


RISE PARK PRIMARY & NURSERY SCHOOL LONG TERM PLAN YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme overview	Ourselves	Lights	Animals	Imagination	Adventure	Summer
Personal, Social and Emotional Development	Settling children into routines. Themes of friendship; sharing, kindness, resolving conflict. Jigsaw – Piece 1 – Being Me in My World	Embedding routines and behaviour. Themes of expressing interests, working as part of a group, listening to each other. Anti-Bullying Day Jigsaw – Piece 2- Celebrating Difference	Themes of personal safety, conflict resolution, teamwork, friendship, understanding feelings. Jigsaw – Piece 3 – Dreams and Goals	Themes of belonging, adjusting behaviour to changes/situations, safety in the environment. Jigsaw – Piece 4 – Healthy Me	Themes of helping, working cooperatively, negotiating, sensitivity to others, problem solving, confidence, independence, resilience, perseverance. Jigsaw – Piece 5 - Relationships	Themes of confidence, resilience, independence, perseverance, managing and talking about feelings/behaviour, adapting, developing positive relationships. Jigsaw – Piece 6 - Changes
Physical Development	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Toileting ○ Independence with self-care, helping each other ○ Taking turns 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Gross motor movements – dance ○ Manipulating materials ○ Healthy eating 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Group work ○ Ways of moving ○ Healthy lifestyles/routines 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ How we travel safely? ○ Daily routines (basic hygiene) ○ Risk management 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Ball skills ○ Ways of moving ○ Joining and manipulating 	<ul style="list-style-type: none"> ○ PE with Mr Jones ○ Growing (ourselves) ○ Healthy lifestyles ○ FS2 – Potted Sports
Communication and Language	Initiating conversations, listening to each other, responding to each other	Talking about their own experiences, retelling past events, answering how/why questions	Sharing ideas and expressing opinions in group/class contexts	Talking in role, retelling stories, creating a narrative	Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour	Discussing their feelings, reasoning and explaining, anticipating future events
Writing	Mark making and giving meaning to marks Name writing Rhyming string	Sound discrimination Focus on 'to' and 'from' Initial, middle sounds	Sequencing a story Segmenting Describing characters Non-fiction writing (facts)	Writing simple sentences Making lists Labelling Beginning-middle-end	Introduce narratives Talk for writing (F1) Interesting vocabulary	Feelings vocabulary Instructions Captions Speech
Reading	<ul style="list-style-type: none"> ▪ Elmer ▪ The Rainbow Fish ▪ This Is Our House 	<ul style="list-style-type: none"> ▪ Bonfire Night (non-fiction) ▪ Rama and Sita ▪ Oh Christmas Tree 	<ul style="list-style-type: none"> ▪ Farmer Duck ▪ Tiddler ▪ Dear Zoo 	<ul style="list-style-type: none"> ▪ Dot ▪ Where the wild things are ▪ Peter Pan 	<ul style="list-style-type: none"> ▪ We're Going on a Bear Hunt ▪ On the Way Home ▪ Pirates Love Underpants 	<ul style="list-style-type: none"> ▪ Billy's Bucket ▪ The Lighthouse Keepers' Lunch ▪ And then comes summer

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Maths	Maths Mastery Project – focus on pattern, numbers 0 – 5 Sorting, Sharing	Maths Mastery Project – focus on 2D shapes, numbers 6 – 10 (F2)	Maths Mastery Project – 10 – 15 (F2) 3D shape Capacity, Size	Maths Mastery Project – 15 – 20 (F2) Money Positional language	Maths Mastery Project – consolidate 0-20 Doubling Halving	Maths Mastery Project – consolidate 0-20 Sharing Comparing
Understanding the World	<ul style="list-style-type: none"> ▪ Autumn ▪ Harvest Festival ▪ Goose Fair 	<ul style="list-style-type: none"> ▪ Autumn/Winter ▪ Bonfire Night ▪ Diwali ▪ Remembrance Sunday ▪ Children in Need ▪ Christmas 	<ul style="list-style-type: none"> ▪ Winter ▪ Chinese New Year ▪ Pancake Day 	<ul style="list-style-type: none"> ▪ Winter/Spring ▪ Mother’s Day ▪ Easter ▪ Comic Relief 	<ul style="list-style-type: none"> ▪ Spring/Summer ▪ St.George’s Day ▪ Eid-al-Fitr 	<ul style="list-style-type: none"> ▪ Summer ▪ Father’s Day ▪ Summer Fair
Expressive Arts and Design	Printing – handprints Charanga music – Me! Rhythm. Singing nursery rhymes. Colour mixing Self-portraits (baseline) Transitional art	Singing, dancing, acting Charanga music – My stories. Performing Making for a purpose – Christmas cards, calendars etc	Using resources to create different scenarios – zoo, farm, underwater Charanga music – Everyone Manipulating media - Collage rainbow fish, clay/ salt dough animals	Constructing with purpose – Mother’s Day cards Wild thing masks Painting and drawing with different media Charanga music – Our world Performing in different role	Using resources to create props Using media in different ways - pirate boats Simple representation- map making Adding narrative to role play Charanga music – Big Bear funk	Manipulating materials Self-portraits Observational creations using mixed media – painting on different surfaces. Charanga music – Reflect, rewind, replay
Parental Engagement	F2 Reading Morning F2 Phonics session (introduce expectations of phonics to parents) Mystery reader Parents Evening <i>(dependent on covid risk assessment)</i>	F2 Reading Morning F1 Stay and Play EYFS Nativity <i>(dependent on covid risk assessment)</i>	F2 Reading Morning F2 Phonics Stay and Play (watch lesson and stay to play after) We are scientists	F2 Reading Morning F1 Stay and Play World Book Day Parents Evening	F2 Reading Morning F2 Phonics Stay and Play We are artists and designers Inviting parents on our bear hunt or retelling of the story	F2 Reading Morning F1 Stay and Play Potted Sports Reports F2 Graduation
Emotional Awareness	To encourage children to demonstrate kindness towards their peers	To encourage children to develop positive relationships	To begin to identify my own feelings and those of others	To embed a sense of self-identity	To begin to solve minor problems without support	To develop confidence and independence in personal tasks
Knowledge of the World	To begin to be aware of similarities and differences between themselves and others	To develop greater awareness of celebrations in their own lives and the lives of others	To make observations of animals and understand that all living things need	To be aware of the difference between imagination and reality (fiction v non-fiction)	To begin to explore how they can use technology to gather information – Purple Mash	To understand how their environment changes To know that change is part of growing up

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			caring for, in different ways			
Possibilities & Enquiries	HOMEWORK PROJECT: Bring a photo of yourself to talk about/ F1 -could it be a baby photo/ F2 -discussion around 'what makes me special?'	HOMEWORK PROJECT: What different festivals do our own families celebrate?	Creating our own underwater character thinking about features.	HOMEWORK PROJECT What can your dot become?	Creating a map of school grounds.	Looking through learning journeys – how much we have learnt. F2 - Reflect on what we are good at.
Diversity	Respecting each other's likes and dislikes, opinions and preferences	Exploring, comparing and valuing other cultures	Understanding of feelings and emotions and how we express them.	Exploring and learning to join in with others' imaginative play even when it is not play we would normally engage in.	Understanding that we all have different abilities and things that we are good at.	Understanding and respecting that ours and others' summer holidays may be very different.
Trips & Visits	Children to settle	Theatre Education Group – Diwali <i>(dependent on covid risk assessment)</i>	White Post Farm to visit school	Lakeside Arts storyteller to visit school	Wonder Dome to visit school	F2 - Hammond's Farm
Role-Play	F2 - Hospital	F2 – Fire-station	F2 – Farm shop	F2 – Basic Jungle with props to extend imagination	F2 - Campsite	F2 - Beach