Gain awareness of where food comes. <i>How could we encourage others to slow down the process of deforestation?</i></p> <p>Knowledge of origins of batik and its cultural importance.</p>	<p>In RE, we will understand how Christian's practise their faith.</p> <p>In PSHE, we will discuss how the dreams and goals of children from different ethnic backgrounds compare and contrast to our own.</p> <p>Understanding the effects of war and how it can lead to people leaving their countries. <i>What is the plight of a refugee and do we do enough to support them in the United Kingdom?</i></p>	<p><i>What should a healthy relationship look like in the UK?</i></p> <p>Knowledge of forces on our planet.</p> <p>Knowledge of how Christians practise their faith at Easter.</p> <p>Understanding the global language of music.</p>	<p>Learning about equal rights and democracy and how the Ancient Greeks were the first to create a democratic society. <i>How have we improved and built upon the ideals of a democratic society since the time of Ancient Greece?</i></p> <p>Locate Greece on the world map and discuss weather/ climate and its physical geography as part of our travel adverts.</p>
<p>Possibilities &amp; Enquiries</p>	<p>Enquiry about life cycles and habitats.</p> <p>Exploring colour variations achieved through various water colour techniques, choosing which to implement in a final piece.</p> <p>Children use coding skills to create solutions to given problems.</p>	<p>In art, we will select and arrange appropriate materials to represent different textures.</p> <p>In science, we will require about which materials are most absorbent or soluble.</p>	<p>Enquiring about different forces including those of gravity, friction, air resistance and pushes and pulls.</p> <p>Children will create their own games through their work in ICT.</p>	<p>Enquiring about different aspects of the earth and space.</p> <p>In Maths, solving problems using our skills already developed to enable us to choose the most efficient and appropriate methods.</p>
<p>Diversity</p>	<p>Valuing every person through investors.</p> <p>Through RE, exploring what is expected of a person in following a religion or belief.</p>	<p>Exploring how different people express themselves and their beliefs using music and worship.</p> <p><i>Studying and discussing the importance of tolerance and acceptance – broadening our viewpoint of our world community.</i></p>	<p>Discussing their own ideas about ethical questions in RE.</p>	<p>Consider how the lives of the Ancient Greeks were both similar and different to our own.</p> <p>Researching Greek culture.</p> <p><i>Understanding what neuro-diversity is and how it can impact an individual.</i></p>

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Trips & Visits	The Hub – Bush Craft and Outdoor and Adventurous Activities.	University of Nottingham - aspirations	The History Man – Viking Day Church visit / Zoom meeting with local reverend	National Space Centre, Leicester
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