Subject development Plan 2017 - 2018

Subject Area: PE Subject Leader: Michael Gray

Objectives	Activities	Timeline	Key Personnel	Resources and costing	Success Criteria	Monitoring Systems	Evaluation Evidence
Curriculum PE (To develop a high quality PE Curriculum)	 Continue high quality PE Curriculum throughout KS1 + KS2. Rise Park Mile to be continued throughout the year for KS2 to help improve fitness and wellbeing, to sign up and take part in the Sherriff's Challenge. To develop assessment in PE through the use of Plickers 	Jul 18 Jul 18	MG	Ensure PE Equipment is always ready for every PE Lesson. Ensure the Line is marked out on the Field. Ensure Whiteboards, Magnets are brought to help with the process.	All KS2 children achieve and get the opportunity to take part in Run the Mile Assessments that are completed through plickers should show an increase in accuracy of each individual's grade.	Weekly monitoring sheets of Run the Mile Assessments to take place during lessons lead by teachers and pupils to get an overall grade for each topic	Run the mile outcomes End of year assessment grades
Intra School Competition (Developing opportunities for pupils to challenge themselves or against each other)	 Ensure Sports day is ran efficiently. Introduce the Try best Challenge as a way of pupils competing against themselves. To be done twice a year Autumn Term and Summer Term. 	Jul 18 Jul 18	MG	Just time out from teaching the PE Lessons to ensure the whole school can take part!	Whole school have an opportunity to compete against each other The whole school have the opportunity to compete against themselves to beat a personal best score.	Monitor the results sheets, create a spreadsheet and input the results for each pupil.	Log of Intra school events and input data into the end of year report.
Lunch Time Activity (Providing physical activity opportunities for Pupils at lunch time)	 Multi Skills Club running for the children to access structured games at Dinner Time ran by Mr. Gray Sports Ambassadors to run games for KS1 Pupils at least once a week 	Jul 18 Dec 17	MG	N/A	Accessing a range of children form across all year groups and identifying reluctant participants in sport	Assessment of the number of children participating.	Number of children participating in sports across the school The impact of school behaviour – linked to the new behaviour policy

Sports Leadership (Providing training and deployment for pupils in sports leadership)	 Have Sports Ambassadors attend training Sports Ambassadors to help run the Try best challenge. 	Dec 17 July 17	MG	Teacher available to take the children to Sports Ambassador events throughout the year Have the Sports ambassadors' trial the try best challenge on a Friday that Mr. gray is in.	Children understand their role and impact that it has in school	Behaviour of children in the structured groups Sports Ambassadors understanding how to lead a sports activity and solve problems independently	Pupil voice about refereeing and thoughts about the strengths and weaknesses
Assessing Impact (Implementatio n of monitoring systems to demonstrate progress)	 Opportunities for pupils to prepare for competitions. Opportunities for pupils to try a variety of different sports Try and offer more pathways to sport outside of school to continue the sporting journey for pupils. 	Jul 18 Jul 18 Jul 18	MG	With Sports funding being doubled have the potential to have external providers come in to perform after school clubs and offer the pathways outside of school.	Have a higher % of pupils taking part in sport outside of school time.	Monitor through the use of the taking part report.	Pupil feedback forms specifically based on what sport and activity they take part in outside of school.
Assessing Impact (Implementatio n of monitoring systems to demonstrate progress)	 Michael Gray to assess PE Lessons for all Classes and start to give teachers knowledge on how to assess in PE through the use of Plickers. 	Jul 18	MG	Assessment spreadsheet to be available to all staff MG to lead a morning meeting to show staff how the new assessment model is to be used	Assessment to be monitored with PE coordinator (GS)	Using the new plickers Programme to monitor pupil progress in PE. Taking part reports to be updated throughout the year.	Report on the impact of City Competitions, Intra competitions and Inter school competitions. Assessment of Run the mile on children's fitness
	 Compile a report to assess impact based on City Competitions, intra and inter School Competitions, After School and Lunch Clubs Use the Run the Mile to assess fitness and the impact PE has on the children throughout the year. 	Jul 18				Run the mile data to be updated weekly through the use of weekly score sheets.	Teachers understand the assessment framework.

	 Baseline Assessments for Run the Mile to be done two times this year 	Jun 18					
Raising the profile Celebrating the impact of PE and Sport in school and the achievements of pupils)	 Provide each pupils with an end of year newsletter to celebrate what we as a school has achieved in sport throughout the school year. Update PE Boards within school based on the competitions we take part in Have the website updated throughout the year with all sports activities that are going on within school. Have an end of Year 	Jul 18 Jul 18 Jul 18	MG	Small budget for Trophies and medals for pupils at the end of year awards.	N/A	Photo's to be taken throughout the year and updated on the websites and presentation.	End of year PowerPoint presentation created for end of year awards assemblies.
	School Sports awards assembly to celebrate pupil progress and achievement throughout the school year.						