

# Long Term Plan Spanish Plan with Key Questions 2020-21

Cross Curricular and Cultural Awareness

Cross Curricular

Outcome/Performance

Outdoor learning

Key vocab / grammar included in MTPs

Key Questions / English translation

Cultural Awareness International links

- \*Early Years will be provided with a bank of songs and stories to incorporate into the day, based on routines and topics directed by child-led learning, as per Early Years Outcomes. The songs and stories will cover high frequency vocab and phrases in Spanish, which will help to familiarise children prior to formalised Spanish teaching in KS1.
- \*For 2020-21 academic year, Year 1 Spanish will be taught by the year group team, with support from the Spanish specialist. Topics and lessons may be adapted, as necessary.
- \*Each Key Stage/year group will be assigned a Spanish speaking country to support language learning and cultural awareness throughout the year. Projects about the assigned Spanish speaking countries/culture will be enhanced through English and Foundation subject units.
- \*Links and projects will be made through the MFL curriculum to our link school Colegio Bethlemitas in Colombia.
- \*Embajadores españoles (Spanish Ambassadors) will come together (Covid-19 compliant) to contribute to International and Hispanic events in school and will be responsible for maintaining the Hispanic library and related book projects.
- \*Spanish teaching will, where appropriate, underpin the curriculum through the teaching and delivery of:
  - Diversity and inclusion
  - Eco projects to reinforce Eco Ideas from the International schools and Global Citizenship goals.
  - Rise Parker UN Goals to build on Rise Parker UN Goals week / UN goals for sustainable development.
  - Book projects - to promote intercultural understanding and support the development of reading in MFL.
  - Rainbow Grammar – to develop resources in line with Local Authority grammar teaching initiative.
  - Number fluency - using same resources for counting in Foundation and KS1.

|   | Language focus throughout the year                | Autumn 1<br>(7)  | Autumn 2<br>(7) | Spring 1<br>(6) | Spring 2<br>(5)  | Summer 1<br>(6) | Summer 2<br>(7.5) |
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| Nursery<br><b>Country</b><br><b>Focus:</b><br><b>España</b> | Greetings, numbers, vocab linked to daily routine | Greetings (Hola, Buenos días, Buenas tardes, Adios)<br>Days of week<br>Leche y la fruta<br>Arriba, abajo<br>Song: Josefina la gallina<br>Book: Oso pardo, oso pardo ¿qué ves ahí ? |                 |                 | Cabeza, hombros, rodillas, pies - song<br>Numbers (1-10)<br>Colours – red is rojo song<br><br><a href="https://www.youtube.com/watch?v=ISKORitAM8s">https://www.youtube.com/watch?v=ISKORitAM8s</a><br><a href="https://www.youtube.com/watch?v=DmKl9on5Jfo">https://www.youtube.com/watch?v=DmKl9on5Jfo</a> |                 |                   |

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| <p>Receptio<br/>n</p> <p><b>Country Focus: España</b></p>   | <p>Greetings, numbers, vocab linked to daily routine, colours</p> <p>¿Qué es...?<br/>¿Cómo se dice?</p>  | <p>Greetings (Buenos días, Buenos días, cómo estás, cómo estás , muy bien gracias, muy bien gracias, y tú, y tú)</p> <p>Days of week<br/>Leche y la frute<br/>Arriba, abajo<br/>Es comida</p> <p>Josefina la gallina<br/>Somos como las flores</p> <p>Oso polar, oso polar ¿qué es ese ruido?</p>   |  | <p>Cabeza, hombros, rodillas, pies - song<br/>Numbers (1-15)<br/>Colours (¿De qué color, de qué color + colores, colores me gustan los colores)<br/>Grande's big, pequeño's small – adjectives song</p> <p><a href="https://www.youtube.com/watch?v=ISkORItAM8s">https://www.youtube.com/watch?v=ISkORItAM8s</a><br/><a href="https://www.youtube.com/watch?v=sNS2uloUydQ">https://www.youtube.com/watch?v=sNS2uloUydQ</a><br/><a href="https://www.youtube.com/watch?v=eRl4iXKluNs">https://www.youtube.com/watch?v=eRl4iXKluNs</a> – DANCE!!<br/><a href="https://www.youtube.com/watch?v=5FavaDZajmA">https://www.youtube.com/watch?v=5FavaDZajmA</a></p> |  |  |  |
| <p>Year 1</p> <p><b>Country Focus: Colombia</b></p> <p>KS1 q<br/>¿Cómo?<br/>¿Qué?<br/>¿Cuánto?<br/>¿Cuántos?<br/>¿Cuál?</p> | <p>Range of greetings<br/>Colours<br/>Numbers 1-15<br/>Baño / agua<br/>¿Qué tal?/Cómo estás?<br/>How are you?<br/>Ch to answer 1 of 4 ways to this question.<br/>¿Qué color es?<br/>What colour is it?</p> | <p><b>NUESTRO MUNDO</b><br/>El jardín británico / colombiano – The British / Colombian garden</p> <p>Tree of life project<br/>Link to raised beds in Colombia / Harvest<br/>CC – eco / RE</p> <p>KQ: ¿De qué color es? What colour is it? ¿Qué comes? What do you eat? ¿Es un/una...o...? Is it a ... or...? ¿Te gusta...? Do you like?</p> | <p><b>NUESTRO MUNDO</b><br/>El parque – The park</p> <p>Visit in local area<br/>CC – Geography</p> <p>KQ: ¿Como se dice...? how do you say? ¿Qué ves? What do you see? ¿Cuántos...hay? How many...are there? ¿Te gusta...? Do you like?</p> <p>Park worksheet<br/>Visit to the park<br/>Photos and work in ROA</p> | <p><b>ANIMALES Y NATURALEZA</b><br/>La granja británica / colombiana – The British / Colombian farm</p> <p>Vengan a ver mi granja</p> <p>KQ: ¿Qué hace / dice...?<br/>What does... say? ¿Cuántos...hay? How many...are there? ¿Cuál es tu animal favorito? What is your favourite animal?</p> <p>'Perform vengan a ver mi granja'</p>  | <p><b>ANIMALES Y NATURALEZA</b><br/>Los dinosaurios – Dinosaurs</p> <p>CC – English</p> <p>KQ: ¿De qué color es? What colour is it?<br/>¿Cuántos...hay? How many...are there?<br/>¿Cómo es...? What is it like?<br/>¿Te gusta...? Do you like?</p> <p><a href="https://www.youtube.com/watch?v=OOrkY63YhFw">https://www.youtu be.com/watch?v=OOrkY63YhFw</a></p> | <p><b>NUESTRO MUNDO</b><br/>La sorpresa de Handa – Handa's surprise</p> <p>BOOK PROJECT</p> <p>KQ: ¿Qué come...? What does ... eat?<br/>¿Tienes un/una...? Do you have a...?</p> | <p><b>NUESTRO MUNDO</b><br/>La playa – The beach</p> <p>Lucia La Gatita en la Playa.<br/>CC – English BOOK PROJECT<br/>Beaches around the world</p> <p>KQ: ¿Qué se pone? What is he/she wearing?<br/>¿Donde está? Where is?<br/>¿Te gusta...? Do you like?</p> |

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| <p>Year 2</p> <p><b>Country Focus: Colombia</b></p> <p>KS1 q</p> <p>¿Cómo?<br/>¿Qué?<br/>¿Cuánto?<br/>¿Cuántos?<br/>¿Cuál?<br/>¿Dónde?</p> | <p>Numbers 1-20<br/>Counting in 2s and 10s<br/>Age<br/>¿Cómo te llamas?<br/>What is your name?<br/>¿Cuántos años tienes?<br/>How old are you?<br/>¿Qué tal?/Cómo estás?<br/>How are you?<br/>Ch to answer 1 of 4 ways to this question – ch to respond 'Y tu?'</p> | <p><b>MI VIDA</b><br/><b>Me llamo Gabito – My name is Gabito</b></p> <p>CC – History (famous person) and English<br/><b>BOOK PROJECT</b><br/>Gabriel García Marquez – famous Colombian writer</p> <p>KQ: ¿Cómo te llamas? Me llamo...<br/>What are you called? My name is...<br/>¿Cuántos años tienes? Tengo x años... How old are you? I am X years old<br/>¿Qué quieres ser? What do you want to be?</p> | <p><b>MI VIDA</b><br/><b>De dónde soy y dónde vivo – Where I'm from and where I live</b></p> <p>KQ: ¿De dónde eres? Soy de...<br/>Where are you from? I'm from...<br/>¿Dónde vives? Vivo en... Where do you live? I live in<br/>¿Dónde quieres vivir? Where do you want to live?<br/>¿Te gusta...? Do you like?</p> <p>Spanish Christmas song – Nativity performance</p> | <p><b>NUESTRO MUNDO</b><br/><b>Our celebración – Our celebration</b></p> <p><b>BOOK PROJECT</b><br/>Cross curricular Celebrations in Spain and South America<br/>-Catholic tradition<br/>-Carnival<br/>-Easter</p> <p>KQ: ¿De dónde eres? Soy de...<br/>Where are you from? I'm from...<br/>¿Dónde vives? Vivo en... Where do you live? I live in<br/>¿Qué diferencia hay? What difference is there?<br/>¿Te gusta...? Do you like?</p> <p>Bi-lingual book – each child makes a page about their celebration</p> | <p><b>NUESTRO MUNDO</b><br/><b>Vamos en un picnic – We're going on a picnic</b></p> <p>KQ: ¿Quieres...? Would you like...?<br/>¿Qué tienes en tu picnic? What do you have in your picnic?<br/>¿Te gusta...? Do you like?</p> <p>Writing a shopping list and Year 2 picnic photos - ROA</p> | <p><b>ANIMALES Y NATURALEZA</b><br/><b>La oruga muy hambrienta – The hungry Caterpillar</b></p> <p><b>BOOK PROJECT</b></p> <p>KQ: ¿Cómo se dice ...? How do you say...?<br/>¿Qué día es hoy? What day is it today?<br/>¿Cuál es tu día / comida favorita? What is your favourite day of the week?<br/>¿Qué come la oruga el .....? What does the caterpillar eat on...?</p> | <p><b>ANIMALES Y NATURALEZA</b><br/><b>La oruga muy hambrienta performance – for a transition activity OR Moving On assembly</b></p> <p>CC – Art (collage) and Drama</p> <p>Consolidation of Key questions from the year.</p> <p>Spanish play – performed in assembly.</p> |
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| <p>Year 3<br/><b>Country Focus:</b><br/><b>México y República Dominicana</b><br/><b>a</b></p> <p><b>KS2 q</b><br/>¿Cómo?<br/>¿Qué?<br/>¿Cuánto?<br/>¿Cuántos?<br/>¿Cuál?<br/>¿Dónde?<br/>¿Cuándo?<br/>¿Quién?<br/>¿Con quién?</p> | <p>Numbers 15 –40<br/>Counting in 2s and 5s<br/>Alphabet<br/>The Time – simple<br/><b>¿Cómo se escribe?</b> How do you spell that?<br/><b>¿Cómo se pronuncia?</b> How do you pronounce?<br/><b>Cúal es la fecha hoy?</b> What is the date today?<br/><b>Reinforcing KS1 Qu and A around how we feel, name and age.</b> Gender, singular, plural<br/>General greetings – how are you (<b>ch to answer in four different ways</b>)<br/>Some classroom language (bano/agua...)</p> | <p><b>MI VIDA</b><br/><b>Mi familia y yo – My family and me</b></p> <p>Revise KS1 KQ:<br/>¿Cómo te llamas?<br/>What are you called?<br/>¿Cuántos años tienes? How old are you?<br/>¿De dónde eres? Where are you from?<br/>¿Dónde vives? Where do you live?</p> <p>KQ: ¿Cuándo es tu cumpleaños? When is your birthday?<br/>¿Tienes hermanos? Do you have brothers and sisters?<br/>¿Tienes mascotas? Do you have pets?<br/>¿Te gusta...? Do you like...?</p> <p>Family album / photo with descriptions</p> | <p><b>MI VIDA</b><br/><b>Mi cole (y ¿A qué hora?) – My school (and time)</b></p> <p>Compare to International Schools timetables.<br/>KQ: ¿Qué tienes en tu estuche? What do you have in your pencil case?<br/>¿Qué día/fecha es hoy? What day/date is it today?<br/>¿Qué hora es? What time is it?<br/>¿Qué estudias? What do you study?<br/>¿Cuál es tu asignatura favorita? What is your favourite subject?</p> <p>Letter to partner school using information</p> | <p><b>NUESTRO MUNDO</b><br/><b>Isla – Island</b></p> <p>CC – Geography and English <b>BOOK PROJECT</b><br/>Caribbean islands (República Dominicana)<br/>KQ: ¿Qué hay en la isla? What is there on the island?<br/>¿Qué ves en la isla? What do you see on the island?<br/>¿Cómo es la isla? What is the island like?</p> <p>Children design their own island</p> | <p><b>ANIMALES Y NATURALEZA</b><br/><b>Plantas y árboles – Plants and trees</b></p> <p>CC – Science and English <b>STORY PROJECT</b><br/>Una planta en el estómago<br/>traditional Mexican story<br/>Tree of life project<br/>KQ: ¿Qué árbol es? What tree is it?<br/>¿Dónde está...? Where is?</p> <p>Photos of project in books and ROA</p> | <p><b>NUESTRO MUNDO</b><br/><b>El tiempo – Weather and seasons</b></p> <p>CC – English <b>BOOK PROJECT</b><br/>Veo en sol en Mexico<br/>KQ: ¿Qué tiempo hace en primavera / verano / otoño / invierno? What is the weather in...?</p> <p>Child created story books – adaptation of the story</p> | <p><b>MI VIDA</b><br/><b>Las vacaciones en el Caribe – Holidays in the Caribbean</b></p> <p>KQ: ¿Dónde vas de vacaciones? Where do you go on holiday?<br/>¿Qué ves en + country? What do you see in + country?<br/>¿Qué haces en vacaciones? What do you do on holiday?</p> <p>Tripadvisor review of a holiday</p> |
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| <p>Year 4</p> <p><b>Country Focus: Cuba y Peru</b></p> <p>KS2 q</p> <p>¿Cómo?<br/>¿Qué?<br/>¿Cuánto?<br/>¿Cuántos?<br/>¿Cuál?<br/>¿Dónde?<br/>¿Cuándo?</p> | <p>Numbers 1-50<br/>Alphabet and spelling.</p> <p>Reinforcing KS1 Qu and A around how we feel, name and age. Gender, singular, plural. Ch to respond with a question and answer to ¿Qué tal or Cómo estás?</p> <p>Development classroom language(baño/ agua)<br/>Quiero...</p> | <p><b><u>NUESTRO MUNDO</u></b></p> <p><b>Las tapas – Tapas / food</b></p> <p>CC – SMSC / RE (religious practices re: food)</p> <p>KQ: ¿Qué quieres? What would you like?<br/>¿Tiene...? Does it have...?<br/>¿Cuál es tu tapa favorita? Which is your favourite tapa?<br/>¿Te gusta ...? Do you like...?<br/>¿Por qué te gusta ...? Why do you like...?</p> <p>Tapas tasting – photo evidence<br/>Tapas menu in books</p> | <p><b><u>MI VIDA</u></b></p> <p><b>La ropa - Clothes</b></p> <p>¿Qué te pones / se pone / llevas / lleva la gente de + country cuando...? What do you put on when...?<br/>What does she/he put on when...? (Link to weather from Year 3)<br/>¿Cuál es tu ropa favorita? What is your favourite item of clothing?<br/>¿Por qué te gusta ...? Why do you like...?</p> <p>Riseparker Goals: Sustainability<br/>Link to Sharewear donations charity</p> <p>Design an outfit from recycled materials</p> | <p><b><u>NUESTRO MUNDO</u></b></p> <p><b>El Carnaval (música) - Music</b></p> <p>CC – English<br/><b>BOOK PROJECT</b> Me llamo Celia<br/>Linked to Cuba and Santiago de Cuba.</p> <p>KQ: ¿Cuál tipo de música te gusta? What kind of music do you like?<br/>¿Tocas algún instrumento? Do you play an instrument?<br/>¿Cuál es tu instrumento favorito? Which is your favourite instrument?<br/>¿Por qué te gusta ...? Why do you like...?</p> <p>Perform song in assembly</p> | <p><b><u>NUESTRO MUNDO</u></b></p> <p><b>El Carnaval – Carnival</b></p> <p>CC – Art and eco<br/>Linked to Cuba and Santiago de Cuba.<br/>Talk about cultural aspects of Carnival in Spain, Cuba and Peru.</p> <p>KQ: ¿Cómo se celebran el Carnaval? How do they celebrate Carnival?<br/>¿Cuándo es la fiesta? When is the festival?<br/>¿Cuántos días dura la fiesta? How many days does the festival last?<br/>¿Qué lleva la gente durante la fiesta? What do people wear during the celebration?</p> <p>Carnival mask / eco-theme printed carnival banner</p> | <p><b><u>MI VIDA</u></b></p> <p><b>Los deportes y los pasatiempos – Sports and hobbies</b></p> <p>Work with Sports specialist to reinforce vocabulary.</p> <p>CC – PE</p> <p>KQ: ¿Qué deportes sabes practicar? What sports do you know how to play?<br/>¿Qué practicas / juegas? What do you do / play?<br/>¿Cuándo practicas / juegas...? When do you do / play...?</p> | <p><b><u>MI VIDA</u></b></p> <p><b>Los deportes y los pasatiempos – Sports and hobbies</b></p> <p>CC – PE (Sports day)</p> <p>KQ: ¿Qué practicas / juegas? What do you do / play? ¿Con quién? Who with?<br/>¿Cuál es tu deporte favorito? Which is your favourite sport?<br/>¿Te gusta practicar / jugar...? Do you like to do / play...?<br/>¿Por qué te gusta ...? Why do you like...?</p> |
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Year 5

**Country Focus: Chile y Costa Rica**

KS2 q

¿Cómo?  
¿Qué?  
¿Cuánto?  
¿Cuántos?  
¿Cuál?  
¿Dónde?  
¿Cuándo?

Numbers 1-100 (6)  
Alphabet and spelling.  
Gender, singular, plural. 3rd person verbs and basic time phrases.

**MI VIDA**

**La casa – The house**

KQ: ¿Dónde vives?  
Where do you live?  
¿Dónde está tu casa / ... ? Where is your house / ...? (for describing where a house is on a map)  
¿Cuál es tu habitación favorita?  
Which is your favourite room?

Display – house illustrations and writing

Description of house

**NUESTRO MUNDO**

**Las direcciones - Directions**

**Link to Chilean / Costa Rican map of town (or Google Earth images)**  
Computing/ Maths – link to programming for directions  
**International School Award Project Link**

KQ: ¿Que hay en...?  
What is there in?  
¿Dónde está...?  
Where is ...?  
¿Está lejos/cerca?  
Is it far/near?

En la ciudad poem – Antonio Machado:  
adaptation of poem to describe either where children live or a town in one of year group countries

**MI VIDA**

**Partes del cuerpo – Parts of the body**

KQ: ¿Cuántos ... tiene?  
How many ... does he/she have have?  
¿Cómo es...? What is it like?

Juan Pequeño – song performance

Eco monster – design and describe monster and then make from recyclable materials

**MI VIDA**

**Los retratos personales – Personal portraits**

KQ: ¿Cómo eres?  
What do you look like?  
¿De qué color es tu ...? (Es/son ...)  
What colour is/are your....

Send to Colombian school – link to them being inspirational rise parkers. Linking to the aspirational

Joan Miró art and accompanying description of self



**NUESTRO MUNDO/ ANIMALES Y NATURALEZA**

**Costa Rica - Tree of life project Rainforest living**

**BOOK PROJECT**  
El regalo de Fernando – Fernando's Gift

**Link back to la casa Yr 5 geography rainforest study.**

**NUESTRO MUNDO**

**El Soñador – The Dreamer**

**BOOK PROJECT**  
The dreamer – Pablo Neruda –

KQ: ¿Quién es Pablo Neruda?  
Who is Pablo Neruda?

Shape poetry based on either place or self – as in El Soñador

Year 6

**Country  
Focus:  
Nicaragua**

Mixed numbers 1000+  
Reinforcing KS1 Qu and A around how we feel, name and age.  
Gender, singular, plural. 3rd person verbs.

**MI VIDA**  
**Mi día escolario – My school day**  
  
**Compare to Colombian school day.**  
  
KQ: ¿A qué hora...? At what time...?  
¿Te gusta...? Do you like...?  
¿Qué haces por la mañana? What do you do in the morning?  
¿Cual es tu hora del día favorita? What is your favourite hour of the day?  
  
Create videos to exchange with the Colombian school about their typical day.

**ANIMALES Y NATURALEZA**  
**Sostenibilidad y las activistas – sustainability / activists**  
**Link to Ecoideas BOOK PROJECT**  
  
KQ: ¿Quién es responsable? Who is responsible? (link to book Pequeños Gestos por la planeta with profiles of important activists)  
¿Cuáles son las problemas medioambientales más peligrosas? What are the most dangerous environmental problems?  
¿Cómo podrías proteger la Tierra? How can we protect the planet?  
  
Create a bio about a famous activist/ changemaker

**NUESTRO MUNDO**  
**Las profesiones y los famosos**  
  
- Spanish speaking celebrities- biographies.  
¿Dónde nació?  
¿Cuándo nacio?  
¿Cómo es...?  
¿Qué es...qué hace...?¿Qué quieres ser de mayor?  
  
KQ: When was he/she born?  
When was he/she born?  
Professions.  
De mayor quiero ser...

**MI VIDA**  
**Mi Vida Books – PART 1**  
  
All key questions  
  
Application of key conjugations  
  
Transition: Mi vida written books to be taken with feeder secondary assessments.

**NUESTRO MUNDO**  
**El Sombrero de Tío Nacho - Uncle Nacho's Hat**  
  
**BOOK PROJECT**  
**Nicaraguan art style**  
CC – English (Shared Reading)  
  
KQ: ¿Cómo te sientes cuándo? How do you feel when...?

**MI VIDA**  
**Mi Vida Books – PART 2**  
  
All key questions  
  
Application of key conjugations