# Year One Summer Newsletter

Welcome back after Easter! We hope you have had a restful break and are ready for your final term in year one (already!).

Our topics for the Summer term will be 'All around the world (Summer 1) and 'Sand between your toes' (Summer 2)

We will be learning about lots of exciting things including:

As writers we will be writing to entertain others. We will be reading the story 'Pattan's Pumpkin' and asking ourselves — what will happen next? We will also look at stories from other countries with a focus on Biblioburro – the donkey library. As *readers* we will be continuing our guided reading work by looking at more challenging texts and working hard to support our peers. As *mathematicians* we will be learning about multiplication and division. We will investigate fractions including halves and quarters using practical resources. We will also use language to describe position and direction. As *scientists* we will be looking at plants and how they grow. We will plant cress and runner bean seeds and compare their growth rate and physical changes. We will continue to monitor how the cherry tree changes as the year progresses with a focus on spring. As *artists* we will be looking at the famous artist Henry Moore and we will be looking at his abstract creations and asking ourselves how we feel about them. We will make our own creations out of clay. As *geographers* we will be comparing different physical UK locations such as a town and beach setting such as Dorset or Cornwall. As *sports people* we will be developing our catching and throwing skills to know how to aim and receive accurately. As *musicians* we will be focussing on 'your imagination'. In *computing* we will be continuing to use 'Purple Mash' and will be looking at units 1.4 Lego builders and 1.5 maze explorers. In our *Jigsaw* work we will be looking at different relationships and how they are all valued.

## Reading

Reading continues to be a huge priority for us in year one. We want the children to be as prepared as possible before entering year 2 and it is important that we work collaboratively to help the children to become confident and proficient readers.

We must continue to stress the importance of reading regularly at home, preferably at least 4 times a week. Some children have already achieved over 100 reads on the reading track (we even have a couple approaching 200!) Remember, all reading counts! Please record everything in your child's home/school diary.

Also, comprehension is just as important as being able to read the words. On our school website, we have a fabulous new page which is all about reading. You will be able to find it here ...

https://www.riseparkprimaryschool.co.uk/curriculum/reading/

You will also be able to see Mrs Payne reading with a pupil so please use this if you are unsure on how to support your child with reading at home. As always, staff are available if you have any questions.

Books will continue to be changed on a Monday but need to be in school every day for reading with school staff.

## Spelling bookmarks

We will be continuing to send home the spelling bookmarks. As a team we are currently looking at a system moving forward to further challenge the children who have been practising their spellings regularly and to support the children who are finding some of the spellings a bit trickier.

The main purpose of the spellings is that the children are able to spell the words correctly in their independent writing.

We really appreciate the work you are putting into supporting your children with their spellings. Please continue to practise as regularly as you can.

### P.E

P.E remains on Monday for Ecuador and on a Friday for Spain. Children will need to come to school in their P.E. kits on these days. Please make sure that children do not wear any jewellery including stud earrings on P.E days.

Now the weather is finally improving, please ensure your child is appropriately dressed for outdoor P.E.

Suncream is needed on hot days (please apply this at home before school) and your child will need a hat and a named water bottle to ensure they stay hydrated.

#### Homework

We will be continuing to send a piece of weekly phonics homework home every Friday.

This homework is linked to what we have been learning in phonics over the week. Please support your child to complete their homework. We try to plan short and fun activities so it shouldn't take a long time.

Children are rewarded in school when they return their homework. This could be with a stamper, a sticker or even a dip in the prize box!

Thank you for your ongoing support.

### Phonics screening

We will still be doing a phonics assessment with the children at the start of next half term.

This is so we know which children have a secure phonetical knowledge and which children may continue to need further support as they enter year 2.

If you would like to see any of the past screening papers, we will upload them onto Showbie so you can view them at your leisure to practise at home.

Each paper consists of 40 words - 20 which are real and 20 which are pseudo words (nonsense words). Children are expected to be able to read 32 out of the 40 words independently.

Please ask if you need further help.

We have an open door policy — please just ask if you have any questions and we will be only too happy to try to help!

Mrs Mee Miss Fairbrother Mrs Meads Miss Hall Mrs Watts