

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 3

	Autumn	Spring 1	Spring 2	Summer
Theme overview	<b>History: Would you survive in the Stone Age?</b> Hook- Excavating Stone Age Coprolites (poo)	<b>Geography: What would it be like to live in the Caribbean?</b> Hook- Caribbean carnival.	<b>Geography- North America</b> What countries make up North America? Hook- Set the classroom up like a plane. American diner lunch.	<b>History: What did the Romans do for us?</b> Hook- Roman Feast house set up.
English	<u>Autumn 1: Writing to inform.-</u> How to Wash a Woolly mammoth- Instructions to wash a prehistoric animal. Character Description of A Woolly Mammoth -factual leaflet about settlement- Skara Brae <u>Autumn 2- Writing to entertain-</u> Stone Age Boy -Retelling of the story Setting description.	Writing to entertain Drum Dream Girl - story A Nest Full of Stars- Poetry Poetry- Epic App sharing of poems .	Writing to persuade The Tin forest- Letter to persuade someone to visit the tin forest. Fair Trade- persuasive Leaflet to buy fairtrade products.	<u>Summer 1: Writing to inform</u> Escape to Pompeii- Newspaper report to inform of the explosion. NCR report- Roman Life Summer 2: Writing to entertain: Queen of Darkness by Tony Bradman- Story sequel of twins events with female leader. Retelling of the story – <u>Toontastic Ipad App.</u>
Reading	Daily whole class reading 3- 3.20 Making Stone Age Poo – Ins Captain Sir Tom Moore – NCR Woolly Mammoth - NCR Building Stonehenge- NCR Choosing a Bike. NCR Volcanoes. Explanation text Holly and her Hounds- Fictional story. Pirate life revealed. Explanation text Once upon a star- Poetry Pet Hamsters- Information text	Daily whole class reading 3- 3.20 Poems about bed Time- poetry I wish I looked after my Teeth-poetry Pioneering Children Labels on Children’s Foods- information text How Brazilian Beetles got their coats- story from another culture. Gregory Cool – geography - story	Daily whole class reading 3- 3.20 Nature Trail- Poem Saving wild flowers- explanation text Garden Fairy- fictional story Let’s get growing- NCR Harry Belafonte- Biography.	Daily whole class reading 3- 3.20 Rosa Parks- Information text Nelson Mandela- Biography An interview with Andy Seed – interview Bills New Frock -Story. An Interview with Rebecca Addlington- Interview script. Umbrella hats. Queen of Darkness- Historical story. Diving Superstar- NCR

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	One's Drops Scones- persuasive letter Three Nanny Goats Gruffs- playscript Blue Bird's Song- Poetry Mood Manager -poetry				Charlotte's Web- Story	
Maths	Place Value Number / Addition, Subtraction, Multiplication and Division		Geometry Statistics Money  <b>Maths intervention- Shushi maths APP to revisit maths and addition.</b>	Fractions Decimals Time	Shape Measure	
Science	Forces & Magnets	Rocks & Soils	Nutrition- Essential skeleton four.	Plants	Lights & Shadows <a href="#">Sun Safety advice leaflet.</a>	Scientific inventors.
History	Changes in Britain from the Stone Age to the Iron Age. <a href="#">To describe an Iron Age Hillfort.</a>				The impact of the Roman invasion on Britain.	
Geography			Place knowledge - study of human and physical geography. Distribution of natural resources – E.g. food Identify the position and significance of the Equator and consider its impact on climate	Locate the world's countries using a map including North America– linked to areas of forests and rainforests. (Fair Trade) Identify the position and significance of the Equator and consider its impact on climate. <a href="#">Letter to a family member informing of New York holiday stay.</a>		Name and locate counties and cities of the UK. (Final assessment)
Art	<b>Painting:</b> Drawing (cave art)		<b>Collage</b> of Caribbean carnival scene (Artist focus: Romare Bearden)	Greenhouse sculptures.- <b>Mentimeter.com- collating answers</b>	Roman mosaics	
D&T		Stone Age jam and chutney.				Textiles – Design and make a Roman sandal using known techniques. <a href="#">Instructions- How to</a>

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						recreated Roman sandal.
RE	What difference does it make to be a Christian? How do you think the earth was created?		How do religious families and communities practise their faith? Diary entry to capture an event/celebration special to you.	Where, how and why do people worship?	What can we learn from inspiring people in sacred texts and in the history of religions?	
Music	Charanga <ul style="list-style-type: none"> <li>How does Music bring us closer together?</li> <li>What stories does music tell us about the past?</li> </ul>		Charanga <ul style="list-style-type: none"> <li>Three Little Birds</li> </ul>	Charanga <ul style="list-style-type: none"> <li>The Dragon Song</li> </ul>	Charanga <ul style="list-style-type: none"> <li>Bringing Us Together</li> <li>Reflect, Rewind &amp; Repeat</li> </ul>	
PSHE	Jigsaw <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>		Jigsaw <ul style="list-style-type: none"> <li>Dreams and Goals</li> </ul>	Jigsaw <ul style="list-style-type: none"> <li>Healthy Me</li> </ul>	Jigsaw <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>	
PE	Throwing and Catching	Real PE Unit 1 Dance – Line-dancing	Gymnastics(SS)	Health & Fitness – Circuits, Zumba, Cross Country, Fitness testing Net & Wall	Attacking & Defending Skills in invasion Games – Rugby, football, hockey, netball Swimming	Swimming
Spanish	<ul style="list-style-type: none"> <li>Mi familia y yo - my family and me</li> <li>Mi colegio – my school</li> </ul>		<ul style="list-style-type: none"> <li><b>Dominican Republic project:</b></li> <li>- ISLA book project – <b>Rainbow Grammar</b> and Translation project</li> </ul>	<ul style="list-style-type: none"> <li><b>Tree of life project:</b></li> <li>- Plantas y árboles – plants and trees.</li> <li><b>Book project: Una planta en el estómago</b></li> </ul>	<ul style="list-style-type: none"> <li>El tiempo - seasons and weather</li> <li><b>Book project: El sol y el viento</b></li> <li>Las vacaciones y eco turismo - holidays in Mexico</li> </ul>	
ICT	Purple Mash <ul style="list-style-type: none"> <li>Online Safety</li> <li>Coding</li> </ul>		Purple Mash <ul style="list-style-type: none"> <li>Spreadsheets</li> <li>Typing</li> </ul>	Purple Mash <ul style="list-style-type: none"> <li>Typing (cont'd)</li> <li>E-mail</li> </ul>	Purple Mash <ul style="list-style-type: none"> <li>Branching Databases</li> <li>Simulations</li> <li>Graphing</li> </ul>	
Emotional Awareness	What personality traits are essential to survive?  Range of positive and negative emotions that people feel when they migrate. <ul style="list-style-type: none"> <li>What traits would you need to survive as a hunter-gatherer</li> </ul>		Spring 1 and 2  How to build resilience and determination Understanding how different cultures have evolved. <ul style="list-style-type: none"> <li>How would you feel if you went to stay with members of your family that you had never met before?</li> <li>Why is it important to have your own unique cultural identity?</li> </ul>	To understand the impact the lack of plants would have on the world. To show consideration for plants around school. <ul style="list-style-type: none"> <li>How will you promote and inspire change in your local community, and for the</li> </ul>		

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	<p>during the Stone Age, in order to survive?</p> <p>How would you work effectively as a team to learn best from one another when part of a tribe? (Link to drama activities in English / Stone Age Boy)</p>	<ul style="list-style-type: none"> <li>How do you and your family celebrate your own cultural identities? What celebrations are important to you?</li> </ul> <p>Where would you like to visit in North America?</p>	<p>greater good of the wider world?</p> <ul style="list-style-type: none"> <li>Why is resilience an important trait, when someone doesn't agree with your point of view?</li> </ul> <p>Who has inspired or shaped your views of the world?</p>	
Knowledge of the World	Research into Amazon tribes that exist today	Compare Caribbean and UK traditions/food/culture/music.	Learn about bee-friendly plants and create a leaflet to inform people. Book: Bee and Me Plants around the world. How does climate effect how plants grow?	Compare Italy to Britain through history and traditions.
Possibilities & Enquiries	Creation of a trade game using own non-coin currency	How did people travel long distances 400 years ago?	To grow own plants to take home. Eco ideas.	How does a language begin?
Diversity	Discussion on migration of different tribes and migration that exists today and why. <b>Compare the roles of men and woman in a Stone Age society to those of modern day.</b>	Compare and celebrate diversities between the UK Caribbean community and range of Caribbean countries.	How do people use plants around the world?	
Trips & Visits	Stone age artefacts Creswell Crags.	Drumming workshop in school	Visit to Art Gallery	Roman visitor to school/roman artefacts? Latin after school club