



Subject development Plan 2018 - 2019



Subject Area: **PE**

Subject Leader: **Elliott Bowles/Danny Jones**

Objectives	Activities	Timeline	Key Personnel	Resources and costing	Success Criteria	Monitoring Systems	Evaluation Evidence
Curriculum PE (To develop a high quality PE Curriculum)	Continue high quality PE Curriculum throughout KS1 + KS2.	Jul 19	EB	Ensure PE Equipment is always ready for every PE Lesson. Ensure objectives are displayed as a visual before each lesson (Whiteboard)	All KS2 children achieve and get the opportunity to take part in Run the Mile	Weekly monitoring sheets of Run the Mile	Questionnaire from staff highlighting strengths and areas of improvement. Verbal feedback. Children engaged in sport more
	Fun Fit to be delivered across nursery and reception during the day.	Jul 19	Nursery + Foundation stage staff.	Allow access to sports equipment to use in short sessions.	Sessions being delivered and planned for in timetables.	1 Fun fit session to be observed by Elliott each term.	Governor and deputy observed sessions in Spring 2019.
	To develop assessment in PE through the use of Plickers	Jan 19	EB	Use assessment tracker and show teachers how to fill I correctly so it can be done.	Assessments that are completed through Plickers should show an increase in accuracy of each individual's grade.	Use assessment tracker. Assessments to take place during lessons lead by teachers and pupils to get an overall grade for each topic	End of year assessment grades Assessment done, some staff feedback saying not necessarily accurate. CPD on assessing. Assessment half way through year and end of each half term.

<u>Intra School Competition</u> <i>(Developing opportunities for pupils to challenge themselves or against each other)</i>	Ensure Sports day is ran efficiently.	Jul 19	EB		Whole school have an opportunity to compete against each other		Log of all of the planning and teams for sports day. Teams and field layout plan in place.
	Introduce the Try Best Challenge as a way of pupils competing against themselves. To be done twice a year Autumn Term and Summer Term.	Jul 19	EB		The whole school have the opportunity to compete against themselves to beat a personal best score.	Monitor the results sheets, create a spreadsheet and input the results for each pupil.	Meetings with other sports specialists, mainly verbal for personal development to understand the process.
	Set up an intra school competition.	Jul 19	EB		Allows an opportunity for children to compete against one another.		Log of Intra school events and input data into the end of year report.
<u>Lunch Time Activity</u> <i>(Providing physical activity opportunities for Pupils at lunch time)</i>	Multi Skills Club running for the children to access structured games at Dinner Time ran by Mr Bowles	Jul 19	EB	N/A	Accessing a range of children form across all year groups and identifying reluctant participants in sport.	Assessment of the number of children participating.	Number of children participating in sports across the school The impact of school behaviour – linked to the new behaviour policy – lunch club impact on behaviour.
	Sports Ambassadors to run games for KS1 Pupils at least once a week	Dec 18	EB		Ambassadors to have a box of equipment with everything they need for there activities.		Photos and reports to be uploaded onto the school website, tweets and newsletters (Moveathon, comps, sports day).

<p>Sports Leadership (Providing training and deployment for pupils in sports leadership)</p>	<ul style="list-style-type: none"> ◆ Have Sports Ambassadors attend training ◆ Sports Ambassadors to help run the Try best challenge. 	<p>Dec 17</p> <p>July 17</p>	<p>MG</p>	<p>Teacher available to take the children to Sports Ambassador events throughout the year</p> <p>Have the Sports ambassadors' trial the try best challenge on a Friday that Mr. Gray is in.</p>	<p>Children understand their role and impact that it has in school</p>	<p>Behaviour of children in the structured groups</p> <p>Sports Ambassadors understanding how to lead a sports activity and solve problems independently</p>	<p>Pupil voice about refereeing and thoughts about the strengths and weaknesses</p> <p>Sports Ambassadors games programme fortnightly meetings,. Integrate into Sports Ambassador meetings at lunch for KS1.</p>
<p>Assessing Impact (Implementation of monitoring systems to demonstrate progress)</p>	<ul style="list-style-type: none"> ◆ Opportunities for pupils to prepare for competitions. ◆ Opportunities for pupils to try a variety of different sports Try and offer more pathways to sport outside of school to continue the sporting journey for pupils. 	<p>Jul 18</p> <p>Jul 18</p> <p>Jul 18</p>	<p>MG</p>	<p>With Sports funding being doubled have the potential to have external providers come in to perform after school clubs and offer the pathways outside of school.</p>	<p>Have a higher % of pupils taking part in sport outside of school time.</p>	<p>Monitor through the use of the taking part report.</p>	<p>Pupil feedback forms specifically based on what sport and activity they take part in outside of school.</p> <p>Given to all tracker and Sports Ambassadors next year. Peer Assessment.</p>

<p><u>Raising the profile</u> Celebrating the impact of PE and Sport in school and the achievements of pupils)</p>	<ul style="list-style-type: none"> ◆ Provide each pupils with an end of year newsletter to celebrate what we as a school has achieved in sport throughout the school year. ◆ Update PE Boards within school based on the competitions we take part in ◆ Have the website updated throughout the year with all sports activities that are going on within school. Have an end of Year School Sports awards assembly to celebrate pupil progress and achievement throughout the school year. 	<p>Jul 18</p> <p>Jul 18</p> <p>Jul 18</p> <p>Jul 18</p>	<p>MG</p>	<p>Small budget for Trophies and medals for pupils at the end of year awards.</p>	<p>N/A</p>	<p>Photo's to be taken throughout the year and updated on the websites and presentation.</p>	<p>End of year PowerPoint presentation created for end of year awards assemblies.</p>
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