

RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Theme overview	We are superheroes! What is your superpower?	Let's go to space! How would you feel if you went to the moon?	Ahoy! A pirate's life for me. Are pirate's always boys?	Walking with dinosaurs. Is taking a dinosaur to school a good idea?	All Around the World Where you would you go on your amazing journey?	Sand between your toes. What would you do if you found a whale?
English	Entertain <u>Charlie's Superhero Underpants</u> <u>Supertato</u> Writing to entertain <ul style="list-style-type: none"> - In character/ role play - Story – changing the story. COLD WRITE – describing my Supertato HOT WRITE – describing my Supertato. BIG WRITE – Charlie's Superhero Underpants (changing story)	Inform <u>How to Catch a Star</u> Writing to inform <ul style="list-style-type: none"> - Instructions - 'how to catch a star' - Assessment week * Two weeks linked to key historical events (Remembrance day for KS1 display) and Bonfire Night repetitive text poetry Using menti.com to gather adjectives/vocab to describe poppies. HOT WRITE – poem	Inform <u>The Night Pirates</u> Writing to inform <ul style="list-style-type: none"> - Wanted posters – how to find the pirates - Instructions – how to make a pirate parrot * Two weeks of English focus linked to R.E (Church) – letters to Mr Easton BIG WRITE – pirate parrot instructions COLD WRITE – writing instructions HOT WRITE - instructions	Entertain <u>If I Had a Dinosaur</u> Writing to entertain <ul style="list-style-type: none"> - Poetry – acrostic poem - Description - Story - Assessment week * Possibility of using Puppet pals app to tell own stories. HOT WRITE – story writing	Entertain <u>Pattan's Pumpkin</u> Writing to entertain <ul style="list-style-type: none"> - Description - Story – what happens next? <u>Biblioburro</u> Writing to entertain <ul style="list-style-type: none"> - Changing the story A week of writing linked to Science focus (bean growth) BIG WRITE – Pattan's Pumpkin COLD WRITE – changing the story HOT WRITE – changing the story	Inform <u>The Storm Whale</u> <u>The Snail and The Whale</u> A recount of events in the style of a diary/newspaper report. Postcards - recount - Assessment week BIG WRITE – recount HOT WRITE – newspaper report
Reading	Guided reading sessions using whole class format. Yellow books for autumn 1, moving to blue books after half term. Green books in spring after half term. Orange books in summer.					
Maths	Number - Place value within 10 Number – addition and subtraction within 10	Number – addition and subtraction within 10 Shape Place value within 20	Addition and subtraction within 20 Place value within 50 Multiples of 2, 5 and 10 * Possibility of using Number Pieces app – Base 10 on iPads to support place value to 50 * Bubble Maths Lite to support addition and subtraction	Place value within 50 Length and height, weight and volume	Multiplication and division Fractions Position and direction * Possibility of using Number Frames app to show arrays. * BeeBot app to support position and direction (also link to programming & coding units on Purple Mash)	Place value within 100 Money Time

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Science	Our Bodies (Animals including humans)	Materials	Weather and seasonal changes	Trees	Plants A week of writing linked to Science focus (bean growth)	Animals classification (Animals including humans)
History		Personal history; changes in their history, key events (bonfire night, Remembrance Day)		Significant individuals in the past – Mary Anning Fact file about Mary Anning * Using menti.com – show a picture of Mary Anning – who do you think this is? Create class ideas.		Beaches/ holidays in the past.
Geography	Local area Write what we liked about our walk and sent the letter/writing home to parents via post		Exploring Great Britain, London, UK countries and UK capital cities.		Physical geography – comparison of a UK location beach location such as Dorset/Cornwall Write a comparison of physical and human features	
Art	Painting and drawing portraits (Self portrait, colour mixing and brush choice background to portrait in style of Van Gogh)		Flag sewing (textiles) Pirate ship on the sea (collage)		Henry Moore 3d sculptures	
D&T		Mechanisms: - moving pictures - cutting skills		Cooking and nutrition: Making fruit kebabs and healthy snacks.		Structures: making a beach hut.
Spanish	El jardin britanico y colombiano (The British and Colombian garden) linked to Harvest	El parque (the park)	La granja britanica y colombiana (The British and Colombian farm)	Los dinosaurios (dinosaurs)	La sorpresa de Handa (Handa's surprise)	La gatita Lucia en la playa (Lucy the kitten goes to the beach)
RE	What does it mean to belong & Myself R.E objectives to be completed during a focussed R.E day/week		Symbols Recount and letter writing to link with English.		Leaders R.E objectives to be completed during a focussed R.E day/week	
Music	Charanga – Hey You!	Charanga – Rhythm in the Way we Walk and Banana Rap	Charanga – In the Groove	Charanga – Round and Round	Charanga – Your Imagination	Charanga – Reflect, Rewind and Replay
PSHE	Jigsaw – Being Me in My World	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing Me

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	Using menti.com to gather class ideas/opinions.	Using menti.com to gather class ideas/opinions.	* Use of menti.com to gather children's answers to posed questions for all Jigsaw topics. Using menti.com to gather class ideas/opinions.	Using menti.com to gather class ideas/opinions.	Using menti.com to gather class ideas/opinions.	
PE	Dance	Gymnastics	Teamwork skills	Net and wall (tennis)	Catching and throwing	Striking and fielding (cricket)
ICT	Purple Mash – unit 1.1 Online safety	Purple Mash – units 1.2 grouping and sorting and 1.3 pictograms	Purple Mash – units 1.4 Lego builders and 1.5 maze explorers	Purple Mash – unit 1.6 animated stories	Purple Mash – unit 1.7 coding	Purple Mash – units 1.8 spreadsheets and 1.9 technology outside school
Emotional Awareness	Coping with change Knowing our strengths. Good to be me. What do you like about yourself? Can you tell me about a change that has happened in your life? Tell me something you are really good at?	Qualities and characteristics – determination, ambition What qualities do you need to be successful? What goals would you like to achieve? How can we overcome a challenge? How do you feel when you are successful?	Setting challenges and working to achieve them – resilience What skills do you need to keep trying and become resilient? How can you turn a negative into a positive? How can you overcome a challenge? How can we learn from our mistakes? Are mistakes always a bad thing?	Caring for others (looking after others) – empathy Tell me about a time when you cared for someone else? How can we care for others? (link to golden rule) – why is it important to treat others the way we want to be treated? What do you need to do to help a child in need?	Not giving up – resilience and perseverance What challenges might other people face that are different to yours? Can you identify your strengths and areas for development? What are you good at? What would you like to get better at?	Care for the wider world, gratitude What can we do to take care of our classroom/school/home/wider environment? What are the consequences for not caring for the environment? Whose responsibility is it to look after the world?
Knowledge of the World	Vegetables grown in different countries. Spanish language.	Our position in space and the universe.	Sailing on the seas and travel to different counties.	How the world has changed, understanding of extinction and where Mary Anning lived.	Different challenges for different people around the world.	Beaches in different countries and plastic travelling through the seas.
Possibilities & Enquiries	Enquiring about what we are good at and what we could achieve if we try.	What could we use to create a waterproof cape for dangerous weather? How could we catch our own star?	What would a pirate adventure be like?	What was the world like millions of years ago?	What can we do when things are stuck? How can we rescue them?	How can we help to save the environment?
Diversity	Everyone is different with their own strengths.	Gender equality – men and women in space. Different cultures travelling to space.	Is a pirate a good guy or a bad guy?	Would we be able to live harmoniously if dinosaurs still existed now? Why were they extinct first?	Do we all get stuck with the same things? Everyone faces challenge regardless of gender/ethnicity etc.	Comparing and contrasting countries that produce less waste and why. What changes can we make?
Trips & Visits	Walk to the local area (shops).		Visit to Rise Park Church and presentation from Chris Easton. Partake History – Pirate Island?	Wollaton Hall - Mary Anning teaching session.		Partake History – The Victorian Seaside.