


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN - F2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme overview	Animals Where do animals live? Hook: Children arrive to large box delivery from the zoo	My Life What makes me, me? Hook: Fairies leave the children a new book	Heroes and Helpers If you've got a problem-who are you going to call? Hook: Set up a problem scene that needs a 'superhero' to come and fix	Nature and changes How do things grow? Hook: Find a tiny egg on a leaf in the outdoor area	Food and Farming Where does food come from? Hook: A new plant has appeared in our garden, what could it be?	Adventure and Journeys How do we travel to different places? Hook: A rocket has crash landed outside Nursery
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day Jigsaw – Piece 2- Celebrating Difference	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. Jigsaw – Piece 3 – Dreams and Goals	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. Jigsaw – Piece 4 – Healthy Me	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. Jigsaw – Piece 5 - Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. Jigsaw – Piece 6 - Changes
Physical Development	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Toileting ○ Partner work (floor gymnastics) ○ Independence with self-care, helping each other ○ Taking turns 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Gross motor movements – dance ○ Manipulating materials ○ Healthy eating 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Group work ○ Ways of moving ○ Healthy lifestyles/routines 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ How we travel safely? ○ Daily routines (basic hygiene) ○ Risk management 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Ball skills ○ Ways of moving ○ Joining and manipulating ○ Healthy Eating 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Growing (ourselves) ○ Healthy lifestyles ○ Team Games
Communication and Language	Initiating conversations, listening to each other, responding to each other Early Talk Boost	Talking about their own experiences, retelling past events, answering how/why questions Early Talk Boost	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events
Writing	Make up stories and drawings in response to experiences and sometimes gives	Include mark making and early writing in their play.	Name writing Squiggle Whilst you wiggle	Name writing Squiggle Whilst you wiggle	Showing an interest in letters in their environment, name and other words	Uses letter type shapes to represent initial sounds of their names

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	meanings to our drawings and paintings Squiggle Whilst you wiggle	Mark making from left to write. Squiggle Whilst you wiggle			Name Writing	Gives meanings to marks they make as they draw, write and paint Name Writing
Reading	<ul style="list-style-type: none"> Dear Zoo Owl Babies Additional Books: Brown Bear, Brown Bear Polar Bear, Polar Bear	<ul style="list-style-type: none"> Super Duper You! Celebrate with me Diwali Little Owl and the star (Christmas) 	<ul style="list-style-type: none"> Superworm A superhero like you by Dr Ranj 	<ul style="list-style-type: none"> The Very Hungry Caterpillar Jack and the Beanstalk 	<ul style="list-style-type: none"> The little Red Hen The enormous turnip 	<ul style="list-style-type: none"> Whatever Next Lost and found
Maths	Early Number Sense Counting and representing numbers to 5 Making comparisons between quantities using language such as more/a lot Recognise patterns in pictures and routines Use past and future language Use size language	Early Number Sense Counting and representing numbers to 5 Comparing 2 groups saying when they have the same number Show an interest in number problems Notice shapes in pictures/environment Play with shapes Make arrangements with objects	Early Number Sense Counting and representing numbers to 5 Sorting/comparisons/sorting Recite numbers in order to 10 Composition, seeing parts Repair a pattern Show an interest in shape and talk about shape arrangements Use positional language Object counting	Early Number Sense Counting and representing numbers to 5 Comparison-perceptual Sometimes matches numeral-quantity correctly Knows how many objects counted represent how many are in a set Describe and name 2D shapes	Early Number Sense Counting and representing numbers to 5 Describe and name 2D shapes Explore 3D shapes Comparing size/weight/length etc. of items Sequencing everyday events and stories	Early Number Sense Counting and representing numbers to 5 Reciting numbers forward and backwards to 10. Recognise numerals 0-10
Understanding the World	<ul style="list-style-type: none"> Autumn Harvest Festival Goose Fair Looking at similarities and differences relating to animals and where they live 	<ul style="list-style-type: none"> Autumn/Winter Bonfire Night Diwali Remembrance Sunday Children in Need Christmas Similarities and differences between each other 	<ul style="list-style-type: none"> Winter Chinese New Year Pancake Day Looking at different occupations of people who helps us 	<ul style="list-style-type: none"> Winter/Spring Mother's Day Easter Sport Relief Life cycle of a butterfly Looking at what seeds need to grow 	<ul style="list-style-type: none"> Spring/Summer St. George's Day Eid-al-Fitr Where food comes from Life on a farm 	<ul style="list-style-type: none"> Summer Father's Day Summer Fair Space Different habitats Journeys/transport
Expressive Arts and Design	Printing – handprints Charanga music Rhythm. Singing nursery rhymes. Colour mixing Self-portraits (baseline)	Singing, dancing, acting Charanga music Performing Making for a purpose – Christmas cards, calendars etc	Design a superhero cape Charanga music Acting out stories Superhero music	Constructing with purpose – Mother's Day cards Painting and drawing with different media	Using resources to create props Using media in different ways - Simple representation	Manipulating materials Observational creations using mixed media – painting on different surfaces. Charanga music

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	Transitional art Collaging different animals			Charanga music Performing in different role	Adding narrative to role play Charanga music	
Parental Engagement	Parents Evening Invite parents in to share children's pets	F1 Stay and Play EYFS Nativity	Invite parents in to talk about their job	F1 Stay and Play World Book Day Parents Evening Jack and the beanstalk performance for parents	F1 Stay and read/write	F1 Stay and Play Reports F1 Graduation
Emotional Awareness	To encourage children to demonstrate kindness towards their peers <ul style="list-style-type: none"> How do we care for our pets? How do animals make us feel? How did the babies feel when Mummy left them 	<ul style="list-style-type: none"> Is it okay to be scared of fireworks? How does Ravana's behaviour impact Rama and Sita? What does Hanuman do to show that he is kind? How can you show that you are grateful? 	<ul style="list-style-type: none"> How does it make you feel when you help somebody? Have you ever helped somebody? How did you feel when someone has helped you? How did Superworm help? 	<ul style="list-style-type: none"> How did Jacks Mum feel when he came back with beans? How did Jack feel when climbing up the beanstalk? How did the Giant feel when Jack entered/stole things from his castle? How did the caterpillar feel after eating all of the food on Saturday 	<ul style="list-style-type: none"> How did they feel once the turnip was pulled out? How did the little red hen feel when no one would help her? Should the little red hens friends should of helped her? 	<ul style="list-style-type: none"> What would you do if a penguin/animal turned up on your doorstep? How would you help the Penguin? Would you feel sad if your favourite toy/pet went away. What would you do if you lived in space? Who would you miss if you went to the moon?
Knowledge of the World	To make observations of animals and understand that all living things need caring for, in different ways Postcards from Paddington Bear (UNICEF)	To develop greater awareness of celebrations in their own lives and the lives of others To begin to be aware of similarities and differences between themselves and others	To be aware of different occupations in the world Postcards from Paddington Bear (UNICEF)	To know and make observations of living things and how they change e.g life cycle of a butterfly Postcards from Paddington Bear (UNICEF)	To understand how their environment changes Postcards from Paddington Bear (UNICEF)	To know that change is part of growing up To explore different parts of the world To begin to explore how they can use technology to gather information – Purple Mash Postcards from Paddington Bear (UNICEF)

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		Postcards from Paddington Bear (UNICEF)				
Possibilities & Enquiries	HOMEWORK PROJECT: Bring a photo of pets/favourite animals	THEME DAY: What we want to be when we grow up	If they had a superpower what would it be and why?	HOMEWORK PROJECT: Beanstalk challenge	How do we make bread?	How can we travel to different parts of the world?
Diversity	Respecting each other's likes and dislikes, opinions and preferences Postcards from Paddington Bear (UNICEF)	Exploring, comparing and valuing other cultures and life styles Postcards from Paddington Bear (UNICEF)	Exploring peoples perceptions of what a superhero is Understanding of feelings and emotions and how we express them. Postcards from Paddington Bear (UNICEF)	Exploring the concept that Jack didn't have any money Postcards from Paddington Bear (UNICEF)	Look at different ways of how people make bread around the world Tasting different breads Postcards from Paddington Bear (UNICEF)	Looking at how people travel around the world e.g gondolas, rickshaw Postcards from Paddington Bear (UNICEF)
Trips & Visits	Children to settle	Theatre Education Group – Diwali	Police and fire engine to visit school	Baby caterpillars from Insect Lore	White Post Farm to visit school	Lakeside Arts storyteller to visit school
Role-Play	F1-Vets Domestic Role play themes: Kitchen	F1- Clothes shop Domestic Role Play themes: Party house	F1-Hospital Domestic Role Play themes: Add babies	F1- Garden Centre (outdoors) Domestic Role Play themes: Bedroom	F1-Café Domestic Role play themes: Add beauty items/hairdressing	F1-School Domestic Role Play themes: Cleaning